



# Year 4 Autumn 2024 Curriculum Overview



Respect ~ Reflect ~ Achieve ~ Grow

<p><b>English</b></p> <p><b>Reading</b> Key Text: Iron Man, Kensuke's Kingdom Vocabulary, retrieval, inference, effect, predication and summary</p> <p><b>Writing</b> Genre Non-fiction: information and persuasive texts Fiction: poetry and a warning story The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application) Descriptive writing tools: adverbs, prepositions, sentence starters Grammar Conjunctions and cohesion (pronouns) Spelling Year 3 &amp; 4 list. Spelling rules: y for i, ou for u; prefixes: mis, dis, sub, super, in (il, im, ir), re, inter, un, anti and auto; suffixes: ing, ed, s, er, ation.</p>	<p><b>PE</b></p> <p><b>Inside</b> Dance action, dynamics, space, relationships, performance Gym shape, inverted movements, balance, rolls, jumps</p> <p><b>Outside</b> Basketball Sending and receiving, attacking, defending, space Hockey Sending and receiving, attacking, defending, space.</p>	<p><b>Religious Education</b> People The family of God in scripture Called Confirmation: a call to witness Other Faith: Judaism Torah Gifts God's gift of love and friendship in Jesus</p>	<p><b>Music</b> Body percussion Rhythm notation - reading, writing and performance Romans and Italy</p>
<p><b>PSHE</b> Relationships: •positive relationships- focus on friendship •responding to hurtful behaviour •respecting difference and similarities Wider World Linked to ICT: How data is shared and used</p>	<p><b>Maths</b> Place Value • Recognise the value of each digit in a 4 digit number • Read, write and explain value of digits in up to 4 digit numbers. • Rounding 4 -digit numbers to the nearest 10,100, 1000 Addition and Subtraction Add and subtract numbers up to 4 digits using column addition and subtraction involving regrouping. <b>Measurement- Area</b> Find the area of rectilinear shapes by counting squares.</p>	<p><b>French</b> Culture Where is France? What is its capital city? What famous landmarks are there? <b>Language Development</b> - Recap last year's learning during September -My Family - Further work on pets</p>	<p><b>Science</b> <b>Animals Classification &amp; changing habitats</b> To learn about vertebrates &amp; invertebrates, grouping &amp; living things, classification keys, habitats &amp; seasonal change, human impacts on habitats &amp; natural changes for habitats. <b>Animals, digestion &amp; food.</b> The human digestive system. human teeth, investigating dental hygiene, teeth of carnivores, omnivores &amp; herbivores, Producers, predators &amp; prey in food chains &amp; clues of animal digestion, teeth &amp; diet through animal poo.</p>
		<p><b>Art</b> Craft and design: Fabric of Nature Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.</p>	<p><b>Geography</b> Comparison between North America and South America Human and physical features that are the same and different: landscape, climate, population, industry, ports, tourism Maps, compass points</p>
		<p><b>Design and Technology</b> Linkages &amp; Levers</p>	<p><b>Computing</b> E-safety Identify and recognise acceptable and unacceptable behaviour online and know how to report it</p>

**RSE Celebrating difference (Day 1 of 3)**  
Celebration of key dates including:  
Remembrance Day, Road safety week,  
Anti-bullying, Black History month etc.



Design, make and evaluate a moving  
Animal poster using linkages and levers.

Coding  
Create and debug simple programs (Purple  
Mash)