



<p>English</p> <p>Reading</p> <p>Key texts: <i>Peter and the Wolf</i>, <i>Real life recount</i>, <i>How to look after a pet dragon</i> and <i>Cinderella</i></p> <ul style="list-style-type: none">• Revise Phase 4/5/6 sounds• Focus during Guided Reading session on: Vocabulary, Inference, Predication, Retrieval and Summarising. <p>Writing- composition</p> <ul style="list-style-type: none">• explore genres including a warning story, recounts, instruction texts and fantasy stories.• The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application)• Letter formation- cursive <p>Writing- Grammar and Spelling</p> <ul style="list-style-type: none">• Spelling rules (year 2 linked to phonics)• Capital letters, full stops and finger spaces	<p>Maths</p> <p><u>Money</u></p> <ul style="list-style-type: none">• Count money (coins and notes)• Find the difference between amounts• Problem solve (e.g. how much change?) <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none">• Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.• Use the multiplication (\times), division (\div) and equals (=) signs to show the commutative property of number.• Solve problems involving multiplication and division, using a variety of methods. <p><u>Measurement - Length, height, temperature, capacity and mass:</u></p> <ul style="list-style-type: none">• compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$• choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.	<p>Science</p> <p>Plants</p> <ul style="list-style-type: none">• Observe and describe how seeds and bulbs grow into mature plants.• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p><u>Living things and their habitats:</u></p> <ul style="list-style-type: none">• Explore and compare the differences between things that are living, dead, and things that have never been alive.• Identify and name a variety of plants and animals in their habitats, including microhabitats	<p>PE</p> <p><u>Inside-</u></p> <p><u>Fundamentals</u></p> <ul style="list-style-type: none">• Master basic movements including running and jumping and begin to apply these in a range of activities. <p><u>Gymnastics</u></p> <ul style="list-style-type: none">• Develop balance, agility and co-ordination, and begin to apply these in a range of activities. <p><u>Outside-</u></p> <p><u>Target Games</u></p> <ul style="list-style-type: none">• Master basic movements including throwing and catching agility and co-ordination, and begin to apply these in a range of activities. <p><u>Ball Skills</u></p> <ul style="list-style-type: none">• Master basic movements including throwing and catching agility and participate in team games, developing simple tactics
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			for attacking and defending.
History Local History <ul style="list-style-type: none"> • How has 'Caterham/Kenley' changed over time? • Who is known as the father of the railways? (George Stephenson) 	Computing Effective Searching <ul style="list-style-type: none"> • Recognise common uses of information technology beyond school. • Understand how to navigate the world wide web safely. Questioning/Spreadsheets <i>Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (IT)</i>	Religious Education From Galilee to Jerusalem <ul style="list-style-type: none"> -Explore the scripture surrounding John the Baptist including "the baptism of Jesus" and some parables of Jesus including the "choice of the twelve" - Begin to understand that Catholics believe that the miracles are the sign that Jesus was the Messiah -Continue to build on my understanding of baptism - Explore why it is important to say sorry - Understand how Catholic's say sorry, learning the prayer "The act of contrition" From Desert to Garden <ul style="list-style-type: none"> -Explore the scripture surrounding Holy Week including scripture visited in Year 1 and "Peter at the tomb" -Explore and build an understanding of the "Easter Vigil" focussing on the symbolism of light and dark, as well as water and light -Build an understanding of how Catholic believe that making bad choices breaks our relationships with God -Build on learning from Year 1 about learnt being a time of reconciliation and forgiveness 	Design and Technology Year 2 Food - Preparing fruit and vegetables (vegetable kebabs)
			Art Painting and mixed media: Life in colour Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them.
Music <ul style="list-style-type: none"> •Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	PSHE Health and Wellbeing: Positive thinking Choices Challenges Let it out RSE Feelings, Like and Dislikes Feeling inside out Super Susie gets angry	Geography Journeys and Food. Where does our food come from? <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production • use locational and directional language (e.g. near and far) to describe the location of features and routes on a map • name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas • use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. 	

