

Keystage 2 Results

Children achieving the 'Expected' Standard Scaled Score of 100 or more = National 'Pass' Mark			
	St Francis	National	Surrey
2017 (Cohort =43)			
Reading	73%	71%	78%
Writing	73%	76%	79%
Maths	85%	75%	78%
2016 (Cohort = 45)			
Reading	76%	66%	73%
Writing	91%	74%	76%
Maths	91%	70%	74%

Children achieving the 'Higher than Expected' Standard Scaled Scores of 110 or more			
	St Francis	National	Surrey
2017			
Reading	35%	25%	33%
Writing	19%	18%	22%
Maths	28%	23%	27%
2016			
Reading	24%	19%	25%
Writing	20%	15%	19%
Maths	20%	17%	20%

Children achieving the 'Expected' Standard Scaled Score of 100 or more = National 'Pass' Mark			
	St Francis	National	Surrey
2017 (Cohort = 43)			
Grammar, Punctuation & Spelling	91%	77%	80%
2016 (Cohort = 45)			
Grammar, Punctuation & Spelling	89%	72%	77%

Children achieving the 'Higher' Standard Scaled score of 110 or more			
	St Francis	National	Surrey
2017 (Cohort = 43)			
Grammar, Punctuation & Spelling	35%	31%	35%
2016 (Cohort = 45)			
Grammar, Punctuation & Spelling	24%	22%	27%

Children achieving the 'Expected' Standard			
Scaled Score of 100 or more = National 'Pass' Mark			
	St Francis	National	Surrey
2017			
Reading Writing & Maths Combined	58%	61%	67%
2016			
Reading Writing & Maths Combined	73%	53%	59%

Children achieving the 'Higher' Standard		Scaled score of 110 or more	
	St Francis	National	Surrey
2017 (Cohort = 43)			
Reading Writing & Maths Combined	9%	9%	12.6%
2016 (Cohort = 45)			
Reading Writing & Maths Combined	9%	5%	8%

Average Scaled Score (for Tests)			
	St Francis	National	Surrey
2017 (Cohort = 43)			
Reading	105.7	104	106
Maths	105.5	104	105
GPS	107	106	107
2016 (Cohort = 45)			
Reading	104.3	102.6	104.3
Maths	104.8	103.0	104.0
GPS	105.7	104.0	104.9

Progress KS1 to KS2 in Reading Writing and Maths			
<i>Scores above 0 means pupils achieved greater than the national average progress</i>			
	St Francis	National	Surrey
2017 (Cohort = 43)			
Reading	+0.5 (-1.4 to 2.4)	/	+0.5
Writing	-1.3 (-3.2 to 0.6)	/	-0.3
Maths	+0.3 (-1.4 to 2.0)	/	-0.3
2016 (Cohort = 45)			
Reading	+0.7 (-1.20 to +2.6)	/	+0.3
Writing	+1.7 (-0.20 to +3.6)	/	-0.4
Maths	+1.2 (-0.40 to +2.8)	/	-0.3