



English	Maths	Science	PE
<p>Reading Class Reading Focus Text: <i>Street Child</i> Focus on: Vocabulary, Inference, Predication, Retrieval and Summarising</p> <p>Writing- composition Cross-curricular links with Science and History.</p> <ul style="list-style-type: none">• Features of a genre including: Warning Story, Non-chronological Report, Portal Story and Persuasive Letters.• The writing process following Tfw (cold write, planning, imitation, innovation- including a shared write and independent application)• Descriptive writing tools e.g. Fronted adverbials, similes, personification, metaphor, alliteration. <p>Writing- Grammar and Spelling Spelling rules. Modal verbs, expanded noun phrases, fronted adverbials, formal and informal language, relative clauses, superlatives, apostrophes, subjunctives, clauses in sentences, further uses of conjunctions.</p>	<p>Properties of Shape</p> <ul style="list-style-type: none">• Identifying Angles• Comparing and Ordering Angles• Measuring Angles with a protractor• Drawing Lines and Angles• Calculating Angles on a straight line and around a point• Triangles and Quadrilaterals• Lengths and Angles in Shapes• Regular and Irregular Polygons• Reasoning about 3D Shape <p>Position and direction</p> <ul style="list-style-type: none">• Position• Translation• Co-ordinates• Symmetry• Reflection <p>Decimals</p> <ul style="list-style-type: none">• Adding and Subtracting Decimals• Complements to 1• Decimal Sequences• Multiplying and Dividing Decimals <p>Numbers- negative numbers</p> <p>Converting Units- measurement</p> <ul style="list-style-type: none">• Kilometres, kilograms, millimetres and millilitres	<p>Living Things and their Habitats</p> <ul style="list-style-type: none">• Life Cycles for mammals, fish, reptiles, amphibians, insects• Plant Germination• Seed Dispersal• Functions of the parts of a flower• Human Life Cycles• Conduct investigations and come to conclusions using scientific language to explain findings. <p>Animals including Humans</p> <ul style="list-style-type: none">• Gestational Periods• Puberty• Physical Changes• Emotional Changes• Conduct investigations and come to conclusions using scientific language to explain findings.	<p>Badminton To develop footwork and the forehand and backhand grip; backhand serve over a net; backhand clear; rallying using an overhead forehand clear; forehand serve over a net; how to score points and play in competitive games.</p> <p>Rounders To develop the bowling action and understand the role of the bowler; batting technique; a variety of fielding techniques; apply the rules and skills you have learnt to play in a rounders tournament.</p> <p>Athletics To develop fluency and coordination when running for speed; apply different speeds over varying distances; relay changeovers; triple jump; throwing with force, greater control and technique.</p> <p>Fitness To develop an awareness of what your body is capable of;</p>

	<ul style="list-style-type: none"> • Metric Units • Imperial Units • Converting Units of Time • Timetables <p>Measurement - Volume</p> <ul style="list-style-type: none"> • Volume • Capacity • Estimation 		develop speed and stamina; strength using own body weight; co-ordination through skipping; actions that develop agility; control whilst balancing.
<p>French Culture</p> <p>-What is food like in France?</p> <p>Language Development</p> <ul style="list-style-type: none"> - Va-t'en Grand Monstre Vert/ Elmer - Colours and body parts - Seasons, months of the year - Ours brun, dis-moi ce que tu vois ? - Animals - Numbers to 100 	<p>Computing</p> <p>Code cracking</p> <p>Encrypting and deciphering different types of codes. Linking to how encryption is used in computers and internet (passwords, cyber-security)</p> <p>Game creation</p> <p>Learning how to create sprites. Write the program to move character(s). Use variables; various forms of input and output; debug programs.</p>	<p>Religious Education</p> <p>Pentecost</p> <ul style="list-style-type: none"> • Celebration of the Spirit's transforming power. <p>Freedom and Responsibility</p> <ul style="list-style-type: none"> • Commandments enable Christians to be free and responsible. <p>Stewardship</p> <ul style="list-style-type: none"> • The Church is called to stewardship of Creation. 	<p>Design and Technology</p> <p>Cookery</p> <ul style="list-style-type: none"> • Investigate, design, label, make and evaluate a product. • VE Day Picnic including Bread and Scones <p>Art</p> <p>Still-Life</p> <ul style="list-style-type: none"> • Tone and Shading • Observation Skills • Observational Drawing
<p>Music</p> <p>Tuning up</p> <p>An introduction to learning a musical instrument (trumpet and ukulele)</p> <p>Children will:</p> <ul style="list-style-type: none"> • read simple notation • play together following a conductor • learn how to play different notes on their instrument e.g. ukulele where to place fingers on the fret board. <p>Musical Styles - Jazz/Blues/Rock 'n' Roll</p>	<p>History</p> <p>World War II - The Home Front</p> <ul style="list-style-type: none"> • The Battle of Britain • The Blitz • The Home Front • Evacuation • Rationing 	<p>Geography</p> <p>Oceans, Seas and Rivers</p> <ul style="list-style-type: none"> • What is the difference between them? • Layers of the Ocean • Features of a River • Erosion and Deposition • Meanders and Deltas • Pollution 	<p>PSHE/RSE</p> <p>RSE:</p> <p>The Trinity</p> <p>Catholic Social Teaching</p> <p>Reaching Out</p> <p>PSHE:</p> <p>Physical Health and Mental Wellbeing</p> <ul style="list-style-type: none"> • Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. <p>Growing and Changing</p>

			<ul style="list-style-type: none">• Personal identity; recognising individuality and different qualities; mental wellbeing. <p>Keeping Safe</p> <ul style="list-style-type: none">• Keeping safe in different situations, including responding in emergencies and first aid.
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