



Respect ~Reflect ~Achieve ~Grow

<p>English Reading Key texts: Suspense story, change story (fiction). Discussion text - Are volcanoes dangerous? Explanation text - Why do plants need nutrients to grow? (non-fiction). In reading sessions, a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising. Writing- composition • Genre exploration (as above) • The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application) Writing- Grammar and Spelling Use KS1 punctuation accurately; edit own work, use apostrophes for omission; use subordinating conjunctions; start to spell most year 3 and 4 words accurately.</p>	<p>Maths Multiplication and Division Multiply 2-digits by 1 digit Divide 2 digits by 1 digit Divide 100 into 2,4,5 and 10 equal parts Divide with remainders Money Convert pounds and pence Add and subtract money Give change Statistics Tally charts Pictograms Bar charts Tables Measurement, Length and Perimeter Measure and compare lengths Add and subtract lengths Equivalent lengths (mm, cm, m) Measure and calculate perimeter Fractions Recognise fractions Unit and non-unit fractions Counting fractions</p>	<p>Science Light Explore light and dark Reflective surfaces and how mirrors work Understand how shadows are made Sun safety Plants Know what plants need to grow and stay healthy Investigate the functions of the different parts of flowering plants Investigate the way in which water is transported within plants Explore the life cycle of flowering plants</p>	<p>PE Inside - Fitness (Spr. 1 and 2) Learn about different components of fitness: speed, stamina, strength, coordination, balance and agility. Outside - Outdoor tennis Develop key skill required for tennis such as: the ready position; racquet control and hitting a ball; learn how to score points. Orienteering Develop problem solving skills through a range of challenges. Learn how to orientate a map. Identify key symbols and follow routes.</p>
<p>French Culture -What foods are popular in France? Language Development</p>	<p>Computing Safer Internet Day Coding (Purple Mash Unit 3.1) Write, test and debug programmes.</p>	<p>Religious Education Journeys</p>	<p>Design and Technology: Shell structures Explore, deconstruct, design and make shell</p>

<ul style="list-style-type: none"> - Au café/foods - Numbers to 20 - Recap days of the week - Story telling 	<p>We Are Presenters (PowerPoint) (Switched-on Computing Unit 3.3) Create an animation using ppt and Purple Mash.</p>	<ul style="list-style-type: none"> • Show how feelings and beliefs affect how they and others behave in their life journey. <p>Listening and Sharing</p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences. <p>Giving All</p> <ul style="list-style-type: none"> • Explore how people give themselves for others. 	<p>structures (boxes/packaging).</p> <p>Art Henry Rousseau Mix primary and secondary colours. Learn about the life of HR. Develop personal responses to paintings. Paint in the style of HR.</p>
<p>Music Exploration of the elements of music: pulse, rhythm, duration, tempo, pitch and melody, using the theme of Stone, Bronze and Iron age.</p>	<p>History Bronze to Iron Age Locate Bronze Age and Iron Age on the timeline. Explore homes and settlements. Learn facts about the Beaker people and Stonehenge.</p>	<p>Geography Countries and Cities Name and locate counties and cities of the UK. Use the 8 compass points. Identify the 7 continents and locate European countries. Find out about climates around the world. Understand the difference between human and geographical features.</p>	<p>PSHE/RSE Living in the Wider World: belonging to a community. Media literacy and digital resilience. Money and work. RSE: To describe and give reasons why a friendship can break down, how they can be repaired and strengthened.</p>