

# St Francis' Catholic Primary School

## PE and Sports Funding 2022-23

Live Document - Update: Autumn 2022



2022-23 Areas for development:	Key achievements to date: Autumn Term 2022
<ul style="list-style-type: none"> <li>• CPD opportunities for all Staff</li> <li>• Review and purchase new equipment</li> <li>• Play Leader Training for Y5 Pupils</li> <li>• Swimming for Y3 to Y6 to continue</li> </ul>	<ul style="list-style-type: none"> <li>• PE Timetabling (2hrs per week) for Hall and outdoors in place</li> <li>• Before and after school sports Clubs all active</li> <li>• Swimming (Y3-Y6) – has started and in place for 2022-23 academic year Years 6 and Year 5 have had lessons this term.</li> <li>• Year 3 had Walking Safely Training to encourage walking for fitness, healthy lifestyle choices and sustainable travel</li> <li>• 2021-22: Inter school Sports Events have re-started.</li> <li>• Our Swimming team came 2<sup>nd</sup> in the Inter-schools' event at Whyteleafe School.</li> <li>• Our football team took part in events and were successful</li> <li>• Our after-school Netball Team re-started and are planning on being in the inter-schools' tournament in the Spring Term</li> </ul>

### SWIMMING 2021-2022

**Meeting national curriculum requirements for swimming and water safety:** 2021-22 Following the lifting Covid Restrictions on swimming and pools, Years 3 to Year 6 are all had additional swimming in 2021-2022 as part of the Covid recovery plan. This will continue for 2022-23 with each year Group having 8-10 weeks of swimming.

**Data for Y6 Pupils in 2021-22 is below:**

Meeting national curriculum requirements for swimming and water safety.	Data for Y6 Pupils in 2021-22 is below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Funding Details

Total amount carried over from 2020/21	£4731.11 carried forward to 2021/22
Total amount allocated for 2021/22	£19,340 in funding plus £4731.11 carry-forward, total: £24071.11 for the academic year. £15,685.74 of this was spent by 31 <sup>st</sup> March 2022.
How much (if any) do you intend to carry over from this total fund into 2022/23?	<b>£251.77</b>
Total amount allocated for 2022/23	<b>£19,790</b> in funding (plus £251.77 carry forward).
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	<b>£20,041.77 in total to be spent in 2022-23 academic year</b>

<b>Academic Year:</b> <b>September 2022 to July 2023</b>	<b>Total fund carried over: £ 251.77</b> From 2021-22 academic year	<b>Date Updated:</b> October 2022
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### What Key Areas are you going to focus on?

**Key Indicator 1:** Pupil Engagement in physical Activity (60 minutes per day, of which 30 minutes per day in school)

**Key Indicator 2:** Raising the profile of PE and sport across the school as a tool for whole school improvement

**Key Indicator 3:** Increased confidence knowledge and skills for all staff teaching PE and Sport

**Key Indicator 4:** Broader experience of a range of sports and activities on offer to all pupils

**Key indicator 5:** Increased participation in competitive sport

**Evidence of impact:** How can you measure the impact on your pupils; you may have focused on the difference that PE, SS & PA have made to pupils' engagement with school. What has changed?

Intent	Implementation	Overall Impact (End of academic Year)	Sustainability and Next Steps
<b>2022-23 Aims:</b> <b>Key Indicator 1:</b> <ul style="list-style-type: none"> <li>Improving PE provision across the year</li> <li>Swimming Provision – to continue with swimming for Y3-6.</li> <li>Improving Playtime games and equipment in order to increase physical activity and wellbeing.</li> </ul> <b>Key Indicator 2:</b> <ul style="list-style-type: none"> <li><b>Pupil Play Leaders:</b> Continue to develop our Pupil Play Leaders in Y</li> </ul>	<b>Key Indicator 1: (£5600)</b> <ul style="list-style-type: none"> <li>Whole School Scheme of Work (£1375)</li> <li>Active Surrey Subscription (£900)</li> <li>Y5 Pupil Play Leader Training (£200)</li> <li>Improving Playtime games and equipment: Purchase of more equipment for playtimes (£2000)</li> <li>Wellbeing &amp; Fitness: Yoga Bugs (Free for first year)</li> <li>Swimming provision: Y3-Y6 approximate costing for 2022-23 (£2400)</li> <li>Wellbeing Warrior training for all of Year 4 ( £400)</li> <li>Motivational Visit/Speaker (£600)</li> </ul> <b>Key Indicator 2: (£6000)</b> <ul style="list-style-type: none"> <li>OAA Experiences (Frylands Y3, High Ashurst Y5, Blackland/Woldingham Y4) Kingswood IOW – Y6</li> </ul>		

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<p><b>Key Indicator 3:</b></p> <ul style="list-style-type: none"> <li>• <b>CPD for all staff</b> with a focus on early career teachers, TAs – playground games</li> <li>• <b>CPD</b> – Orienteering using school grounds</li> </ul> <p><b>Key Indicator 4:</b></p> <ul style="list-style-type: none"> <li>• <b>Review Clubs on Offer and develop further opportunities:</b> eg: cricket, rugby, football</li> </ul> <p><b>Key Indicator 5:</b></p> <ul style="list-style-type: none"> <li>• <b>To take part in inter-school events:</b> Cross Country, Football and Swimming Tournaments (Multi-Sports and Athletics re-started in 2021-22)</li> </ul>	<p><b>Key Indicator 3: (£1800)</b></p> <ul style="list-style-type: none"> <li>• Knowledge Organiser Development for PE</li> <li>• <b>CPD</b> for all staff <ul style="list-style-type: none"> <li>○ Playtime Games training for TAs (<b>£600</b>)</li> <li>○ Teacher ECT (ECT+1) CPD (<b>£1000</b>)</li> </ul> </li> </ul> <p><b>Key Indicator 4: (£1891)</b></p> <ul style="list-style-type: none"> <li>• <b>Increase in Clubs</b> on offer (investigate cricket and rugby for 2022-23)</li> <li>• <b>Additional Sports Events</b> through use of a coach</li> </ul> <p><b>Key Indicator 5: (£1891)</b></p> <ul style="list-style-type: none"> <li>• <b>To take part in inter-school events:</b> Cross Country, Football and Swimming Tournaments</li> </ul>		
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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Approximate Cost and Percentage of total allocation
				£5744 = 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To support children to be more physically motivated</p> <ol style="list-style-type: none"> <li><b>PE per week: 2 hrs timetabled</b></li> <li><b>KS1: Y5 Play Leaders</b> – supporting active play and healthy lifestyles</li> <li><b>Improving Playtime Games Further equipment:</b> KS1 Dice, larger equipment for outdoor play -scooters, balance bikes (encouraging fitness in school and in Wrap Around Care Treetops)</li> <li><b>Improving PE and positive attitudes to fitness during the School Day:</b> <ul style="list-style-type: none"> <li>Y4 Well being Warriors training</li> <li>Yoga Bugs</li> <li>Additional use of sports coach in KS1</li> </ul> </li> <li><b>Swimming Provision – maintaining</b></li> <li><b>Encouraging Walking as a way to keep fit:</b> SCC Y3 Safer Walking Training (Links to School Travel Plan)</li> </ol> <p><b>Additional Equipment Wish List:</b></p> <p><b>Four square</b> line marking needed for infant playground</p> <p><b>Purchase</b> of a KS1 Free-standing trim trail to support gross motor skills – climbing and balancing £2500</p>	<p><b>Key Indicator 1:</b></p> <ol style="list-style-type: none"> <li><b>PE 2hrs per Week: Get Set for PE Scheme of work (£1375)</b></li> <li>Play Leader Training (£200)</li> <li><b>Improving Playtime games and equipment:</b> Purchase of more equipment for playtimes (£2000)</li> <li><b>Improving PE during the school day and positive attitudes to fitness and wellbeing through:</b> <ol style="list-style-type: none"> <li>Yoga Bugs (potential subscription renewal fee after free year ends)</li> <li><b>Wellbeing Warrior training</b> for all of Year 4 (£350)</li> </ol> </li> <li><b>Swimming provision:</b> Y3-Y6 2022-23 £2407</li> <li><b>Y3 SCC Walking Safely training (£327)</b></li> </ol>	£5744	<p><b>Autumn Update 2022</b></p> <ul style="list-style-type: none"> <li><b>Timetabled PE:</b> Pupils have 2hrs per week of PE - In place and 100% of children participating in PE.</li> <li><b>PE Scheme:</b> Renewed and staff very positive about it.</li> <li><b>Swimming provision:</b> booked and in place for the year, has started for Y6 and Y5 (Autumn Term) Y4 &amp; Y3 (Spring Term)</li> <li><b>SCC Walking Safely Training</b> completed in Autumn 2022 – for 100% of (59) pupils.</li> <li><b>Additional equipment</b> <ul style="list-style-type: none"> <li>Purchased for both keystages</li> </ul> </li> </ul>	

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Approximate cost and Percentage of total allocation:
				£8000=40 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your to your intentions	Funding Allocated  £	Evidence of impact: what do pupils know and what can they do now? What has changed?	Sustainability and next steps
<p>To raise the profile of PE in St Francis, to show children it is a valued important part of the curriculum (therefore enabling them to see the value of physical activity).</p> <ol style="list-style-type: none"> <li><b>Book Motivational Sports Event or Speaker:</b> To raise the profile of the variety of sport and physical activities on offer</li> <li><b>OAA at an outdoor centre</b> for Y3-Y5 to build team work and resilience in trying new things and being out of their comfort zones</li> <li><b>Dance Event</b> to raise the profile of dance and fitness</li> <li><b>Monitoring</b> through pupil voice/staff voice/lesson obs</li> <li><b>Links to PSHE &amp; School Travel Plan</b> (Modeshift Stars): Encouraging sustainable travel as a way of keeping fit and living a healthy lifestyle.</li> </ol>	<p><b>Key Indicator 2:</b></p> <ol style="list-style-type: none"> <li><b>Motivational Event:</b> Scooting &amp; Skateboarding (<b>£600</b>)</li> <li><b>OAA at an outdoor centre (£6800)</b> for <ul style="list-style-type: none"> <li>Y3-Y5 to build team work and resilience in trying new things and being out of their comfort zones (Frylands Y3, High Ashurst Y5, Blackland/<b>Woldingham Y4</b>)</li> <li>Y6 Kingswood – to continue as part of their PE offer and transition activities</li> </ul> </li> <li><b>Kings Coronation Event/s:</b> Dance related activity to be booked. Outdoor day. (<b>£600</b>)</li> <li><b>PE Lead Release:</b> to be released for pupil/Staff voice survey/s (<b>Internally Covered</b>)</li> <li><b>School Travel Plan:</b> Walk to School Days etc (<b>Internally covered</b>)</li> </ol>	£8000	<p><b>Autumn Update:</b></p> <ul style="list-style-type: none"> <li><b>Scooting &amp; Skateboarding Event:</b> booked for 16/5/23</li> <li><b>Road Safety Week</b> – Walk, Scoot, cycle, park and stride to school day: badges to encourage participation.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Approximate cost and Percentage of total allocation:
				£2200 = 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils know and what can they do now? What has changed?	Sustainability and suggested
<p>1. <b>Knowledge &amp; Skills:</b> To increase the staff's confidence and knowledge of key progression and vocabulary when teaching P.E lessons: Knowledge organiser development. Skills progression review with Staff</p> <p>2. <b>CPD for all Staff:</b> To increase confidence in delivery (Dance, Yoga, Gymnastics)</p>	<p><b>Key Indicator 3:</b></p> <p>1. <b>Knowledge Organisers for PE to be developed:</b> Staff Meeting time &amp; Release for the PE Lead (Internally managed)</p> <p>2. <b>CPD for all staff (£1000)</b></p> <p>a. <b>Playtime Games training</b> for TAs</p> <p>b. <b>Y5 Play Leader Training (£200)</b></p> <p>3. <b>Teacher CPD:</b> Subject Lead to review staff needs and book as appropriate. Gymnastics, Dance, Yoga, Orienteering on school site. <b>(£1000)</b></p>	£2200	<p><b>Autumn Update:</b></p> <ul style="list-style-type: none"> <li>Leader Release in place.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Approximate cost and Percentage of total allocation:
				£2000 = 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. <b>Investigate further Club Opportunities</b> – Rugby & Cricket 2. <b>Additional Sport</b> via use of a Coach	<b>Key Indicator 4:</b> 1. <b>Increase in Clubs</b> on offer (investigate cricket and rugby for 2022-23)  2. <b>Sports Coach Sessions to impact additional fitness and enjoyment:</b> To have more focused support in the infants in order – through use of a professional coach (KS1 2021-22, KS2 2022-23)	<b>£2000</b>	<b>Autumn Update</b>  <ul style="list-style-type: none"> <li><b>Clubs</b> are running and successful: Netball, Taekwondo, Tennis, Gym, Football, Multi-sports</li> </ul>	



Key indicator 5: Increased participation in competitive sport				Approximate costs and Percentage of total allocation:
				<b>£2000=10%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what impact there has been	Sustainability and suggested next steps:
<p>1. <b>Sports clubs:</b> aim is to have an improved offering to all pupils, including SEND and disadvantaged pupils</p> <p>2. <b>Inter-school sports events</b> (Resumption in 2022-23 of Football Rally, Swimming Gala, Cross Country)</p>	<p>1. <b>Sports Clubs on offer leading to inter-school events.</b></p> <ul style="list-style-type: none"> <li>• <b>Coach Led:</b> multi-sports club</li> <li>• <b>Teacher Led:</b> Netball Club, Cross Country</li> <li>• <b>External:</b> Taekwondo Tennis/ Gymnastics/ Football</li> </ul> <p>2. <b>Annual Local Inter School Events:</b> Sports Lead to review dates via Active Surrey and organises events. Teachers supporting.</p> <ul style="list-style-type: none"> <li>• Cross Country,</li> <li>• Multi Sports,</li> <li>• Track &amp; Field Athletics</li> <li>• Football Rally,</li> <li>• Whyteleafe Swimming Gala</li> </ul> <p>3. <b>Participation in additional Opportunities</b> (eg 2021-22: Girls Cricket at Woldingham Girls School – inter-school event)</p> <p>4. <b>Inter-House event day – link to Coronation celebrations</b></p>	<p><b>£2000</b> <b>Funding</b> for allowing release of teachers for taking children to Inter-School events that are during the day and transport funding to facilitate access to events – if needed.</p>	<p><b>Autumn Update</b> <b>Competitive Sport:</b></p> <ul style="list-style-type: none"> <li>• 2<sup>nd</sup> in the Inter Schools Swimming Gala</li> <li>• Pupils did very well across the inter-school football matches</li> </ul>	