



Year 4 Spring curriculum overview



Respect ~ Reflect ~ Achieve ~ Grow

<p>English</p> <p>Reading Key Text: Who Was Earnest Shackleton? Vocabulary, retrieval, inference, effect, prediction and summary</p> <p>Writing Linked with Geography Genre Fiction: diary Non-fiction: biography The writing process following Tfw (cold write, planning, imitation, innovation - including a shared write and independent application) Writing tools: Planning a full story focussing on build-up, resolution and conclusion Dialogue, stage directions Grammar: precise vocabulary and conjunctions, including for time, using commas after fronted adverbials. Apostrophes to mark plural possession Spelling Year 3 & 4 list. Spelling rules: ch fo 'K'; suffixes: -ly, -sure, -sion, -tion, -ssion, -cian, ous,</p>	<p>Maths</p> <p>Number Multiplication and division; recall and use multiplication and division facts to 12×12; recognise and use factor pairs and commutativity in mental calculations; multiply two digit and three-digit numbers by a one-digit number using formal written layout; solve problems involving multiplying and adding, including using the distributive law</p> <p>Measurement- Area Find the area of rectilinear shapes by counting squares.</p> <p>Fractions Recognise common equivalent fractions; count up and down in tenths and hundredths, recognise that they arise when dividing by the denominator; solve problems to calculate quantities, and fractions to divide quantities; add and subtract fractions with the same denominator.</p> <p>Decimals Recognise and write decimal equivalents of any number of tenths or hundredths; find the effect of dividing a one or two-digit number by 10 or 100; solve simple measure and money problems involving fractions and decimals to two decimal places; convert between different units of measure.</p>	<p>Science</p> <p>Living things and their habitats To learn about living things (organisms) and their life processes; that Living things can be grouped according to different criteria (use classification keys); how habitats can change the effect on the plants and animals that live there; that humans can have positive and negative effects on the environment.</p> <p>Animals including humans Names and functions of different teeth and how humans look after them. Looking at the digestive system.</p> <p>French Culture -What foods are popular in France? Language Development</p> <ul style="list-style-type: none"> - Au café/foods - Numbers to 20 - Recap days of the week 	<p>PE</p> <p>Inside Yoga Learn yoga poses and techniques to improve well-being by building strength, flexibility and balance</p> <p>Swimming</p> <p>Outside Outside Adventurous Activities teamwork giving/following instructions, working effectively in small groups and solving problems</p> <p>Tennis: racket control, forehand and backhand.</p> <p>History (see summer term)</p> <p>Music African Music & Djembes Performance</p>
<p>PSHE</p> <p>Wider World: What makes a community; shared responsibilities Health and Wellbeing: Maintaining a balanced lifestyle.</p> <p>RSE We Don't Have to be the Same Respecting our Bodies What is Puberty? Changing Bodies What Am I Feeling? What Am I Looking At? I Am Thankful</p>	<p>Computing Spreadsheets: Collect, analyse, evaluate and present data and information. Animation: To use 2Animate to create animations using onion skinning, backgrounds and sounds and stop motion.</p> <p>Geography Biomes: To learn about polar biomes including landscape, climate and animals.</p>	<p>Religious Education</p> <p>Community • Life in the local Christian</p> <p>Giving and Receiving • Living in communion The family of God in Scripture</p> <p>Self Discipline • The family of God in Scripture</p>	<p>Design and Technology Pneumatics: Design, make and evaluate a moving creature linked to habitat learning using pneumatics.</p> <p>Art Drawing Skills: sketching continuous line, drawing texture and shading.</p>

