

# ST FRANCIS CATHOLIC PRIMARY SCHOOL

## SPORT PREMIUM 2023-2024



Link: [Primary PE and Sport Premium Guidance.](#)

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key Indicator 1: (£9,919.18)</b> Pupil Engagement in physical Activity (60 minutes per day, of which 30 minutes per day in school)</p> <ul style="list-style-type: none"> <li>• <b>Whole School Scheme of Work</b></li> <li>• <b>Active Surrey</b> Subscription</li> <li>• <b>Y5 Pupil Play Leader</b> Training</li> <li>• <b>Improving Playtime games and equipment:</b> Purchase of more equipment for playtimes</li> <li>• <b>Wellbeing &amp; Fitness:</b> Yoga Bugs (Free for first year)</li> <li>• <b>Swimming provision:</b> Y3-Y6 approximate costing for 2022-23</li> <li>• <b>Wellbeing Warrior training</b> for all of Year 4</li> <li>• <b>Motivational Visit</b> – whole school scoot and skate days</li> </ul>	<p>Children are becoming more active at playtimes with the equipment purchased.</p> <p>Children enjoyed a wide range of sports based clubs that are available. They also had opportunities to represent the school in competitions.</p>	<p>Active Play training booked for TAs for Autumn term.</p> <p>Keep a record of the children who are engaging with the sports opportunities and clubs.</p>
<p><b>Key Indicator 2: (£3,026.30)</b> Raising the profile of PE and sport across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• <b>OAA Experiences</b> (Frylands Y3, Woldingham Y4) Kingswood IOW – Y6</li> </ul>	<p>KS2 took part in OAA experience days off site. Positive experiences for fitness, orienteering and resilience.</p>	<p>Investigate costs for 2023-24 – maintain for sustainability and extension of pupils' skills.</p>
<p><b>Key Indicator 3: (£182.81)</b> Increased confidence knowledge and skills for all staff teaching PE and Sport</p> <ul style="list-style-type: none"> <li>• Knowledge Organiser Development for PE</li> <li>• <b>CPD</b> for all staff <ul style="list-style-type: none"> <li>○ Playtime Games training for TAs</li> <li>○ Teacher ECT (ECT+1) CPD</li> </ul> </li> </ul>	<p>Staff and children have enjoyed using the Get Set 4 PE planning and resources.</p> <p>Good progression is shown through the year groups in different topics and sports.</p> <p>New staff feel confident to teach high quality PE lessons.</p>	<p>Make CPD available for more staff.</p> <p>PE Lead to make use of CPD opportunities from Active Surrey.</p>

<p><b>Key Indicator 4: (£211.72) Broader experience of a range of sports and activities on offer to all pupils</b></p> <ul style="list-style-type: none"> <li>• <b>Increase in Clubs</b> on offer (investigate cricket and rugby for 2022-23)</li> <li>• <b>Additional Sports Events</b> through use of a coach</li> </ul>	<p>Whole school enjoyed a day of scooting and skateboarding which raised the profile of fitness, healthy living and sustainable ways for travelling to school via scooting.</p> <p>New equipment purchased last year meant Y4 could teach Handball lessons.</p>	<p>Plan another extra-curricular day of a new sport for Summer 2024. This year the Scoot and Skateboard experience inspired more pupils to scoot to school. Children commented on using skateboard skills at the local 'Skaterham' skateboard experience.</p> <p>Ensure equipment is available and is replaced as needed.</p>
<p><b>Key Indicator 5: (£211.72) Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>• <b>To take part in inter-school events:</b> Cross Country, Football and Swimming Tournaments</li> </ul>	<p>All available local competitions were attended and enjoyed by the children with success.</p>	<p>Continue to attend local competitions and increase awareness of them in the school using assemblies and photographs to inspire other children.</p>

# Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

<p><b>What Key Areas are you going to focus on?</b></p> <p><b>Key Indicator 1:</b> Pupil Engagement in physical Activity (60 minutes per day, of which 30 minutes per day in school)</p> <p><b>Key Indicator 2:</b> Raising the profile of PE and sport across the school as a tool for whole school improvement</p> <p><b>Key Indicator 3:</b> Increased confidence knowledge and skills for all staff teaching PE and Sport</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities on offer to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Evidence of impact:</b> How can you measure the impact on your pupils; you may have focused on the difference that PE, SS &amp; PA have made to pupils' engagement with school. What has changed?</p>				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Key Indicator 1:</b></p> <ul style="list-style-type: none"> <li>Improving PE provision across the year</li> <li>Swimming Provision</li> <li>Improving Playtime games and equipment</li> </ul>	Whole School	<p><b>Key Indicator 1:</b></p> <ul style="list-style-type: none"> <li><b>Whole School Scheme of Work</b> Get Set 4 PE – Renewal cost for 23/24</li> <li><b>Active Surrey</b> Subscription</li> <li><b>Swimming provision:</b> Y3-Y6 approximate costing for 2023-24</li> <li><b>Improving Playtime games and equipment:</b> Purchase of more equipment for playtimes               <ol style="list-style-type: none"> <li>New scooters, bikes and trikes for the Infants.</li> <li>Annual consumables – balls hoops etc</li> <li>Infant Netball Hoops and balls</li> </ol> </li> <li><b>Offer more activities at play times</b> Eg: Purchase 2 x outdoor music players/speakers so that music can be used for playtime and PE lessons outdoors.</li> </ul>	<p><i>Teaching staff really enjoy using GETSet4P. Pupil skills and knowledge increasing from a consistent approach. 5-year subscription purchased.</i></p> <p><i>Having the capability to play music outside will allow more options for dance activities and allow alternative activities at playtimes</i></p>	<p><b>Key Indicator 1: £16,794 estimate excl VAT</b></p> <p><b>Scheme of Work: £1,935 (actual)</b></p> <p><b>Active Surrey: £800 (actual)</b></p> <p><b>Swimming Provision: £4,859 (estimate)</b></p> <p><b>Playtime Equipment: £9,000 (estimate)</b></p> <p><b>New Playtime Activities: £200 (estimate)</b></p>



<b>Key Indicator 2:</b> <ul style="list-style-type: none"> <li>Train Pupil Play Leaders</li> <li>Enroll PE Ambassadors across KS2</li> <li>Induct Wellbeing Warriors</li> </ul>	All pupils	<b>Key Indicator 2:</b> <ul style="list-style-type: none"> <li>Y5 Pupil Play Leader Annual Training (Sports Crew)</li> <li>PE Ambassador badges</li> <li>Wellbeing Warrior training (annual) for all of Year 4</li> </ul>	The annual Playleader training for Year 5s enables support for improving the Infant Playtimes.	<b>Key Indicator 2: £695 estimate</b> Badges: £100 (estimate) YR 5 Playleader (Sports Crew) Training £195 (actual) Wellbeing Warriors Training: £400 (estimate)
<b>Key Indicator 3:</b> <ul style="list-style-type: none"> <li>CPD for all staff</li> </ul>	All staff and all pupils	<b>Key Indicator 3:</b> <ul style="list-style-type: none"> <li>CPD for all staff               <ul style="list-style-type: none"> <li>Teacher/TA CPD</li> <li>CPD in Staff Meeting for Lead to support Teachers with PE Assessment</li> </ul> </li> </ul>	CPD sessions for staff to improve PE delivery. PE Lead to survey staff re needs. Release costs for PE Lead to review PE Assessment and plan staff support/staff meeting	<b>Key Indicator 3: £1,000 estimate</b>
<b>Key Indicator 4:</b> <ul style="list-style-type: none"> <li>Review Clubs on Offer and develop further opportunities (lunch time clubs)</li> <li>Book motivational speaker or visitor</li> <li>Book annual bikeability YR 6 introduce YR4</li> <li>Continue OAA experiences</li> </ul>	All pupils	<b>Key Indicator 4:</b> <ul style="list-style-type: none"> <li>Increase in Clubs on offer (girls football lunch club)</li> <li>Additional Sports Events through use of a coach</li> <li>Motivational Visit/Speaker</li> <li>First feet walking YR3 and YR5 (SCC pilot)</li> <li>Bikeability YR4 and YR6</li> <li>OAA Experiences               <ul style="list-style-type: none"> <li>Frylands Y3,</li> <li>High Ashurst Y4</li> <li>Woldingham Y5,</li> <li>Kingswood IOW – Y6</li> </ul> </li> </ul>	Part Sports premium subsidising or funding lunchtime Club/s to help reduce costs to parents and enable more pupils, including those disadvantaged, to have access.	<b>Key Indicator 4 £ 7,682 estimate</b> New Clubs: £500 Sports Coach lunch club: £800 Motivational Speaker/Visit: £600 (estimate) Bikeability: £540 (estimate) First Feet Walking : £720 (estimate) OAA: £5,122 (estimate)
<b>Key Indicator 5:</b> <ul style="list-style-type: none"> <li>To take part in inter-school events:</li> </ul>	All pupils	<b>Key Indicator 5:</b> <ul style="list-style-type: none"> <li>To take part in inter-school events: Cross Country, Football, netball and Swimming Tournaments.</li> <li>Inter-School Events: possible release needed</li> </ul>	As happens annually, the Sports lead will continue to take part in the Surrey Active Sports local meetings where these events are arranged, to ensure these events feed into the school calendar.	<b>Key Indicator 5 £500 (estimate)</b>

## Key achievements 2023-2024

This section will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	<i>Some children are competent in 1 or 2 strokes but not all.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No – we use external professionals to provide swimming instruction.	



Signed off by:

Head Teacher:	<i>Mrs Maria Wheeler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Steph Couch</i>
Governor:	<i>Annette Flannery (Chair of Governors)</i>
Date:	<i>September 2023</i>