

St Francis' Catholic Primary School

PE and Sports Funding

2021-22



2021-22 Areas for development: PE & Sports Covid Recovery Plan – subject to Covid restrictions being raised and outbreak management plans	Key achievements to date: July 2022
<ul style="list-style-type: none"> • CPD opportunities for all Staff • Review and purchase new equipment • Development of KS1 Playground – use of markings • Play Leader Training for Y5 Pupils • Additional Swimming • Re-starting of Inter-School Events 	<ul style="list-style-type: none"> • Teachers are now all using the new Get Set for PE scheme and report positive feedback regarding their confidence. • Improved levels of activity during playtimes reported by staff – due to Trim Trail and Gym Equipment • Additional Swimming - arranged and in place for Y3-Y6 • 2021-22: Inter school Sports Events have re-started.

SWIMMING 2021-2022

Meeting national curriculum requirements for swimming and water safety: Following the lifting Covid Restrictions, Years 3 to Year 6 are all having additional swimming this academic year now that the pools are open. This is part of the Covid recovery plan and aims to address the lack of swimming, due to covid restrictions on the previous two academic years. Each year Group has 8-10 weeks of swimming and we plan that this will continue into the next academic year 2022-23.

Y6 End of Year data will be updated by the end of the academic year. See below:

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Funding Details

Total amount carried over from 2019/20	£8,917 – Please note this was spent by March 2021
Total amount allocated for 2020/21	£19,370.40 in funding plus £8,917 carry-forward, total: £28,287.40 for the academic year. £20,216.40 of this was spent by 31 st March 2021.
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,731.11 from 2020-21 academic year carried forward to 2021-22 academic year. This is just from the Summer term 2021 allocation
Total amount allocated for 2021/22	£19,340 in funding plus £4,731.11 carry forward.
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,071.11 in total to be spent in 2021-22 academic year

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2021 to July 2022	Total fund carried over: £ 4,731 From 2020-21 academic year	Date Updated: May 2022	
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:
Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?			£4,731 (from Summer term '21) total 19.7% of total allocation
Intent	Implementation	Impact	Sustainability and Next Steps
<p>Covid Recovery Aims:</p> <ol style="list-style-type: none"> To improve children's level of activity during the school day including active playtimes and lunchtimes for EYFS, KS1 and KS2 CPD for all staff with a focus on early career teachers To widen the range of sports on offer in our P.E curriculum, to aid children with well-being through PE & Sports. To help children understand the connection between activity and wellbeing Improving Playtime equipment in order to increase physical activity and wellbeing. Swimming – Y3-6 as part of the covid recovery curriculum 	<ol style="list-style-type: none"> Improving PE during the school day: <ul style="list-style-type: none"> Daily Mile – in the spring/summer Mindful Minutes Yoga Outdoor Days; Curriculum/PE & Sports CPD <ol style="list-style-type: none"> Playtime Games training for TAs Play Leader Training (£185) Teacher CPD (£774.25) Increase in Clubs on offer Increasing sports on offer Wellbeing Warrior training for all of Year 4 (£320) Purchase of more equipment for playtimes (£1,181) Additional Swimming provision: Y3-Y6 £1750 was spent in providing additional swimming 	<ol style="list-style-type: none"> Pupils clearly enjoying The opportunities. Play leader Training – Y5s positive about their role helping in Infants. Infants responding well – joining in more. Sports on offer – netball, cricket, Y4 Wellbeing Warriors: all took part and spoke positively about the experience. New equipment made for positive playtimes – better sharing and increased activity. The additional swimming provision (over and above 	<ul style="list-style-type: none"> Continue to improve KS1 Playtime and general active/sports provision. Continue to develop our Pupil Play Leaders Review Clubs on Offer and develop further opportunities: eg: cricket, rugby, football Continue the additional swimming provision for Juniors TA CPD

		our curriculum spend) has meant an increase in those swimming with more confidence and is ensuring those who had not swum due to covid lockdowns are all having the opportunity to learn. This will be carried forward.	
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				14.6%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £3,517	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>To support children to be more physically motivated</p> <ol style="list-style-type: none"> PE per week: 2 hrs timetabled KS1: Play Leaders – supporting active play KS2: Playground Gym equipment - development of use New KS1 Line markings: development of use to support active playtimes Use of sports coach in KS1 	<ol style="list-style-type: none"> Timetabled PE: Pupils have 2hrs per week of PE KS1: CPD: Playground Games training for Play Leaders & TAs KS2: Review of the rota to allow KS2 children to regularly access the gym and trim trail equipment. Promoting use of the Junior Gym and Trim Trail equipment as a healthy active choice. Infant playground markings New markings were put in place over Summer 2021, ready to use at the start of the 2021-22 academic year to promote health and activity. Sports Coach to impact additional KS1 fitness and enjoyment: To have more focused support in the infants in order – through use of a professional coach 		<ol style="list-style-type: none"> Line markings £1665 Equipment £233.04 (Spring term, Autumn shown on carry-forward spend. CPD: much of this is part of Active Surrey (indicator 3) and time shown in the first section that the carry-forward paid for. Coach costs £1618.50 – 	<ol style="list-style-type: none"> In place and 100% of children participating in PE. KS1 Play Leaders: trained and on rotas in the Infant Playground. KS2; Rotas not needed – children freely using the equipment throughout both playtimes. KS2 Children visibly more active and enjoying the equipment. Playground markings in use and play encourage by the play leaders. Sports coach supported our ECTs (YR, Y2 & Y3): children all active in lessons. Coach running multi-sports club again Jubilee ‘Dance through the Decades’ Sessions for 100% of children was inspiring and enjoyed by all. 	<ul style="list-style-type: none"> Free-standing trim trail £2500 Year 1 Climbing and balancing equipment Basketball stands for KS1 & KS2 Dice – large for outdoor play & further equipment – scooters, balance bikes Developing Dance Developing Yoga Bugs Sessions

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your to your intentions	Funding Allocated £2270	Evidence of impact: what do pupils know and what can they do now? What has changed?	Sustainability and next steps
To raise the profile of PE in St Francis, to show children it is a valued important part of the curriculum (therefore enabling them to see the value of physical activity). 1. Investigate: New PE kit so we can continue with pupils coming to school PE ready. 2. Purchase and use of new equipment. 3. Monitoring through pupil voice/staff voice/lesson obs	1. Investigate a new PE tracksuit for pupils to raise the profile and ensure equality for all pupils. Seek pupil voice for this. 2. Paralympian visited the school (Aaron Phipps) to motivate the children and enthuse them about what is possible, positive mindset and being active 3. Purchase new equipment to keep quality of PE equipment high. 4. Pupil & Staff voice regarding importance of PE to monitor whether a staff change in mind-set has created a positive mind-set amongst the children.	1. £0 2. £495 for Aaron Phipps 3. Equipment Cost (£905 from Summer term plus a further planned £300) 4. Release cost £570	1. July 2021 PE Kit reviewed: Our Online provider has an affordable tracksuit. Parents informed of intention for 2021-22 to continue with children wearing PE kit to school on allocated days. <ul style="list-style-type: none"> Positive verbal feedback from Parents on wearing PE kit days Pupils ready for PE and less time wasted changing. 2. 100% of pupils met Aaron Phipps and were inspired. 3. New equipment is being used in lesson and playgrounds. Children more active.	Book Motivational Sports Visitor of trip for 2022-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2864	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Induct new PE Lead Training for 2021-22 Staff training on PE scheme to be rescheduled for the next academic year incl Orienteering Gym Equipment: To enable staff to understand how to use newly purchased equipment to develop children's strength, coordination and agility. Knowledge & Skills: To increase the staff's confidence and knowledge of key progression and vocabulary when teaching P.E lessons. Knowledge organiser development. Skills progression review with Staff 	<ol style="list-style-type: none"> Book Active Surrey in advance and release next years PE Leads for CPD Whole staff training on how to use the Get Set 4 PE as an online platform. Staff training on orienteering needs rebooking Gym Equipment - review with Staff: Survey accompanying lesson planning and professional services to ensure teachers and staff know how to teach children and encourage them to get the maximum use from this new equipment Introduction of knowledge organisers and vocabulary maps (to be displayed in the hall) to support adults to use accurate vocabulary when teaching P.E. Skills: Progression discussed with staff – staff meeting 	<ol style="list-style-type: none"> Active Surrey cost: £800 Training and release to provide training £964 0 – came with the equipment 3 year subscription to Get Set for PE (approx. £1100). 	<ol style="list-style-type: none"> Active Surrey PE Lead CPD for 2021-22 booked. Impact: Confidence in local offer and Networks. Sept-Dec 2021: Sports Coach led CPD for ECTs (paid for by carry-forward): ECT positive professional development and confidence in delivering our PE programme. Gym Equipment – lesson plans shared with Staff (SBM shared plans with staff post purchase). 100% of Juniors using the equipment regularly. All teachers able to use plans in lessons The Get Set PE Scheme has been positively praised by all staff who have found it easy to follow and it ensures progression across the school. Teachers have focused on knowledge, vocabulary and skills. 	<ul style="list-style-type: none"> Re-train staff in Orienteering Continue the additional ECT training for ECT+1 teacher and new ECT teacher Gymnastics CPD Dance CPD Get Set for PE Subscription Active Surrey Subscription (£900)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,890	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Additional Swimming as part of Covid Recovery Plan Coach: sports and games to inspire activity amongst children OAA: Outdoor in- school or external activity days: to enhance pupil cross curricula experiences as well as providing further opportunities for being active and encouraging healthy lifestyles 	<ol style="list-style-type: none"> Additional Swimming: Y3-Y6 Autumn 2021 and throughout the year Survey pupils. Coach Led Multi-Sports: While in Covid Bubbles – this is limited to YR and Y1 and will be reviewed as restrictions change. Outdoor Adventurous Activities: Y3: Frylands Wood Activity Day Y4: High Ashurst Activity Day Y5: Blacklands Farm Activity Day and Sleepover in school Y6: Kingswood Isle of Wight Trip Celebrations of dance and circus skills etc – experts are brought in to expose children to a broad range of activities 	<ol style="list-style-type: none"> Swimming-subsidised for parents: included Autumn and Spring in carry-forward costs. Will be a further £1500 for rest of Summer term 2022 Coach Costs OAA days £5650 £1740 	<ol style="list-style-type: none"> Additional Swimming Y3-Y6: Early indications show children who began with little or no swimming experience due to covid and pool closures, increased in confidence, especially after not having been swimming for 2 years. Sports Coach led Multi-sports carried out sessions in July 2021. These continued in 2021-22. Y3: Frylands Activity Day 4/5/22 Y4: High Ashurst Activity Day 3/5/22 Y5: Blacklands & Sleepover in school 20-5-22 Y6: Kingswood IOW Week 13/6/22-17/6/22 All trips for OAA had high impact on fitness and widening pupil skills. Clubs re-started and were successful: Netball, Taekwondo, Tennis, Gym/Dance 	<ul style="list-style-type: none"> Continue the additional Swimming Continue the Multi-Sports sessions – Coach led OAA Activity Days to be booked for Y3-Y5 Y6 Kingswood – to continue Investigate further Club Opportunities – Rugby & Football

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1805	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Re-Introduction of sports clubs when covid restrictions ease: aim is to have an improved offering to all pupils. 2. Sports Day: This will go ahead, as pre-covid, with Parents spectating and PTA Fayre to follow. 3. Inter-school sports events to resume Note: These were/continue to be interrupted by Covid 19 restrictions 	<ol style="list-style-type: none"> 1. Resumption of Sports Clubs. <ul style="list-style-type: none"> • Coach to lead multi-sports club • Teacher Led Netball Club • External: Taekwondo /Karate/Tennis. 2. Sports Day with Parents spectating 3. Inter School Events: Sports Lead to review dates via Active Surrey and organises events. Teachers supporting. <ul style="list-style-type: none"> • Cross Country, • Football Rally, • Multi Sports, • Track & Field Athletics 	Funding allowing release of teachers for taking children to Inter- School events that are during the day.	<ol style="list-style-type: none"> 1. Disadvantaged pupils accessing Clubs via funding. 2. Sports Day planned and went ahead – 100% of children participated. Parents too in the Parents Races. 3. Children in KS1 and KS2 have had access to inter-school competitive sports. Lots of successes in all areas. 4. Girls Cricket Opportunity at Woldingham Girls School – St Francis Girls came 2nd 	<ul style="list-style-type: none"> • Inter-School Competitive Events to continue – review and develop Football and possible Rugby • Develop links with Woldingham • Sports Day 2023