

St Francis Catholic Primary School

PE and Sports Funding 2018-19



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017-18	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • • • • Additional PE sessions led by Coach Mikey Dean – extends skills and enthuses children • Our Sports Clubs: Gymnastics, Fencing, Taekwondo, Multi-Skills for KS1 & KS2, Football, Netball, Cross Country 	<ul style="list-style-type: none"> •

Meeting national curriculum requirements for swimming and water safety NOTE: FORMAL ASSESMENT FOR ST FRANCIS TO TAKE PLACE IN SUMMER TERM	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19	Total fund allocated: £19,310	Date Updated: As at 8/3/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £7,200 = 37%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact :
MUGA Investigate and development of a MUGA	<ul style="list-style-type: none"> Get quotes Planning permission Introduce timetable for school use Investigate lettings with view to extending sports club offers 	£9,000	Increased opportunities for sports clubs leading to greater fitness and wellbeing
Playground Encourage the use of the new playground markings – 4 square and the throw/run games - through the use of Playground leaders and LSA's.	<ul style="list-style-type: none"> Playground leaders and TA's To encourage or time table use of games. Additional equipment purchase 	£500	
Links with School Travel Plan: <u>Summer Term</u> – Walk to School Week, Bikers/Scooters Day and Breakfast	<ul style="list-style-type: none"> <u>Autumn Term</u> Junior Road Safety Officers and Headteacher to organize and hold the Bikers/Scooters Day and breakfast. PSHE Lead to organize Golden Boot Week. 	Bikers/Scooters Breakfast & Stickers/Reward £100	<ul style="list-style-type: none"> Children taking part in active games through break and lunch increased pupil awareness of healthy lifestyle choices and how this can be achieved through cycling or scooting and Increased understanding of healthy meal choices Children's concentration

			improves across lessons	
Heathy Schools Development of Children's Healthy Food choices and links to sport and healthy lifestyles	<ul style="list-style-type: none"> Packed Lunch Survey followed by activities to encourage healthy food choices Summer Term – Daily Mile 	£100 for rewards	<ul style="list-style-type: none"> Children able to articulate healthy food choices and how sport and fitness contribute to good health and wellbeing 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1800 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps for 2020-21:
Blog any sporting achievements from clubs on Webs	<u>Develop across the Spring & Summer Term</u> <ul style="list-style-type: none"> Children Blogging – match reports etc Pupils share outcomes of participation – both successes and failures 		Expected: Blogs from Clubs will raise interest and profile of sport within the school Outcome:	
Healthy Food and Sport Day	<u>Summer Term</u> Skip to be fit sessions	£600	<ul style="list-style-type: none"> Increase participation in physical activity. Promote healthy lifestyles 	
Raising profile of sport and healthy food and exercise choices	Sporting Role models Visitor/s to school - speak or demonstrate at assemblies	£300	<ul style="list-style-type: none"> Encourage ambition in sport/ maintain future participation 	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2500 = 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
Equipment Equipment should be safe and suitable for use. New equipment to be purchased when needed	<ul style="list-style-type: none"> Purchase new equipment 	£625.44	Expectation: New skills and enjoyment from use of new equipment. Outcome:	
Curriculum Review Whole School Overview and Knowledge, Skills and Vocabulary	<ul style="list-style-type: none"> Ensure everyone is aware of the whole school map and is visible on the Sports board. 		Expectation: All children are exposed to a range of sporting activities. Skills are taught and assessed in line with the national curriculum Outcome:	
Tracking Development Tracking system put in place and implemented by all staff. Any PE taught by someone other than CT is monitored and relayed chns progress	<ul style="list-style-type: none"> Assessment sheets for all year groups to be kept and carried forward End of year assessment put onto TT 		Expectation: Tracking is accurate and gaps identified Pupils are keen and enthusiastic about PE lessons – want to improve, confident to model and demonstrate to peers. Outcome	
Provide CPD for staff in areas they are less confident in	<ul style="list-style-type: none"> Create a questionnaire to find out staff's needs in teaching PE 	£1000	Expectation: Better subject knowledge and confidence for those teaching PE Outcome:	
Observations and support for teachers with assessments and tracking to be undertaken by PE lead	Find courses that support these either for whole school or for 2 members of staff to then feedback	£200	Expectation: Increased awareness of what makes a good/ outstanding PE lesson Outcome:	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3000 = 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
External coach employed for additional PE	<ul style="list-style-type: none"> Establish year groups for the additional PE 	£818	Expectation: Use of a coach improves the skills of the pupils Outcome:	
Development of Sports Clubs	Investigate new Clubs Outdoor Club – den building, outdoor games Fencing = Assembly Taster Lunchtime clubs to be made available- inclusive for those who can't stay after school		Expectation: Children should have access to a wider range of skills and sports Outcome Clubs = Outdoor Club – Autumn Term Numbers = Numbers attending =	
Fun Activity Days	Investigate days such as Chinese dance etc to broaden chn's experiences	£1000	Expectation: Most chn have the opportunity to take part in a range of activities. Cross curricular links Outcome:	
			Expectation: Outcome	
			Expectation: Outcome	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:

SCC Active Sports?????	•		Expectation: Outcome:	
Local schools district sports events	<ul style="list-style-type: none"> Continue to go to events put on by other schools/ hold events such as cross country at our school Competitions to be made available to children who also can't make the clubs 	£300 (trophy/ certificates / minimal fees for any events)	More chn given the chance to take part in activities after school	

Other needs identified by school : Additional swimming				Percentage of total allocation:
				£3000

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
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<p>Swimming</p> <p>Y2 Swimming is funded via the School Budget - Summer term</p> <p>A further 2 terms additional swimming is paid for via Sports Funding, so that as the children transition into Y3 they swim in the Autumn and Spring.</p> <p>Target: By the end of their year of swimming 100% of children should have met the standards required to leave primary school with – 25m and be safe swimming aware</p> <p>Created by:  </p>	<ul style="list-style-type: none"> Source pool and swimming coach May need transport if the nearby pool isn't available Source pool and coach for lessons and assessment 	£660	<p>Expectation:</p> <p>100% of Y3s can swim 25m and have achieved the NC targets for swimming and water safety</p> <p>Outcome:</p>	
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Supported by:



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