

Promoting British Values at St Francis' Catholic Primary School

The Government has reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of: Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different Faiths and Beliefs." These values are very much embedded in what we teach at St Francis' Catholic Primary School.

The five British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different Faiths and Beliefs

At St Francis' we actively promote Christian values, and we are confident that we give our children the awareness of what it means to be a good citizen in Britain today and embed in them the skills to be an active citizen in the future.



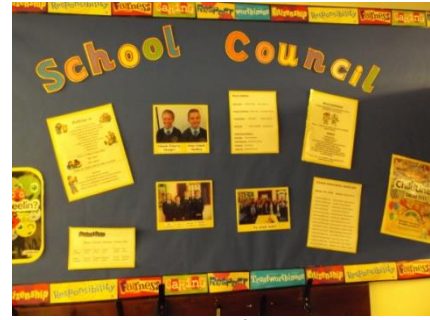
Democracy

Democracy is an explicit part of our school ethos. Adults listen to the views of children and value their opinions. Elections for School Councillors and other key roles teach children about democratic processes including the importance of voting and respecting the result of the majority. Children have further opportunities to have their voices heard through our School Council, class decisions or votes and various pupil questionnaires. Children also learn that they can help resolve problems peacefully (e.g. playground squabbles and other issues) through the Personal Social Health and Citizenship Curriculum (PSHE), class circle time and class, key stage and whole school assemblies. We teach the importance of listening to and respecting all voices.

St Francis' Catholic Primary School - British Values Statement

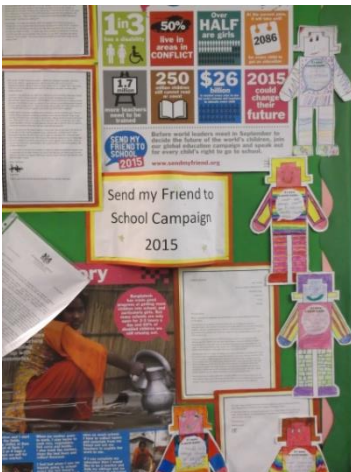
The Rule of Law

The importance of Laws, whether they be those that govern the class, the school or the country are consistently reinforced throughout the curriculum and the school's Behaviour Policy. Pupils have regular opportunities to reflect on their behaviour through the PSHCE Curriculum, school assemblies and class collective worship. Visits from authorities such as the Local MP, Police, Fire Service and our Parish Priests help reinforce the message. When school rules are broken children are encouraged to consider who has been affected, to take responsibility for their actions, say sorry and make amends and also to forgive and start again.



Individual Liberty

Within school our children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to understand their rights and personal freedoms and are taught how to use these rights to best effect, for example E-safety teaching enables the children to make on line choices in a safe manner. We also teach children consideration of others through the RE and PSHCE curriculum in particular and help them to challenge stereotypes, and focus on for example, anti-bullying, reinforces this message.



Mutual Respect

Our School Ethos and Behaviour Policy revolve around the Gospel Values which demand each of us to show love and respect to others. All members of the school community treat each other with respect and this is reiterated through our school rules and our daily conversations and expectations. At weekly celebration assemblies pupils are recognised not only for good work but also, for kindness and respectful behaviour. Pupils are given leadership roles throughout the school through duties such as play leaders and prefects as well as head boy and girl.



Tolerance of those of Different Faiths and Beliefs.

As a Catholic School our faith is central to all that we do. We help our children understand that we live in a richly diverse society and do what we can to bring that diversity into the school. Worship and discussions around and about prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school – our families are encouraged to come in to school to explain their beliefs and culture with our classes. As part of our RE learning we look at different world faiths and have planned visits to other places of worship and welcome visitors from other faiths. Our work with the wider community has no barriers – we raise and donate money to charity each year and help a wide and varied set of causes, sometimes selected by our School Council. We always look to treat others as we would like to be treated.



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