



Year 2 Autumn 2024/25 curriculum overview

Respect ~ Reflect ~ Achieve ~ Grow

<p>English</p> <p>Reading</p> <p>Key texts: The Tunnel. Hansel & Gretel. Abominable Snowman.</p> <ul style="list-style-type: none"> • Daily phonics • Focus during Guided Reading session on: Vocabulary, Inference, Predication, Retrieval and Summarising. <p>Writing- composition</p> <p>explore genres including diary, journey tale, defeating a villain, information text,</p> <ul style="list-style-type: none"> • The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application) • Letter formation- cursive <p>Writing- Grammar and Spelling</p> <ul style="list-style-type: none"> • Spelling rules (year 2 linked to phonics) • Capital letters, full stops and finger spaces 	<p>Maths</p> <p>Place Value</p> <ul style="list-style-type: none"> • Reading and writing numbers to 100 • Compare and order numbers to 100 • Recognise and use place value grids (tens and ones) • Partition using part whole models two-digit numbers • Count in 2's, 5's and 10's <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Number bonds to 20 • Number bonds in 10's to 100 e.g. 30 + 70 = 100 • Addition cross the 10's e.g. 18 + 4 = 21 • add two, two-digit numbers • Subtraction crossing over the 10's e.g. 21 - 4 = 17 • Subtracting a two-digit number from a two-digit number <p><u>Geometry: Property of Shape:</u></p> <ul style="list-style-type: none"> • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. • Compare and sort common 2-D and 3-D shapes and everyday objects. 	<p>Religious Education</p> <p>Creation and Covenant</p> <p>Explore the bible story of Noah's ark and understand the waters relevance</p> <p>Explore psalm 139</p> <p>Understand that baptism is a sacrament that welcomes you into the church's family</p> <p>Know how a baby is baptised in the Catholic church</p> <p>Begin to understand the term stewardship</p> <p>Prophecy and Promise</p> <p>Explore the bible story of the annunciation of John the Baptist and Jesus</p> <p>Consider how Zacariah, Mary, Elizabeth and Jospheh felt</p> <p>Understand the term prophets and identify Isaiah and John the Baptist as one of those</p> <p>Begin to understand the importance of Mary as the mother of Jesus</p> <p>Explore the significance of the Advent Wreath and of advent celebrations in the world</p>	<p>PE</p> <p>Inside</p> <p>Dance- foci- actions, dynamics, relationships, performance</p> <p>Yoga</p> <p>Outside</p> <p>Net and Wall</p> <p>Invasion</p>
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<p>History Great Fire of London - event beyond living memory. •To understand the significance of this national event. • Pupils should develop an awareness of the past, using common words and phrases relating to the event. •Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of the event.</p>	<p>Computing E-safety - keeping safe online e.g. password personal know where to go for help Information technology Around us - To develop understanding of what information technology (IT) is and begin to identify examples. To investigate how IT improves our world and about the importance of using IT responsibly. Creating Media - Digital Photography -To recognise that different devices can be used to capture photographs and to recognise that images they see may not be real.</p>	<p>Science Living Things - Habitats Recall some life processes, giving examples of how they apply to plants and animals. Classify objects into alive, never been alive and was once alive, giving reasons for their choices. Match different plants and animals to their habitats. Living Things - Micro Habitats Building on their knowledge of habitats, pupils discover that microhabitats provide what minibeasts need to survive. They learn that scientists use a range of skills to answer questions.</p>	<p>Design and Technology Mechanisms: Sliders and Levers - Moving Christmas cards • investigate, design and label, make, evaluate a product</p>
<p>Music •play tuned and untuned instruments •listen to different pieces of recorded music e.g Handels fireworks •use voices expressively when singing</p>	<p>PSHE/RSE Relationships & Friendships Growing Up Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc</p>	<p>Geography Seasons • develop locational and place knowledge about their locality, and the UK as a whole • understand basic subject-specific vocabulary relating to physical geography • begin to use geographical skills, including first-hand observation, to enhance their locational awareness • identify seasonal and daily weather patterns in the UK • use simple fieldwork and observational skills in their school, its grounds and surroundings • use and construct basic symbols in a key.</p>	
<p>Art Telling a story Charcoal and shading - creating characters</p>			