



## Year 6 Autumn Curriculum Overview

Respect ~ Reflect ~ Achieve ~ Grow

<p><b>English</b>  <b>Key texts: Legends and Lies - Dick Turpin</b>  <b>The Highwayman</b>  <b>The Alchemist</b>  <b>Red</b>  <b>Reading</b>            Class reading focus:            Focus on:            Vocabulary, Inference, Predication, Retrieval and Summarising</p> <p><b>Writing- composition</b>            • Features of a genre including Wishing Story, Warning Story, Journalistic Writing, Letter Writing.            • The writing process following Tfw (cold write, planning, imitation, innovation- including a shared write and independent application)            • Descriptive writing tools e.g. use of verbs, adjectives, similes, metaphors, emotive language etc</p> <p><b>Writing- Grammar and Spelling</b>            Spelling rules and word classes (nouns, verbs, pronouns, adverbs, adjectives, subject,</p>	<p><b>Maths</b>  <b>Place Value</b>            • Reading and writing numbers to 10 million            • Comparing and ordering numbers to 10 million  <b>4 Operations</b>            • Addition, subtraction, multiplication and division            • Problem solving across 4 operations  <b>Fractions</b>            • Compare and simplify fraction            • Add, subtract, multiply and divide fractions            • Problem solving across the 4 operations in fractions  <b>Position and direction</b>            • Quadrants (first and all four)            • Translation and reflection within the four quadrants</p>	<p><b>Religious Education</b>  <b>Creation and covenant</b>   <b>Prophecy and promise</b></p>	<p><b>Music</b>            Exploration of samba including: listening, appraising, composition, performing and singing.</p>
	<p><b>History</b>            Exploration of crime and punishment from the Romans to the 21<sup>st</sup> Century.</p>		<p><b>French</b>            Where in the world is French spoken? Myself- Recap            School in France- subjects timings etc</p>
	<p><b>Science</b>  <b>Light and sound</b>            • How light travels            • Reflection and refraction            • How we see            • Apply my knowledge  <b>Electricity</b>            • identify and draw scientific circuit systems            • Investigate effects of differing voltages            • understand variations in how components function            • Record and explain findings</p>		
<p><b>PSHE/RSE</b>            RSE Ten: Ten - Calming the Storm            Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc            New starts/beginnings including: school rules, elections of prefects etc</p>	<p><b>Computing</b>  <b>E-safety</b></p> <ul style="list-style-type: none"> <li>- Cyber bullying</li> <li>- Secure Websites</li> <li>- Online safety</li> <li>- Review and reflect</li> </ul>	<p><b>Physical Education</b>  <b>Inside</b>            Swimming (7 weeks)            Dance- foci- actions, dynamics. Space recognition, performing            Dodgeball-foci- throwing, catching, space  <b>Outside</b>            Football- foci- sending and receiving, dribbling attacking, defending</p>	

object, determiners, and prepositions)

Netball- foci- passing and receiving, attacking defending, space

**Art -**  
Split face drawings - skill - portraits  
Pointillism - Skill - colour mixing and dot painting - *George Surat*  
Pop Art - Skill - Repeated printing