



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



St Francis Catholic Primary School

PE and Sports Funding 2017-18



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2016-17	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Introduced new sporting equipment for clubs: Basketball. Sourced outside clubs (Fencing) including a taster day for all children. Gymnastics training session provided for the staff with the new wall bar equipment Additional PE sessions led by Coach Mikey Dean – extends skills and enthuses children Our Sports Clubs: Gymnastics, Fencing, Taekwondo, Multi-Skills for KS1 & KS2, Football, Netball, Cross Country 	<ul style="list-style-type: none"> To have 100% children taking part in exercise daily mile Autumn 2017: 2 year groups 120 pupils (31%) trialed it and were completing it regularly. Purchase Basketball Equipment for KS1 playground

Meeting national curriculum requirements for swimming and water safety NOTE: FORMAL ASSESMENT FOR ST FRANCIS TO TAKE PLACE IN SUMMER TERM	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,310	Date Updated: As at 3/4/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7,200 = 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
1. Introduction and monitoring of the Daily Mile Scheme to ensure that ALL pupils are taking part in 10-15 minutes of extra physical activity daily. 2. Encourage a range of activities to be played at break and lunch through the use of Playground leaders and LSA's. 3. Links with School Travel Plan: <u>Summer Term</u> – Walk to School Week, Bikers/Scooters Day and Breakfast	<ul style="list-style-type: none"> <u>Across 2017-18</u> Create a track for the children to run in all weather conditions – <u>by Sept 2018</u> <u>Autumn 2017</u> Have 1 or 2 staff members who are able to oversea- reinforce this with playground leaders and House Captains. <u>Summer Term</u> Junior Road Safety Officers and Headteacher to organize and hold the Bikers/Scooters Day and breakfast. PSHE Lead to organize Golden Boot Week. <u>2% - 8/403 regularly cycle to school or scoot. Aim: to increase this percentage – to 4%</u> 	£14000 estimate in total (£7000 to be used in each year as installments) Training for 1 LSA £100 Bikers/Scooters Breakfast & Stickers/Reward £100	<ul style="list-style-type: none"> All pupils involved in daily physical activity in Summer Term 2018 Children taking part in active games through break and lunch LSA has cascaded games and activities learned at training to all LSAs through their weekly meeting. Increased pupil awareness of healthy lifestyle choices and how this can be achieved through cycling or scooting and healthy meal choices <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	Quote 1: £18k – payable over two years – over budget (Currently awaiting further two quotes) Look for further training opportunities for LSAs Encouraging parents to allow children to cycle or scoot to school, or park and stride/scoot

			<ul style="list-style-type: none"> ➤ Pupils fitness levels have improved – more active ➤ Children’s concentration has improved across lessons ➤ Children better able to articulate what makes healthy life choices. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1800 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. To have a sportsman/woman for the school. Someone who has by the time they reach Y6 have consistently persevered and achieved their sporting best/personal achievement 2. Specific PE related certificates to be given out at celebration assembly either from curriculum PE or competitions 3. Blog any sporting achievements from clubs on Website 4. Sporting Displays at Assemblies 	<p><u>Summer Term:</u></p> <ul style="list-style-type: none"> • Trophy and medals to be purchased • Share criteria for achieving the trophy with Staff at Staff Meeting <p><u>Across the year</u></p> <ul style="list-style-type: none"> • Keep a record of certificates given <p><u>Develop across the Summer Term</u></p> <ul style="list-style-type: none"> • Children Blogging – match reports etc <p><u>Across the year</u></p> <ul style="list-style-type: none"> • Pupils demonstrate skills • Pupils share outcomes of participation – both successes and failures 	£300	<ul style="list-style-type: none"> • Raised profile of PE/Sports – making healthy choices and perseverance to achieve goals. • Photos of certificate winners or lists • Blogs from Clubs will raise interest and profile of sport within the school • Gymnastics Contenders demonstrated their routine prior to Inter Schools competition to whole school • Showed winning medals in assembly following 1st Place 	Review and share any changes that are needed with Staff ahead of the next year.

<p>5. Children’s External Sporting Achievements celebrated at Whole School Celebration Assemblies</p>	<p><u>Friday Celebration Assembly</u></p> <ul style="list-style-type: none"> Encourage pupils to share and talk about their out of school sporting challenges 		<ul style="list-style-type: none"> Out of School Challenges and Achievements - Swimming certificates, Rugby, football, gym trophies are regularly shared and celebrated as part of our Celebration Assembly. Children encouraged to speak about what they did – effort and perseverance praised. 	
<p>6. Sporting Visitors into School</p>	<p><u>Across the year</u></p> <ul style="list-style-type: none"> Sporting Role models speak or demonstrate at assemblies 	<p>£1000</p>	<ul style="list-style-type: none"> Summer Term: Archery for Y4 – 56 children Olympian Visitor & Assembly 	
<p>7. Outdoor Day</p>	<p><u>Summer Term</u></p> <ul style="list-style-type: none"> Sporting Event/s as part of our Outdoor Day - Dancing 	<p>£500</p>	<ul style="list-style-type: none"> Maypole Dancing for Y2- Y3 <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ➤ Resilience & perseverance – growth mindset ➤ Increased confidence, pride and sense of esteem – well being ➤ 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2500 = 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
1. Provide CPD for staff in areas they are less confident in 2. Observations and support for teachers with assessments and tracking to be undertaken by PE lead 3. Equipment should be safe and suitable for use. New equipment to be purchased when needed	<ul style="list-style-type: none"> • Create a questionnaire to find out staff's needs in teaching PE • Find courses that support these either for whole school or for 2 members of staff to then feedback • Purchase new equipment 	£2500	<ul style="list-style-type: none"> • Better subject knowledge and confidence for those teaching PE • Increased awareness of what makes a good/ outstanding PE lesson • New skills and enjoyment from use of new equipment. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ➤ Teachers are clear when assessing PE and when reporting to parents ➤ Tracking is accurate and gaps identified ➤ Pupils are keen and enthusiastic about PE lessons – want to improve, confident to model and demonstrate to peers. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5700 = 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:

1. Taekwondo	<ul style="list-style-type: none"> New Club to be offered Taster sessions, assembly 		<ul style="list-style-type: none"> Children should have access to a wider range of skills and sports 	<ul style="list-style-type: none">
2. Girls into Cricket – Trip to The Oval	<ul style="list-style-type: none"> Group to visit The Oval 	£400	<ul style="list-style-type: none"> Taekwondo Club (mornings) in place Numbers attending = 	
3. Cricket strip resurfacing	<ul style="list-style-type: none"> Quotes required to redo the cricket strip Club set up, or additional lessons – including girls 	£3,000	<ul style="list-style-type: none"> Cricket has a higher and more positive profile 	
4. External coach employed for additional PE	<ul style="list-style-type: none"> Establish year groups for the additional PE 	£1400	<ul style="list-style-type: none"> Use of a coach improves the skills of the pupils 	
5. External Coach for extra-curricular clubs	<ul style="list-style-type: none"> Explore a multi-skills club 	£300	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Girls are positive about seeing cricket as a sport they can access. Pupil questionnaires demonstrate that they are positive about PE and Sport and will try new sports if offered. 	

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: £600 = 3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Outcomes & Evidence and impact:	Sustainability and suggested next steps:
1. District funds for general housekeeping and trophies	<ul style="list-style-type: none"> Establish any new trophies that are needed/ engravings that should be made 	£50	<ul style="list-style-type: none"> Promotes competition across age ranges and abilities – especially for KS1 who expressed a wish for more opportunities to compete 	
2. Annual Inter School Competitions: Gymnastics, Swimming, Athletics, Surrey Sports	<ul style="list-style-type: none"> At District meetings decide on the events participating in and the year groups/ 	£500	<p>WIDER IMPACT AS A RESULT OF</p>	

<p>3. Follow-up form Pupil Questionnaire last year – KS1 would like more opportunities to compete in their own competitions</p>	<p>abilities aimed at</p> <ul style="list-style-type: none"> • KS1 competitive games with one or more other schools 	<p>£50</p>	<p>ABOVE</p> <ul style="list-style-type: none"> ➤ Subject Leader is extending opportunities for KS1 to compete – impact on wider schools community links ➤ Enthusiastic and proud children who have had opportunities to compete and try their best 	
<p>Other needs identified by school : Additional swimming</p>				<p>Percentage of total allocation: £1500 = 8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Expected Outcomes & Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Summer Term: Y2 Swimming is funded via the School Budget. A further 2 terms additional swimming is paid for via Sports Funding, so that as the children transition into Y3 they swim in the Autumn and Spring. Target: By the end of their year of swimming 100% of children should have met the standards required to leave primary school with – 25m and be safe swimming aware</p> <p>2. Year 5 & Y6 For this year they need additional lessons to assess for new Government Reporting Requirements</p>	<ul style="list-style-type: none"> • Source pool and swimming coach • May need transport if the nearby school isn't available • Source pool and coach for lessons and assessment 	<p>£1500</p>	<ul style="list-style-type: none"> • 100% of Y3s can swim 25m and have achieved the NC targets for swimming and water safety • 100% of Y5s and Y6s have maintained their swimming proficiency, achieved in Y3 and can still swim 25m and know how to be safe in the water. 	