

St Francis' Catholic Primary School

PE and Sports Funding 2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teachers are now all using the new PE scheme and I have received positive feedback regarding their confidence Improved levels of activity during playtimes reported by staff (due to introduction of more playground equipment) Staff set PE activities during lockdown to evidence the importance of physical activity- thus also raising the profile of PE in the parent's minds Virtual Sports Day took place – children were provided certificates for completing this from home! New PE clothing for staff really liked and improved profile and expectations that PE is important for health, wellbeing of everyone. It raised the profile of PE in expectations. Children came in during Lockdowns in PE kits ready to do PE – we noted increased positivity around PE. Unintended outcome – more time was available for PE as less time was wasted changing in and out of kit. 	<ul style="list-style-type: none"> Due to COVID-19 we were unable to participate in cross school and inter school events (which was one of our key improvement targets for the previous academic year) This will therefore need to carry on as a target and into 2021 To continue to improve children's level of physical activity throughout the school day including breaktimes and lunchtimes, especially now COVID restrictions may have limited children's levels of physical activity over a sustained period

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES/NO** * Delete as applicable
 If **YES** you must complete the following section. However, the carry forward was spent by 31st March 2021.
 If **NO**, the following section is not applicable to you

SWIMMING 2020-2021

Meeting national curriculum requirements for swimming and water safety: **July end of academic year report to be added**

NB: 2020 to 2021 swimming was disrupted for the whole year by Covid Lockdowns and restrictions.

Lessons – a limited number - are expected to begin again in Summer 2 2021

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% To assess at the end of the academic year
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% To assess at the end of the academic year
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% To assess at the end of the academic year
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £ 8,923		Date Updated: 24 th November 2020, 26 th May 2021	
What Key indicator(s) are you going to focus on? Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?					Total Carry Over Funding: £8,923
Intent	Implementation		Impact	Sustainability and Next Steps	
1. To improve children's level of activity during the school day including active playtimes and lunchtimes 2. To widen the range of sports on offer in our P.E curriculum, to aid children with methods for managing their emotions (Yoga and Dodgeball) 3. Improves Playtime equipment in order to increase physical activity and wellbeing.	<ul style="list-style-type: none"> • Purchase of outdoor gym equipment • Introduction of Yoga lessons in Years 2 and 3. • Introduction of Dodgeball in Year 6 • Purchase of more equipment for playtimes 		**Carry over funding allocated to this** Purchase of new equipment i.e yoga mats and basketball/dodgeball (£382.13)		

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £20,792	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To regularly work muscle groups that may be otherwise inactive (KS2) To build upper body strength To develop balance and coordination To improve children's problem solving in relation to how to actively get from one area to another and how to approach physical obstacles Improving spatial awareness <p>Next step carried forward from last year: To encourage higher cardio activity e.g. running and better balance and coordination (particularly in the infants), so that physical activity is increased from the very beginning of school. (This follows the resurfacing of the infant playground (funded separately), new markings to be completed in the Spring/ Summer Term 2021.</p> <ul style="list-style-type: none"> <p>Next step carried forward from last year: To improve children's level of physical activity (especially in the Junior years where children are less active during the day). In addition, it will provide children with the opportunity to</p>	<ul style="list-style-type: none"> Introduction of a rota to allow KS2 children to regularly access the gym and trim trail equipment. Promoting use of the Junior Gym and Trim Trail equipment as a healthy active choice. Seek quotes for Infant playground markings. Markings linked to promoting health and activity. To have more focused support in the infants in order – through use of a professional coach 	<p>£3000?</p> <p>To be confirmed</p>		

develop wider skills, building on what they learn in the PE curriculum (for example, balance, strength and overcoming physical challenges, such as climbing). This also contributes to Key Indicator 4: Broader experience in the range of activities offered to children.				
Next step carried forward from last year: to support children to begin their educational journey motivated to be more physically motivated				
Key indicator 2: The profile of PE across the school as a tool for whole school improvement/ shift in mind-set				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your to your intentions	Funding Allocated £356	Evidence of impact: what do pupils know and what can they do now? What has changed?	Sustainability and next steps
To raise the profile of PE in St Francis, to show children it is a valued important part of the curriculum (therefore enabling them to see the value of physical activity).	<ul style="list-style-type: none"> Pupil voice regarding importance of PE to monitor whether a staff change in mind-set has created a positive mind-set amongst the children. Purchase new equipment to keep quality of PE equipment high. Investigate a new PE tracksuit for pupils to raise the profile and ensure equality for all pupils. Seek pupil voice for this. 			Next Step: New PE kit so we can continue with pupils coming to school PE ready.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1100	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the staff's confidence and knowledge of key progression and vocabulary when teaching P.E lessons. To enable staff to understand how to use newly purchased equipment to develop children's strength, coordination and agility. <p>New PE Lead Training for 2021-22</p>	<ul style="list-style-type: none"> Whole staff training on how to use the Get Set 4 PE as an online platform Introduction of knowledge organisers and vocabulary maps (to be displayed in the hall) to support adults to use accurate vocabulary when teaching P.E • accompanying lesson planning and professional services to ensure teachers and staff know how to teach children and encourage them to get the maximum use from this new equipment Book Active Surrey in advance and release next years PE Leads for CPD <p>Next steps carried forward from 2019-20:</p> <ul style="list-style-type: none"> Staff training on PE scheme to be rescheduled for the next academic year incl Orienteering 	<p>£50 (Booking pending for Summer Term)</p> <p>3 year subscription to Get Set for PE (approx. £1100).</p> <p>(See funding for key indicator 1)</p> <p>Note: Tam has shared plans with staff post purchase</p> <p>COST yet to be advised</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1262	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>1. To use Sport to develop children's sense of community and belonging whilst also developing healthy competition and promoting a 'Growth Mindset' across our school.</p> <p>2. Continued use of sports clubs (improved offering to all pupils).</p> <p>Next steps carried forward from 2019-20:</p> <ul style="list-style-type: none"> Inter-school events to resume <p>Note: These continue to be interrupted by Covid 19 restrictions</p>	<ul style="list-style-type: none"> Pre-recorded lessons from coach during lockdown Mindfulness minutes challenge. Working with Outdoor Learning and wellbeing lead Organise sports day for July 2021. Back-up plan needed in case of Covid restrictions returning: - 'Bubble' Sports day or another 'virtual sports day' for the school in the Summer Term (COVID dependent) Use of external coach to lead multi-sports club 			