



## Year 4 Spring 2024 Curriculum Overview

Respect ~ Reflect ~ Achieve ~ Grow



<p><b>English</b></p> <p><b>Reading</b></p> <p>Key Text: Who Was Earnest Shackleton?</p> <p>Vocabulary, retrieval, inference, effect, prediction and summary</p> <p><b>Writing</b> Linked with Geography</p> <p>Genre</p> <p>Fiction: diary</p> <p>Non-fiction: biography</p> <p>The writing process following TFW (cold write, planning, imitation, innovation - including a shared write and independent application)</p> <p>Writing tools:</p> <p>Planning a full story focussing on build-up, resolution and conclusion</p> <p>Dialogue, stage directions</p> <p>Grammar: precise vocabulary and conjunctions, including for time, using commas after fronted adverbials.</p> <p>Apostrophes to mark plural possession</p> <p>Spelling</p> <p>Year 3 &amp; 4 list. Spelling rules: ch fo 'k'; suffixes: -ly, -sure, -sion, -tion, -ssion, -cian, ous,</p>	<p><b>Maths</b></p> <p><b>Number</b></p> <p>Multiplication and division; recall and use multiplication and division facts to <math>12 \times 12</math>; recognise and use factor pairs and commutativity in mental calculations; multiply two digit and three-digit numbers by a one-digit number using formal written layout; solve problems involving multiplying and adding, including using the distributive law</p> <p><b>Measurement- Area</b></p> <p>Find the area of rectilinear shapes by counting squares.</p> <p><b>Fractions</b></p> <p>Recognise common equivalent fractions; count up and down in tenths and hundredths, recognise that they arise when dividing by the denominator; solve problems to calculate quantities, and fractions to divide quantities; add and subtract fractions with the same denominator.</p> <p><b>Decimals</b></p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths; find the effect of dividing a one or two-digit number by 10 or 100; solve simple measure and money problems involving fractions and decimals to two decimal places; convert between different units of measure.</p>	<p><b>Science</b></p> <p><b>Living things and their habitats</b></p> <p>To learn about living things (organisms) and their life processes; that Living things can be grouped according to different criteria (use classification keys); how habitats can change the effect on the plants and animals that live there; that humans can have positive and negative effects on the environment.</p> <p><b>Animals including humans</b></p> <p>Names and functions of different teeth and how humans look after them. Looking at the digestive system.</p> <p><b>French</b></p> <p>Culture</p> <p>-What foods are popular in France?</p> <p>Language Development</p> <ul style="list-style-type: none"> <li>- Au café/foods</li> <li>- Numbers to 20</li> <li>- Recap days of the week</li> </ul>	<p><b>PE</b></p> <p><b>Inside</b></p> <p><b>Yoga</b></p> <p>Learn yoga poses and techniques to improve well-being by building strength, flexibility and balance</p> <p><b>Swimming</b></p> <p><b>Outside</b></p> <p><b>Outside Adventurous Activities</b></p> <p>teamwork giving/following instructions, working effectively in small groups and solving problems</p> <p><b>Tennis:</b> racket control, forehand and backhand.</p> <p><b>History (see summer term)</b></p> <p><b>Music</b></p> <p>African Music &amp; Djembes Performance</p>
<p><b>PSHE</b></p> <p>Wider World:</p> <p>What makes a community; shared responsibilities</p> <p>Health and Wellbeing:</p> <p>Maintaining a balanced lifestyle.</p> <p><b>RSE</b></p> <p>We Don't Have to be the Same</p> <p>Respecting our Bodies</p> <p>What is Puberty?</p> <p>Changing Bodies</p> <p>What Am I Feeling?</p> <p>What Am I Looking At?</p> <p>I Am Thankful</p>	<p><b>Computing</b></p> <p>Spreadsheets: Collect, analyse, evaluate and present data and information.</p> <p>Animation:</p> <p>To use 2Animate to create animations using onion skinning, backgrounds and sounds and stop motion.</p> <p><b>Geography</b></p> <p>Biomes: To learn about polar biomes including landscape, climate and animals.</p>	<p><b>Religious Education</b></p> <p><b>Community</b></p> <ul style="list-style-type: none"> <li>• Life in the local Christian</li> </ul> <p><b>Giving and Receiving</b></p> <ul style="list-style-type: none"> <li>• Living in communion</li> </ul> <p>The family of God in Scripture</p> <p><b>Self Discipline</b></p> <ul style="list-style-type: none"> <li>• The family of God in Scripture</li> </ul>	<p><b>Design and Technology</b></p> <p>Pneumatics:</p> <p>Design, make and evaluate a moving creature linked to habitat learning using pneumatics.</p> <p><b>Art</b></p> <p>Drawing Skills: sketching continuous line, drawing texture and shading.</p>

