



Reception Spring Curriculum Overview



Respect ~Reflect ~Achieve ~Grow

<p>English Focus books: <i>Supertato! Non-fiction (People Who Help Us) How to build a rocket. How to catch a star?</i> Comprehension</p> <ul style="list-style-type: none"> Retelling key events from a story and predict what might happen next. <p>Word recognition</p> <ul style="list-style-type: none"> Phase 2 and 3 phonics - recognise and match all Phase 2 sounds and begin to learn digraphs. To segment, blend and begin to read short captions. Tricky words- I, the, to, no, go, into <p>Writing</p> <ul style="list-style-type: none"> holding a pencil with a tripod grip forming most letters correctly to begin to write words and short sentences using their phonics knowledge 	<p>Maths Focus books: <i>None the number, A Squash and a Squeeze, Room on the Broom, Six Dinner Sid.</i> Alive in 5!</p> <ul style="list-style-type: none"> Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare Mass and Capacity <p>Growing 6,7,8</p> <ul style="list-style-type: none"> 6, 7 and 8 Making pairs Combining groups Length, Height and Time <p>Building 9 and 10</p> <ul style="list-style-type: none"> 9 and 10 Comparing numbers to 10 Bonds to 10 3D Shape and Pattern <p>Consolidation</p> <ul style="list-style-type: none"> Recap learning 	<p>Religious Education</p> <p>Gathering</p> <ul style="list-style-type: none"> How and why people gather together <p>Growing</p> <ul style="list-style-type: none"> Spring - a time to grow in love to be more like Jesus (Lent) <p>Good News</p> <ul style="list-style-type: none"> Everyone has good news to share. Pentecost - celebration of the good news of Jesus 	<p>Expressive Arts and Design Focus artist: Henri Matisse Creating with Materials</p> <ul style="list-style-type: none"> Using different techniques e.g., clay, collage and paint Create props for stories Talk about designs and techniques used <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> Joining in, singing with familiar and unfamiliar songs Experimenting with different sounds using different instruments- children will make contrasting sounds e.g., louder, quieter, play quickly, play slowly, high, low, short sounds and long sounds. Moving to music in different ways (to the beat/pulse) Using imagination in play to make up stories
<p>Communication and Language Listening and attention and understanding</p> <ul style="list-style-type: none"> Respond to questions/ topics and forming own opinions Listening carefully to others and responding appropriately Following instructions <p>Speaking</p> <ul style="list-style-type: none"> Sharing ideas in a group adding detail Using full sentences in the correct tense (past, present, future) 	<p>Personal, Social and Emotional development Self-Regulation</p> <ul style="list-style-type: none"> Understand and recognise feelings of others e.g. He is feeling sad because he hurt himself <p>Managing self</p> <ul style="list-style-type: none"> Understanding what is healthy and what is unhealthy for us To persist when faced with challenges <p>Building relationships</p> <ul style="list-style-type: none"> To resolve conflicts with peers without direct adult support To build a range of friendships and listen to one another's opinions/ ideas. 	<p>Physical Development Gross Motor Skills</p> <ul style="list-style-type: none"> throw and catch a large ball travel and negotiate space safely (PE lessons Dance, Gym and Games) <p>Fine Motor Skills</p> <ul style="list-style-type: none"> grow in confidence in using small handed tools e.g., pencils, scissors sit at a table to write drawing pictures with a purpose using shapes 	<p>Understanding of the world Focus books:</p> <p>Past and Present</p> <ul style="list-style-type: none"> Comparing Then and Now e.g., technology, ourselves. <p>The Natural world</p> <ul style="list-style-type: none"> Spring Walk - to look at changes to trees etc. Comparing places (cold and hot) Forest school <p>People, Culture and Communities</p> <ul style="list-style-type: none"> Looking at simple maps and drawing our own Talking about different countries, cultures and traditions