Year 3
Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Giraffe, the Pelly and Me **Outcomes:** Character Description Narrative Informal Letter Advertisement	The Owl who was afraid of the dark **Outcomes:** Setting Description Narrative Dialogue Persuasive Writing	Iron Man **Outcomes:** Setting Description Non-Chronological Report Persuasive Letter Narrative	The Boy who Grew Dragons **Outcomes:** Narrative Informal Letter Non-Chronological Report Instructions	A Mummy Ate My Homework **Outcomes:** Narrative Information Text Persuasive Letter	Stig Of the Dump **Outcomes:** Narrative Diary Entry Instructions
Reading	**Master Readers:** The Giraffe, the Pelly and Me	**Master Readers:** The Owl who was afraid of the dark	**Master Readers:** Iron Man	**Master Readers:** The Boy who Grew Dragons	**Master Readers:** A Mummy Ate My Homework	**Master Readers:** Stig Of The Dump
Maths	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	Forces and magnets	Materials- rocks and soils	Animals- movement and nutrition	Energy- light and shadows	Plants- plant reproduction	Making connections- Does handspan affect grip strength.
History/Geography	**History:** Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?	**Geography:** Volcanos: Why do people live near volcanoes?	**History:** Why did the Romans invade and settle in Britian?	**Geography:** Who lives in Antarctica?	**History:** What was important ancient Egyptians believe?	**Geography:** Are all settlements the same?
Art/DT	**Art:** Painting and Mixed media: Prehistoric painting	**DT:** Cooking & Nutrition: Eating Seasonally	**Art:** Sculpture & 3D: Abstract shape & Space	**Art:** Developing drawing skills	**DT:** Textiles: Ancient Egyptian Collars	**DT:** Digital World: Wearable Technology
PSHE	British Values: Rule of Law and Democracy	British Values: Mutual Respect, Tolerance and Individual Liberty	Created to Love Others: Unit 2	Created to Love Others: Unit 4	Created to Live in Community: Unit 1	Created to Live in Community: Unit 2

	Created and Loved by God: Unit 1	Created to Love Others: Unit 1	Created to Love Others: Unit 3		Economic Wellbeing: Money	
PE	Netball Gymnastics	Rugby Gymnastics	Ball skills PE Fundamentals	Tennis Dodgeball	Dance Swimming	Athletics Swimming
Computing	Connecting computers	Stop Frame animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events & Actions in Programs
MFL	French Greetings	Adjectives of colour, size and shape	Numbers and age	In a French classroom	French transport	A circle of life in French
Music	Stone Age	Castles	In the Garden	Greek myths	Volcanoes	Mayans