**Special Educational Needs & Disabilities (SEND) Governor**

**Purpose**

The SEND Governor is the Full Governing Body’s (FGB) champion for children with SEND, and those with inclusion needs. The SEND Governor should support and challenge the school to ensure that no child is treated less favourably, denied opportunity, or left behind because they have additional needs. Also, ensuring that the SEND and inclusion needs of children are given due consideration in all school planning and evaluation.

**What is my role?**

• Acting as the champion on the FGB for children with SEND and inclusion needs.

• Ensuring that the school is fulfilling its duties to children with SEND.

• Undertaking required training, including school-specific induction with the SENCo.

• Asking questions and raising awareness relating to SEND and inclusion provision, at FGB meetings.

• Working with the SENCo to produce a SEND termly report to Governors.

• Confirming that the school’s duties have been fulfilled.

**What activities could I undertake to carry out my role?**

• Review the school’s vision, ethos and strategic direction for SEND Children.

• Ensure SEND is mentioned on the school improvement plan and reflected in the Self Evaluation Form (SEF).

• Meet termly with the person who is responsible for SEND ensuring they are clear about the school’s expectations for SEND children and how it intends to support them to achieve this.

• Review training and development provided for staff involved in supporting SEND children, and ensuring they have been appropriately trained.