



Year 2 Autumn curriculum overview

Respect ~ Reflect ~ Achieve ~Grow

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| <p>English</p> <p>Reading Key texts: Hansel & Gretel, Wanted (a text based on Little Red Riding Hood), The Snow Queen & The Abominable Snowman •Revise Phase 4/5/6 sounds • Focus during Guided Reading session on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <p>Writing- composition explore genres including recounts, journey tale, defeating a monster, information text, • The writing process following Tfw (cold write, planning, imitation, innovation- including a shared write and independent application) •Letter formation- cursive</p> <p>Writing- Grammar and Spelling •Spelling rules (year 2 linked to phonics) • Capital letters, full stops and finger spaces</p> | <p>Maths</p> <p>Place Value •Reading and writing numbers to 100 • Compare and order numbers to 100 • Recognise and use place value grids (tens and ones) • Partition using part whole models two-digit numbers • Count in 2's, 5's and 10's</p> <p>Addition and Subtraction •Number bonds to 20 •Number bonds in 10's to 100 e.g. 30 +70=100 • Addition cross the 10's e.g. 18 + 4= 21 • add two, two-digit numbers •Subtraction crossing over the 10's e.g. 21 -4 = 17 • Subtracting a two-digit number from a two-digit number</p> <p>Money • Count money (coins and notes) • Find the difference between amounts • Problem solve (e.g. how much change?)</p> <p>Multiplication and Division • Find and make equal groups • Make arrays</p> | <p>Science</p> <p>Use of everyday materials • Identify different materials and know where they come from • Explore and compare how useful different materials are • Explore through investigation how different solid materials shapes can be changed by squeezing, squashing, bending etc</p> | <p>PE</p> <p>Inside Dance- foci- actions, dynamics, relationships, performance Gymnastics- foci- flexibility, strength, technique, control and balance</p> <p>Outside Tennis- foci: hitting, feeding, rallying and footwork Football-foci: sending and receiving, dribbling, attacking, defending and space</p> |
| <p>History</p> <p>How has our local area changed over time- Caterham • Identify similarities and differences between ways of life in Caterham in different periods of time.</p> | <p>Computing</p> <p>E-safety - keeping safe online e.g. password personal know where to go for help</p> <p>Coding</p> | <p>Religious Education</p> <p>Beginnings • God is present in every beginning.</p> <p>Signs and Symbols • Learning about the Sacrament of Baptism</p> | <p>Design and Technology</p> <p>Mechanisms: Sliders and Leavers - Moving Christmas cards</p> |

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| <ul style="list-style-type: none"> • Discover why these changes have taken place. | <ul style="list-style-type: none"> -create and debug simple programs (purple mash) <p>Festival pictures</p> <ul style="list-style-type: none"> -create, save and retrieve digitally created image | <p>Other Faith: Judaism</p> <ul style="list-style-type: none"> • Shabbat <p>Preparations</p> <ul style="list-style-type: none"> • Preparing to celebrate Christmas | <ul style="list-style-type: none"> • investigate, design and label, make, evaluate a product |
| <p>Music</p> <ul style="list-style-type: none"> •play tuned and untuned instruments •listen to different pieces of recorded music e.g Handels fireworks •use voices expressively when singing | <p>PSHE/RSE</p> <p>Day 1 of 3 of RSE content</p> <p>Relationships & Friendships</p> <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc</p> | <p>Geography</p> <p>Continents and Oceans</p> <ul style="list-style-type: none"> • Locate and name the 7 continents on maps of the world • Locate and name different Oceans in the world • Compare continents and oceans (e.g. by size or position in the world) | |