



Year 3 Autumn 2024 Curriculum Overview



Respect ~ Reflect ~ Achieve ~Grow

<p>English</p> <p>Reading</p> <p>In reading sessions, a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <p>Non-fiction: instruction text and recount</p> <p>Writing- composition</p> <ul style="list-style-type: none"> • Genre exploration including: story settings, dialogue and journey stories. • The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application) <p>Writing- Grammar and Spelling</p> <p>Use KS1 punctuation accurately; prepositions; vowels/consonants; articles; conjunctions; homophone; spelling rules; write in paragraphs; inverted commas for speech; commas; apostrophes for possession and contraction</p>	<p>Maths</p> <p>Place Value</p> <ul style="list-style-type: none"> • Read and write numbers to 1000 • Compare and order three-digit numbers using place value grids • Partition using part whole models three-digit numbers • Count in 50's <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract up to 3 digits crossing 10's/100's • Add and subtract up to 3 digits numbers with exchanging <p>Multiplication and Division</p> <ul style="list-style-type: none"> • 2,5 and 3 times tables • Divide and multiply by 2,5,10 and 3 • Using arrays • Equal groups and sharing 	<p>Science</p> <p>Forces and Magnets</p> <ul style="list-style-type: none"> • Identify the forces acting on objects: push, pull, friction, gravity • Know what magnetism is, explore the strength of magnets and magnetic poles <p>Rocks and Fossils</p> <ul style="list-style-type: none"> • Compare and group different types of rock • Learn about Mary Anning and how fossils are formed • Learn how soil is formed 	<p>PE</p> <p>Inside -</p> <p><u>Gymnastics</u> - foci: improving quality of movements: rolling, jumping balancing, creating sequences.</p> <p>Outside -</p> <p><u>Netball</u>- foci: sending and receiving, attacking, defending</p> <p><u>Tag Rugby</u>-foci: sending and receiving, dribbling, attacking and defending.</p>
<p>French</p> <p>Culture</p> <p>Where is France? What is its capital city? What famous landmarks are there?</p> <p>Language Development - Myself</p> <ul style="list-style-type: none"> -Greetings -My name is -counting 0-20 -How old are you? -Where do you live? 	<p>Computing</p> <p>E-safety</p> <ul style="list-style-type: none"> • keeping safe online e.g. strong passwords, not revealing personal information and knowing where to go for help <p>Probot coding</p> <ul style="list-style-type: none"> • Design, use and amend programs to draw specific shapes using a programmable car. <p>Festival pictures-create, save and retrieve digitally created images</p>	<p>Religious Education</p> <p>Creation and Covenant</p> <p>Creation story Goodness of Creation Imago Dei Human Dignity Inequality Saints of Creation Canticle of Creation and Artistic Impression Prayer of Creation Laudato Si Stewardship Ecological virtues and Reflection</p>	<p>Design and Technology</p> <p>Textiles:</p> <p>(sewing) 2D shape to 3D shape</p> <ul style="list-style-type: none"> • investigate, design and label, make, evaluate a product <p>Art</p> <p>Painting and mixed media: Prehistoric painting</p>

Music

- Exploration of the elements of music: pulse, rhythm, duration, tempo, pitch and melody, using the theme of Stone, Bronze and Iron age.
- . French Composers.
- . Christmas Carol Service.

History**Stone Age**

- An exploration into Stone Age life - farming, animals, houses.
- Looking at artefacts.

Geography**Climate and Weather**

- Climate zones
- Climate maps
- Biomes

PSHE/RSE

Relationships & Friendships
Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc
RSE: Describe and give reasons how friendships make us feel happy and safe.