



Year 1 Autumn curriculum overview



Respect ~ Reflect ~ Achieve ~ Grow

During the autumn term, the Year 1 children are in a transition between the EYFS curriculum and the National curriculum of Year 1. We initially start the term using the EYFS areas of learning (recap and then into Year 1 curriculum) and continuous provision, moving towards less continuous provision in the later parts of the autumn term.

<p>English</p> <p>Reading</p> <ul style="list-style-type: none"> • Revise Phase 3 sounds • Listen and join in with traditional fairy stories <p>Writing- composition</p> <ul style="list-style-type: none"> • explore genres including recounts, letters and comic strips. <p>Looking at characterisation and settings, using adjectives and similes.</p> <ul style="list-style-type: none"> • The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application) • Letter formation- print <p>Writing- Grammar and Spelling</p> <ul style="list-style-type: none"> • Spelling rules (year 1 linked to phonics) • Capital letters, full stops commas and finger spaces 	<p>Maths</p> <p>Place value</p> <ul style="list-style-type: none"> • sort, count and represent objects • count, read, write forwards and backwards between 0-10 • compare using language such as greater than/less than, etc • use ordinal numbers (1st etc) • Place value within 20 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • the part whole model • number bonds to 10 • the addition symbols • subtraction crossing out • subtraction symbol • counting back • finding the difference <p>Shape</p> <ul style="list-style-type: none"> • Recognise, name and sort 2D and 3D shapes 	<p>Religious Education</p> <p>Family</p> <ul style="list-style-type: none"> • The love and care shown in our families. • God's love and care for every family. <p>Belonging</p> <ul style="list-style-type: none"> • Celebration of our topic on Baptism. <p>Judaism</p> <ul style="list-style-type: none"> • Exploring the story of the Abraham and his family. • How God led the Jewish people to freedom <p>Waiting</p> <ul style="list-style-type: none"> • Why it is important to wait? • Recognising that Advent is a time of waiting. • The birth of Jesus. • The story of Christingle. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Landscapes and cityscapes, looking at the work of Monet and Van Gogh. <p>Music</p> <ul style="list-style-type: none"> • join in with songs and play simple patterns on instruments • develop understanding of pulse, rhythm and texture.
<p>Communication and Language</p> <p>Listening and attention</p> <p>Listen to traditional stories and rhymes with enjoyment</p> <p>Understanding</p> <p>Orally organise, sequence and clarify thinking, ideas, feelings and events</p> <p>Speaking</p> <p>Respond to questions for example about the text that is being read e.g. How could Jack escape the giant?</p>	<p>Personal, Social and Emotional development</p> <ul style="list-style-type: none"> • share ideas and feelings during circle times • work in small groups together on different projects e.g. 	<p>PE</p> <p>Forest School- climbing, rolling, team building games, awareness of space, risk taking.</p> <p>Outdoor PE bat and ball skills.</p> <p>Indoor Gymnastics, rolling, balancing and jumping.</p>	<p>Understanding of the world</p> <ul style="list-style-type: none"> • Forest school • Season exploration (autumn) linked to story of 3 pigs- what materials could they have used in the autumn • Look at the season of Autumn and Winter <ul style="list-style-type: none"> • Animals including humans, sorting animals into mammals, reptiles, fish, birds and amphibians. • Looking at humans, naming parts of the body, looking at a healthy diet.