

St Francis' Catholic Primary School

PE and Sports Funding 2019-20



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A wide range of extra-curricular (staff led) clubs and external clubs on offer for children • Hosting of cross-school events which has boosted some children's opinion and value of sport • Some staff are very confident teaching PE and have good subject knowledge (although this is limited) • Effective use of key interventions 	<ul style="list-style-type: none"> • To develop children's engagement in regular physical activity • To develop the training of PE leads, to ensure the school has a key direction for PE • To introduce a new PE curriculum, for all staff to follow • To ensure high quality resources are bought to enable staff to implement the new PE curriculum

Meeting national curriculum requirements for swimming and water safety NB: At the point lessons ended due to Covid, 10 Y6 children had not yet been assessed. No further lessons due to Covid.	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73% No further lessons due to COVID 19 Restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76% No further lessons due to COVID 19 Restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76% No further lessons due to COVID 19 Restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. PE spend was used to provide additional swimming in Autumn 2019 and Spring 2020

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £19,457	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60.3%
School focus with clarity on intended impact on pupils:	Actions to achieve: Partially Met	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve level of activity during playtimes to ensure children are active for as much as possible throughout the day.	Improve facilities for everyday use during playtimes by providing classes with a variety of playground equipment	New equipment for outside use £1622.13	<ul style="list-style-type: none"> All children now have access to playground equipment (each year group has box, however this is not shared between bubbles due to COVID19) Storage has been set up but not yet used due to having to keep equipment separate due to COVID19 Year 6 staff have said how children have enjoyed having a wider variety equipment (e.g. they are now having running races as they have been given batons) Positive attitudes surrounding P.E with those participating in y6 interventions – 	Next step: Next step: Following the resurfacing of the infant playground (funded separately), new markings completed in the Spring/ Summer Term will encourage higher cardio activity e.g. running and better balance and coordination (particularly in the infants), so that physical activity is increased from the very beginning of school.
To motivate those who are disengaged from regular sports activity through focused PE interventions with a professional coach		New outside equipment: £6,812 – trim trail. Other costs carried forward to 2020-2021 academic year. Coaching £3295.50		KS2 introduction of a new trim trail, (including monkey bars and cargo net) gym-style equipment and tower with climbing wall, will improve children's level of physical activity (especially in the Junior years where children are less active during the day). In addition, it will provide children with the opportunity to develop wider skills, building on what they learn in the PE curriculum (for example, balance, strength and overcoming physical challenges, such as climbing). This also contributes to Key Indicator 4: Broader experience in the range of activities offered to children. Next Step: To have more focused support in the infants in order to support children to begin their educational journey motivated to be more physically

			evidenced by the extensive uptake for sports clubs amongst the Juniors	active (use of sports coach to improve physical activity amongst the younger children?)
Key indicator 2: The profile of PE across the school as a tool for whole school improvement/ shift in mind-set				Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve: Achieved	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE in St Francis, to show children it is a valued important part of the curriculum (therefore enabling them to see the value of physical activity).	<p>Introduce a school PE top to improve consistency and profile of PE across the school.</p> <p>Updated quality equipment to be used across the school (for implementing the new curriculum) to reinforce that PE is an important subject: Footballs netballs and rugby balls Cricket bats, wickets Beanbags, hoops</p>	<p>£685</p> <p>*see above figure*</p>	<ul style="list-style-type: none"> All staff are wearing PE kits to thus raise the profile of PE and to stress it is an important and valued subject Children previously suggested in our survey that staff should dress in PE kit for PE sessions All staff now have access to appropriate equipment to teach to the new PE scheme Positive staff feedback regarding each year group having own set of equipment set up for them at the beginning of term. 	Next Step: Pupil voice regarding importance of PE to monitor whether a staff change in mind-set has created a positive mind-set amongst the children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.4%
School focus with clarity on intended impact on pupils:	Actions to achieve: Ongoing: Not yet fully met	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children with a higher quality PE education, ensuring that staff are provided with the skills to develop each child's skills to the best of their ability.	<p>New scheme of work</p> <p>P.E lead staff training x2 to enable the leads to guide improvement in the school (costs include paying to cover classes for 2 adults).</p>	<p>£550</p> <p>£3029</p>	<ul style="list-style-type: none"> Staff began exploring the new curriculum following a staff meeting (year 6, 1 and 4 began to implement) and gave positive verbal feedback about the scheme, saying the use of themes and music interested a wider demographic of children in PE Subject leader training enabled the subject leader to select an appropriate PE scheme for our staff through networking, find experts in orienteering and recognise areas for improvement in our previous provision. Due to COVID 19, we were unable to ensure the new scheme was fully implemented as the school year came to an abrupt end, (all staff will be required to use the scheme as a basis from next academic year). Training was cancelled due to COVID – to reschedule 	<p>Next steps:</p> <ol style="list-style-type: none"> Staff training on PE scheme to be rescheduled for the next academic year Staff training on orienteering needs rebooking (or outsourcing/ led by PE leads)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.8%

School focus with clarity on intended impact on pupils:	Actions to achieve: Partially Met	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Enhanced access to OAA – for KS2	Resources to enable greater access to OAA Engage children in choosing what additional activities they would be interested in participating in Select and introducing additional activities on a regular basis Ensure activities are included across all areas of the curriculum – eg. Chinese dance workshop to celebrate Chinese New Year, Skip to be fit Year 4 OAA trip to be booked.	£900 mapping of school grounds and markers for orienteering £1564 for Y4 High Ashurst	<ul style="list-style-type: none"> The school grounds have been mapped and the subject lead (Miss Riddell) has worked with the caretaker to fix orienteering markers across the school- the staff have all been shown the orienteering map and a class set has been placed in the staff room Subject leaders carried out a pupil survey to see what activities children would like to participate in school (school was then shut due to COVID19) 	<ul style="list-style-type: none"> Staff training in orienteering to be booked for next academic year so that children can access
Enhanced access to swimming (above government hours expected)	To improve the number of children leaving Year 6 able to swim using the key strokes.	£999.37 (pool hire and swimming teachers – one term; the other term is core curriculum and not funded from the PE grant)	<ul style="list-style-type: none"> Year 4 thoroughly enjoyed their OAA trip and the Year 4 staff spoke highly of its impact on children's self-confidence and self-awareness. At the point lessons ended due to Covid, 10 Y6 children had not yet been assessed. No further lessons due to Covid. 	<ul style="list-style-type: none"> COVID dependent- seek funding to continue this trip and if not, continue to use the current scheme which contains OAA units (Spring/ Summer Term) To continue enhanced provision for swimming into the next academic year (subject to COVID)
Key indicator 5: Increased participation in <u>competitive sport</u>				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils:	Actions to achieve: Begun, but not completed due to Covid-19 Lockdown	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing School Sports Club Provision & Inter-House Competitions Competitions and Inter-School Competitions	Improve quality of deliverance of after-school clubs Maintain our annual Inter-Schools Provision	Cost for time and Network Meetings, as well as equipment is covered elsewhere	<ul style="list-style-type: none"> Equipment purchased for clubs Additional coaching Additional practise sessions prior to events	COVID19 restrictions – target ongoing for 2020-21 academic Year