Bullying Incident Report Form

Reported by: Role:					
Date(s) of incident(s):					
Time(s) of incident(s):					
Locations(s) of incident(s):					
Details of people involved					
Please include names, genders, ages, ethnic origin, and children in care or children with special needs and each child's role - ringleader, outsider, reinforcer, assistant, defender, victim - and level of involvement.					
1 = very involved 2 = involved 3 = slightly involved 4 = only indirectly involved					
Bullying incident related to: tick all that apply					
Race	Appearance or health condition	U			
SEN or disabilities	Qual orientation				
Gender	R gion or culture				
	Or (define)	П			
Age	(define)				
Forms of bullying used: tick all that apply					
Physical aggression	Damaging or taking personal possessions				
Deliberately excluding	Verbal threats	U			
Name calling and teasing	Spreading rumours				
Cyber bullying	Extortion				
Other (define)					

Frequency and duration of bullying behav	viour:	
Once or twice	Persisting over two months	U
Several times a week	ersisting for more than a year	U
Other notes on incident: including relevan	nt previous behaviour	
Checklist: Tick as appropriate		
Does incident involve same person?	Has a follow up date been set?	
Have parents/carers been notified?	Has action been agreed with victim?	
Had individual discussions with all?	Has action been agreed with perpetrator?	
	re notes and comments attached?	
Had group discussion with all involved?	Are notes and comments attached?	
Other actions:		
Medical treatment required?	Referral to other agencies?	
Police involvement?	Secific report from staff attached?	
Report to governors?	Cher?	
Details of actions agreed with everyone i where appropriate:	nvolved - including parents and carers	

Follow up review dates and interve	ntions:			
Completed by:		•••••		
Role:	Date:		•••••	
Checked by:				
Role:	Date:			
Note	Date	•••••••••••	••••••	
Outcome of follow up and further a	actions taken:			
Outcome of follow up and further a	actions taken:			
	actions taken:	no		
Outcome of follow up and further at the bullying stopped? yes	actions taken:	no		
	actions taken:	no		
			ed:	
Has the bullying stopped? yes			ed:	
Has the bullying stopped? yes			ed:	
Has the bullying stopped? yes			ed:	
Has the bullying stopped? yes			ed:	
Has the bullying stopped? yes			ed:	
Has the bullying stopped? yes			ed:	
Has the bullying stopped? yes			ed:	

