



## Year 3 Autumn Curriculum Overview



Respect ~ Reflect ~ Achieve ~Grow

<p><b>English</b></p> <p><b>Reading</b></p> <p><b>Key texts:</b> 'Stone Age Boy' by Satoshi Kitamura / 'Glog' by Pippa Goodhart</p> <p>In reading sessions, a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <p><b>Writing- composition</b></p> <ul style="list-style-type: none"> <li>• Genre exploration including: story settings and portal stories.</li> <li>• The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application)</li> </ul> <p><b>Writing- Grammar and Spelling</b></p> <p>Use KS1 punctuation accurately; write in paragraphs; use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person, co-ordinating conjunctions, prepositions and expanded noun phrases, Spelling rules and word classes (prefixes and suffixes)</p>	<p><b>Maths</b></p> <p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>• Read and write numbers to 1000</li> <li>• Compare and order three-digit numbers using place value grids</li> <li>• Partition using part whole models three-digit numbers</li> <li>• Count in 50's</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Add and subtract up to 3 digits crossing 10's/100's</li> <li>• Add and subtract up to 3 digits numbers with exchanging</li> </ul> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• 2,5 and 3 times tables</li> <li>• Divide and multiply by 2,5,10 and 3</li> <li>• Using arrays</li> <li>• Equal groups and sharing</li> </ul>	<p><b>Science</b></p> <p><b>Forces and Magnets</b></p> <ul style="list-style-type: none"> <li>• Identify the forces acting on objects: push, pull, friction, gravity</li> <li>• Know what magnetism is, explore the strength of magnets and magnetic poles</li> </ul> <p><b>Rocks and Fossils</b></p> <ul style="list-style-type: none"> <li>• Compare and group different types of rock</li> <li>• Learn about Mary Anning and how fossils are formed</li> <li>• Learn how soil is formed</li> </ul>	<p><b>PE</b></p> <p><b>Inside -</b></p> <p><u>Gymnastics</u> - foci: improving quality of movements: rolling, jumping balancing, creating sequences.</p> <p><u>Yoga</u> -foci: balance, flexibility, strength and mindfulness</p> <p><b>Outside -</b></p> <p><u>Netball</u>- foci: sending and receiving, attacking, defending</p> <p><u>Tag Rugby</u>-foci: sending and receiving, dribbling, attacking and defending.</p>
<p><b>French</b></p> <p><b>Culture</b></p> <p>Where is France? What is it capital city? What famous landmarks are there?</p> <p><b>Language Development - Myself</b></p> <ul style="list-style-type: none"> <li>-Greetings</li> <li>-My name is</li> <li>-counting 0-20</li> <li>-How old are you?</li> <li>-Where do you live?</li> </ul>	<p><b>Computing</b></p> <p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>• keeping safe online e.g. strong passwords, not revealing personal information and knowing where to go for help</li> </ul> <p><b>Probot coding</b></p> <ul style="list-style-type: none"> <li>• Design, use and amend programs to draw specific shapes using a programmable car.</li> </ul> <p><b>Festival pictures</b>-create, save and retrieve digitally created images</p>	<p><b>Religious Education</b></p> <p><b>Homes</b></p> <ul style="list-style-type: none"> <li>• God's dreams for every family</li> </ul> <p><b>Promises</b></p> <ul style="list-style-type: none"> <li>• Promises made at Baptism</li> </ul> <p><b>Other Faith: Judaism</b></p> <ul style="list-style-type: none"> <li>• Shabbat</li> </ul> <p><b>Visitors</b></p> <ul style="list-style-type: none"> <li>• Waiting for the coming of Jesus</li> </ul>	<p><b>Design and Technology</b></p> <p><b>Textiles:</b></p> <p>(sewing) 2D shape to 3D shape</p> <ul style="list-style-type: none"> <li>• investigate, design and label, make, evaluate a product (pencil case)</li> </ul> <p><b>Art</b></p> <p>Explore the creation and use of secondary colours and adding white and black. Create a cave painting in the Stone Age style.</p>

<p><b>Music</b></p> <ul style="list-style-type: none"><li>• exploration of the elements of music: pulse, rhythm, duration, tempo, pitch and melody, using the theme of Stone, Bronze and Iron age.</li></ul>	<p><b>History</b></p> <p><b>Stone Age</b></p> <ul style="list-style-type: none"><li>• An exploration into Stone Age life - farming, animals, houses.</li><li>• Looking at artefacts.</li></ul>	<p><b>Geography</b></p> <p><b>Extreme Earth</b></p> <ul style="list-style-type: none"><li>• Learn about layers of rock underground.</li><li>• Locate areas of high ground in the UK.</li><li>• Describe and understand how earthquakes and volcanoes are formed and the impact they have.</li></ul>	<p><b>PSHE/RSE</b></p> <p>Day 1 of 3 of RSE content</p> <p>Relationships &amp; Friendships</p> <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc</p>
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