

# Reception

## Apple & Cherry Class

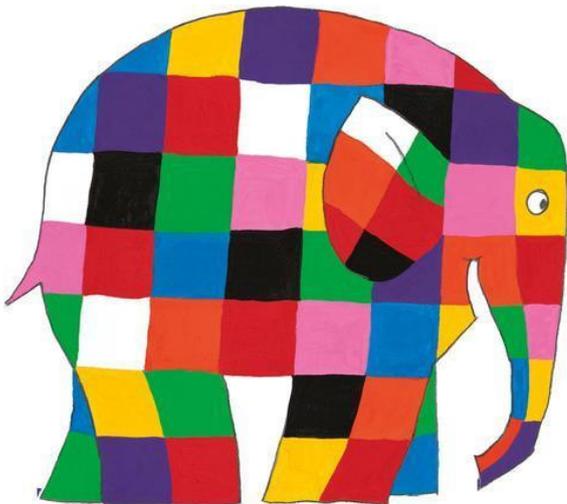
Miss Denny

&

Miss Riddell

Welcome to Reception's class page. Here we will outline the learning the children will be experiencing each term. We have a different topic each half term which brings many of the subject areas together in a purposeful and engaging way. This page introduces the half termly topic and all the class information you will need for the coming year. To find out more about what the children are up to, visit our interactive class blog.

### Autumn 1 Term's topic is 'I am Special'



This is a cross curricular topic which will be covering all areas of the Early Years Foundation Stage.

We will be:

- Talking about ourselves and our families.
- Talking about things we like and dislike.
- Painting a self portrait
- Looking at how we are special and what makes us similar and different from others.
- Learning to write our name correctly.
- Listen and discuss the story of Elmer.
- Learn and retell our own short version of Elmer using Talk for Writing actions.

## Further learning this term:

### English

- Fiction – Elmer, The Lion Inside, Giraffes Can't Dance, I am Enough and other moral stories.
- Non-Fiction – We will explore books that teach us about the parts of the body and different people and communities.
- Phonics- we will begin by focusing on listening skills (Phase 1) and then move onto Phase 2, which explores initial sounds.

### Maths

- Counting to 10.
- Matching numerals to the correct quantities.
- 2D shapes.
- Exploring capacity (full, empty, half full).
- Using mathematical language to compare e.g. smaller, taller, less, more.

### Religious Education

- Following the Come and See we will focus on our Myself topic, learning that God knows us by our name and loves us all. Then we will progress onto our Welcome topic, exploring how baptism welcomes children into the family of God. Finally, we will finish the term with our Birthday topic.

### PE

- Apple and Cherry will have Indoor PE on Mondays and Outdoor PE on Fridays.

### Understanding the World

- Similarities and differences between themselves and others, and among families, communities and traditions.
- Shows care and concern for living things and the environment.

## Homework

Day Set	Subject	Return
Daily (20 mins)	Reading	Sign reading record Daily
tbc	Phonics	

All children should read for **at least 10 minutes** each day to an adult or older sibling at home. We ask that you sign their Reading Record each time you hear them read, reading records are checked.

## Housekeeping

- Please ensure children only bring in plain water in their drinks bottle.
- All uniform must be clearly labelled.
- It would be helpful if each child could bring in a box of tissues to share with the class. Thank you.