



## Year 4 Autumn 2023 Curriculum Overview



Respect ~ Reflect ~ Achieve ~Grow

<p><b>English</b></p> <p><b>Reading</b></p> <p>Key Text: Roman Invasion - My Story</p> <p>Vocabulary, retrieval, inference, effect, predication and summary</p> <p><b>Writing</b></p> <p>Genre</p> <p>Non-fiction: information and persuasive texts</p> <p>Fiction: poetry and a warning story</p> <p>The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application)</p> <p>Descriptive writing tools: adverbs, prepositions, sentence starters</p> <p>Grammar</p> <p>Conjunctions and cohesion (pronouns)</p> <p>Spelling</p> <p>Year 3 &amp; 4 list. Spelling rules: y for i, ou for u; prefixes: mis, dis, sub, super, in (il, im, ir), re, inter, un, anti and auto; suffixes: ing, ed, s, er, ation.</p>	<p><b>PE</b></p> <p><b>Inside</b></p> <p>Dance</p> <p>action, dynamics, space, relationships, performance</p> <p>Gym</p> <p>shape, inverted movements, balance, rolls, jumps</p> <p><b>Outside</b></p> <p>Basketball</p> <p>Sending and receiving, attacking, defending, space</p> <p>Hockey</p> <p>Sending and receiving, attacking, defending, space.</p>	<p><b>Religious Education</b></p> <p>People</p> <p>The family of God in scripture</p> <p>Called</p> <p>Confirmation: a call to witness</p> <p>Other Faith: Judaism</p> <p>Torah</p> <p>Gifts</p> <p>God's gift of love and friendship in Jesus</p>	<p><b>Music</b></p> <p>Body percussion</p> <p>Rhythm notation - reading, writing and performance</p> <p>Romans and Italy</p>
<p><b>PSHE</b></p> <p>Relationships:</p> <ul style="list-style-type: none"> <li>•positive relationships- focus on friendship</li> <li>•responding to hurtful behaviour</li> <li>•respecting difference and similarities</li> </ul> <p>Wider World Linked to ICT:</p> <p>How data is shared and used</p> <p><b>RSE</b> Celebrating difference (Day 1 of 3)</p> <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc.</p>	<p><b>Maths</b></p> <p>Place Value</p> <ul style="list-style-type: none"> <li>• Recognise the value of each digit in a 4 digit number</li> <li>• Read, write and explain value of digits in up to 4 digit numbers.</li> <li>• Rounding 4 -digit numbers to the nearest 10,100, 1000</li> </ul> <p>Addition and Subtraction</p> <p>Add and subtract numbers up to 4 digits using column addition and subtraction involving regrouping.</p> <p>Measure: Length and Perimeter</p> <p>Finding the perimeter of rectilinear shapes.</p>	<p><b>French</b></p> <p>Culture</p> <p>Where is France? What is its capital city? What famous landmarks are there?</p> <p><b>Language Development</b></p> <ul style="list-style-type: none"> <li>- Recap last year's learning during September</li> <li>-My Family</li> <li>- Further work on pets</li> </ul>	<p><b>History</b></p> <p>Romans</p> <p>An exploration into the Roman empire, the invasion and impact on life in Britain.</p>
		<p><b>Art</b></p> <p>Craft and design: Fabric of Nature</p> <p>Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.</p>	<p><b>Geography</b></p> <p>Comparison between North America and South America</p> <p>Human and physical features that are the same and different: landscape, climate, population, industry, ports, tourism</p> <p>Maps, compass points</p>
		<p><b>Design and Technology</b> Linked to Italy</p> <p>Linkages &amp; Levers</p> <p>Design, make and evaluate a moving Roman soldier poster using linkages and levers.</p>	<p><b>Computing</b></p> <p>E-safety</p> <p>Identify and recognise acceptable and unacceptable behaviour online and know how to report it</p> <p>Coding</p> <p>Create and debug simple programs (Purple Mash)</p>

