



Year 1

Spring Curriculum Overview

Respect ~ Reflect ~ Achieve ~ Grow

<p>English Reading</p> <ul style="list-style-type: none"> •Continue learning Level 5 sounds •Comprehension sessions in English (read as a reader) •1:1 reading opportunities <p>Writing - Meeting Story: Monkey see Monkey do</p> <p>Recount Letter</p> <p>Journey Story: Little Charlie</p> <p>Explanation text</p> <ul style="list-style-type: none"> • The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application) •Letter formation <p>Writing- Grammar and Spelling</p> <ul style="list-style-type: none"> •Spelling rules (year 1 linked to phonics) • Capital letters, full stops, question marks and finger spaces 	<p>Maths</p> <p>Place value within 20</p> <ul style="list-style-type: none"> •sort, count and represent objects •count, read, write forwards and backwards between 0-20 •compare using language such as greater than/less than, etc <p>Addition and Subtraction within 20</p> <ul style="list-style-type: none"> • the part whole model •number bonds to 20 •the addition symbols •subtraction crossing out •subtraction symbol •counting back •finding the difference <p>Place value within 50</p> <ul style="list-style-type: none"> •count, read, write forwards and backwards between 0-20 •compare using language such as greater than/less than, etc <p>Length and Height</p> <ul style="list-style-type: none"> •compare lengths •measure lengths <p>Mass and Volume</p> <ul style="list-style-type: none"> •introduce concepts •measure and compare mass and volume 	<p>Religious Education</p> <p><u>From Galilee to Jerusalem</u></p> <p>Was Jesus like me as a child?</p> <p>What message does Jesus give us about God?</p> <p>What was Jesus' mission?</p> <p>What is the Candlemas celebration?</p> <p>Why do we say that Jesus is the light of the World?</p> <p>How can we bring light and hope to others?</p> <p><u>From Desert to Garden</u></p> <p>What happened to Jesus in the desert?</p> <p>Why is Lent so important?</p> <p>Where can I find stories about Holy week in the bible?</p> <p>What do we believe about Jesus' death?</p> <p>Is Lent and Easter something that only happens in Caterham?</p> <p>How can I do something to help others during Lent?</p>	<p>Music</p> <ul style="list-style-type: none"> •join in with songs and play simple patterns on instruments •develop understanding of pulse, rhythm and texture. <p>Art</p> <p><u>Colour Mixing</u></p> <ul style="list-style-type: none"> -Naming primary colours. -Mixing secondary colours. <p><u>Exploring Artists:</u></p> <p>Paul Klee</p> <p>Wassily Kandinsky</p> <p>Science</p> <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> • observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies (Winter/Spring) <p><u>Animals including humans:</u></p> <ul style="list-style-type: none"> •identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
	<p>PSHE</p> <p>Similarities and differences, Rights over own body and values of the month will be explored</p>	<p>PE</p> <p>Outdoor - Net and Wall Games & Invasion Games</p> <p>Indoor - Fundamentals & Gymnastics</p>	

	<p>RSE In Spring 2 we will explore: being safe, good and bad secrets, who can help us and what is a harmful substance e.g. bleach etc</p>		<ul style="list-style-type: none"> •Use scientific language e.g. carnivores, herbivores and omnivores to identify eating habits of animals explored •describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) •identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
	<p>DT Wheels and Axles</p> <ul style="list-style-type: none"> • develop planning of idea skills • assemble, join and combine materials and components • learn about the movement of simple mechanisms such as wheels and axels 	<p>Computing Purple Mash Coding</p> <p>BeeBots Coding</p>	
<p>Outdoor Learning Forest school We will develop our gross and fine motor skills whilst outside. We also will be making links across the curriculum with Science, D.T, Art and RE.</p>	<p>History To know about the lives of significant people in the past</p> <ul style="list-style-type: none"> • To develop an awareness of the lives of significant individuals in the past. • To understand the differences and similarities • To begin to develop an understanding of how we can remember significant people from the past 	<p>Geography To learn about our country, the United Kingdom Locational Knowledge</p> <ul style="list-style-type: none"> • To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. •I can locate the UK using a map. • I can identify key features of the countries of the UK. • I can explain what London is like using key words. <p>Place Knowledge</p> <ul style="list-style-type: none"> • I can understand the differences between a 'town' and the 'countryside'. • I can compare two capital cities- Brasilia and London. <p>Geographical skills</p> <ul style="list-style-type: none"> • I can understand what an 'aerial view' shows. • I can use different images (aerial maps, atlases and globes) to identify countries and landmarks of the UK 	