



Year 2 Autumn curriculum overview

Respect ~ Reflect ~ Achieve ~Grow

<p>English</p> <p>Reading Key texts: Hansel & Gretel, Wanted (a text based on Little Red Riding Hood), The Snow Queen & The Abominable Snowman •Revise Phase 4/5/6 sounds • Focus during Guided Reading session on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <p>Writing- composition explore genres including recounts, journey tale, defeating a monster, information text, • The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application) •Letter formation- cursive</p> <p>Writing- Grammar and Spelling •Spelling rules (year 2 linked to phonics) • Capital letters, full stops and finger spaces</p>	<p>Maths</p> <p>Place Value •Reading and writing numbers to 100 • Compare and order numbers to 100 • Recognise and use place value grids (tens and ones) • Partition using part whole models two-digit numbers • Count in 2's, 5's and 10's</p> <p>Addition and Subtraction •Number bonds to 20 •Number bonds in 10's to 100 e.g. 30 +70=100 • Addition cross the 10's e.g. 18 + 4= 21 • add two, two-digit numbers •Subtraction crossing over the 10's e.g. 21 -4 = 17 • Subtracting a two-digit number from a two-digit number</p> <p>Geometry: Property of Shape: • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. • Compare and sort common 2-D and 3-D shapes and everyday objects.</p>	<p>Science</p> <p>Use of everyday materials • Identify different materials and know where they come from • Explore and compare how useful different materials are • Explore through investigation how different solid materials shapes can be changed by squeezing, squashing, bending etc</p>	<p>PE</p> <p>Inside Dance- foci- actions, dynamics, relationships, performance Gymnastics- foci- flexibility, strength, technique, control and balance</p> <p>Outside Tennis- foci: hitting, feeding, rallying and footwork Football-foci: sending and receiving, dribbling, attacking, defending and space</p>
<p>History How has our local area changed over time- Caterham</p>	<p>Computing E-safety - keeping safe online e.g. password personal know where to go for help</p>	<p>Religious Education Beginnings • God is present in every beginning. Signs and Symbols</p>	<p>Design and Technology Mechanisms: Sliders and Leavers - Moving Christmas cards</p>

<ul style="list-style-type: none"> • Identify similarities and differences between ways of life in Caterham in different periods of time. • Discover why these changes have taken place. <p><u>Great Fire of London - event beyond living memory. (carried over from Autumn)</u></p> <ul style="list-style-type: none"> • To understand the significance of this national event. • Pupils should develop an awareness of the past, using common words and phrases relating to the event. • Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of the event. 	<p>Coding</p> <ul style="list-style-type: none"> -create and debug simple programs (purple mash) <p>Festival pictures</p> <ul style="list-style-type: none"> -create, save and retrieve digitally created image 	<ul style="list-style-type: none"> • Learning about the Sacrament of Baptism <p>Other Faith: Judaism</p> <ul style="list-style-type: none"> • Shabbat <p>Preparations</p> <ul style="list-style-type: none"> • Preparing to celebrate Christmas 	<ul style="list-style-type: none"> • investigate, design and label, make, evaluate a product
<p>Music</p> <ul style="list-style-type: none"> •play tuned and untuned instruments •listen to different pieces of recorded music e.g Handels fireworks •use voices expressively when singing 	<p>PSHE/RSE</p> <p>Day 1 of 3 of RSE content</p> <p>Relationships & Friendships</p> <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc</p>	<p>Geography</p> <p>None this term</p>	