



Year 2 Spring Curriculum Overview



Respect ~ Reflect ~ Achieve ~ Grow

English

Reading

Key texts: *Peter and the Wolf*, *Real life recount*, *How to look after a pet dragon* and *Cinderella*

- Revise Phase 4/5/6 sounds
- Focus during Guided Reading session on: Vocabulary, Inference, Predication, Retrieval and Summarising.

Writing- composition

- explore genres including a warning story, recounts, instruction texts and fantasy stories.
- The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application)
- Letter formation- cursive

Writing- Grammar and Spelling

- Spelling rules (year 2 linked to phonics)
- Capital letters, full stops and finger spaces

Maths

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Use the multiplication (\times), division (\div) and equals ($=$) signs □ show the commutative property of number.
- Solve problems involving multiplication and division, using a variety of methods.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer questions about totalling and comparing categorical data.

Geometry: Property of Shape:

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

PE

Inside-

Fundamentals

- Master basic movements including running and jumping and begin to apply these in a range of activities.

Gymnastics

- Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

Outside-

Target Games

- Master basic movements including throwing and catching agility and co-ordination, and begin to apply these in a range of activities.

Ball Skills

- Master basic movements including throwing and catching agility and participate in team games, developing simple tactics

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| | | | for attacking and defending. |
| History <u>Great Fire of London – event beyond living memory.</u> <ul style="list-style-type: none"> • To understand the significance of this national event. • Pupils should develop an awareness of the past, using common words and phrases relating to the event. • Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of the event. | Computing Pointillism <ul style="list-style-type: none"> • Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Effective Searching <ul style="list-style-type: none"> • Recognise common uses of information technology beyond school. • Understand how to navigate the world wide web safely. | Religious Education Religious Books <ul style="list-style-type: none"> • Hymn books, missal, lectionary, the Book of the Gospels, Mass books with the readings, children's Mass books, prayer books and The Bible. Communion and Thanksgiving <ul style="list-style-type: none"> • The Last Supper • Mass • Eucharistic Prayer. Giving – Opportunities <ul style="list-style-type: none"> • Ash Wednesday • Lent • Easter Other Faith: Hinduism <ul style="list-style-type: none"> • Hindu Deities | Design and Technology Year 2 Food – Preparing fruit and vegetables (vegetable kebabs) |
| Music <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music. | PSHE/RSE Health and Wellbeing Growing up – Our Bodies Day 2 of 3 of RSE content – Physical: <ul style="list-style-type: none"> • To describe ways of being safe in communities. | Geography Comparison between UK and non-European location – Brighton and New York <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. | Art Cross-curricular Art e.g Geog - oceans <ul style="list-style-type: none"> • To use drawing and painting to develop and share their ideas, experiences and imagination. |