



## Year 5

### Curriculum Overview 2026-2027

|                          | Autumn 1                                                                                                     | Autumn 2                                                                                                                     | Spring 1                                                                                                 | Spring 2                                                                                                     | Summer 1                                                                                                             | Summer 2                                                                                       |
|--------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>English</b>           | Street Child<br><b>Outcomes:</b><br>Diary Entry<br>Informal Letter<br>Balanced Argument<br>Persuasive Poster | A Christmas Carol<br><b>Outcomes:</b><br>Character Description<br>Setting Description<br>Apology Letter<br>Persuasive Speech | Macbeth<br><b>Outcomes:</b><br>Playscript<br>Persuasive Speech<br>Formal Letter<br>Diary Entry           | The mystery of the London Eye<br><b>Outcomes:</b><br>Narrative<br>Diary Entry<br>Recount<br>Explanation Text | David Attenborough: A life story<br><b>Outcomes:</b><br>Non-Chronological Report<br>Diary Entry<br>Persuasive Letter | The Girl of Ink and Stars<br><b>Outcomes:</b><br>Narrative<br>Non-Chronological Report<br>Poem |
| <b>Reading</b>           | <b>Master Readers:</b><br>Street Child                                                                       | <b>Master Readers:</b> A Christmas Carol                                                                                     | <b>Master Readers:</b><br>Macbeth                                                                        | <b>Master Readers:</b><br>The mystery of the London Eye                                                      | <b>Master Readers:</b> David Attenborough: A life Story                                                              | <b>Master Readers:</b> The Girl of Ink and Stars                                               |
| <b>Maths</b>             | Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions                          |                                                                                                                              | Multiplication and Division<br>Fractions<br>Decimals and Percentages<br>Perimeter and Area<br>Statistics |                                                                                                              | Shape<br>Position and Direction<br>Decimals<br>Negative Numbers<br>Converting Units<br>Volume                        |                                                                                                |
| <b>RE</b>                | Creation and Covenant                                                                                        | Prophecy and Promise                                                                                                         | Galilee to Jerusalem                                                                                     | Desert to Garden                                                                                             | To the Ends of the Earth                                                                                             | Dialogue and Encounter                                                                         |
| <b>Science</b>           | Materials: Mixtures and Separations                                                                          | Materials: Properties and Changes                                                                                            | Earth and Space                                                                                          | Unbalanced Forces                                                                                            | Life Cycles and Reproduction                                                                                         | Human Timeline<br>Making Connections                                                           |
| <b>History/Geography</b> | <b>History:</b> Were the Vikings raiders, traders or something else?                                         | <b>Geography:</b> What is life like in the Alps?                                                                             | <b>History:</b> What was life like in Tudor England?                                                     | <b>Geography:</b> Why do oceans matter?                                                                      | <b>History:</b> What is the legacy of the ancient Greek civilisation?                                                | <b>Geography:</b> Would you like to live in the desert?                                        |
| <b>Art/DT</b>            | <b>DT:</b> Electrical systems: Doodlers                                                                      | <b>Art:</b> Drawing: Depth, emotion and movement                                                                             | <b>Art:</b> Painting and Mixed Media: Portraits                                                          | <b>DT:</b> Mechanical Systems: Gears and pulleys                                                             | <b>Art:</b> Sculpture and 3D: Interactive installation                                                               | <b>DT:</b> Structures: Bridges                                                                 |

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| <b>PSHE</b>      | British Values: Rule of Law and Democracy<br><br>Created and Loved by God: Unit 1<br><br>Created to Love Others: Unit 1 | British Values: Mutual Respect, Tolerance and Individual Liberty<br><br>Created to Love Others: Unit 3 | Created to Love Others: Unit 3<br><br>Economic Wellbeing: Money | Created to Love Others: Unit 3 | Created to Live in Community: Unit 1 | Created to Live in Community: Unit 2 |
| <b>PE</b>        | Hockey<br>Dance                                                                                                         | Parkour<br>Tennis                                                                                      | Rugby<br>Gymnastics                                             | OAA<br>Gymnastics              | Rounders<br>Badminton                | Athletics<br>Fitness                 |
| <b>Computing</b> | Systems & Searching                                                                                                     | Video Production                                                                                       | Selection in physical Computing                                 | Flat file databases            | Vector Drawings                      | Selection in quizzes                 |
| <b>MFL</b>       | French monster pets                                                                                                     | Space exploration                                                                                      | Shopping in France                                              | French speaking world          | Verbs in French                      | Meet my French family                |
| <b>Music</b>     | Africa                                                                                                                  | Vikings<br>Christmas Carols                                                                            | Planets                                                         | Rock and Roll                  | Melodies of Divinity                 | Animal Kingdom                       |