



Year 3 Autumn Curriculum Overview



Respect ~ Reflect ~ Achieve ~Grow

<p>English</p> <p>Reading</p> <p>Key texts: 'Stone Age Boy' by Satoshi Kitamura / 'Glog' by Pippa Goodhart / The Stone Age Hunters, Gatherers and Woolly Mammoths by Marcia Williams</p> <p>In reading sessions, a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <p>Non-fiction: instruction text and review</p> <p>Writing- composition</p> <ul style="list-style-type: none"> • Genre exploration including: story settings and portal stories. • The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application) <p>Writing- Grammar and Spelling</p> <p>Use KS1 punctuation accurately; write in paragraphs; use 1st, 2nd and 3rd person, co-ordinating conjunctions, prepositions and expanded noun phrases, Spelling rules and word classes (prefixes and suffixes)</p>	<p>Maths</p> <p>Place Value</p> <ul style="list-style-type: none"> • Read and write numbers to 1000 • Compare and order three-digit numbers using place value grids • Partition using part whole models three-digit numbers • Count in 50's <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract up to 3 digits crossing 10's/100's • Add and subtract up to 3 digits numbers with exchanging <p>Multiplication and Division</p> <ul style="list-style-type: none"> • 2,5 and 3 times tables • Divide and multiply by 2,5,10 and 3 • Using arrays • Equal groups and sharing 	<p>Science</p> <p>Forces and Magnets</p> <ul style="list-style-type: none"> • Identify the forces acting on objects: push, pull, friction, gravity • Know what magnetism is, explore the strength of magnets and magnetic poles <p>Rocks and Fossils</p> <ul style="list-style-type: none"> • Compare and group different types of rock • Learn about Mary Anning and how fossils are formed • Learn how soil is formed 	<p>PE</p> <p>Inside -</p> <p><u>Gymnastics</u> - foci: improving quality of movements: rolling, jumping balancing, creating sequences.</p> <p><u>Yoga</u> -foci: balance, flexibility, strength and mindfulness</p> <p>Outside -</p> <p><u>Netball</u>- foci: sending and receiving, attacking, defending</p> <p><u>Tag Rugby</u>-foci: sending and receiving, dribbling, attacking and defending.</p>
<p>French</p> <p>Culture</p> <p>Where is France? What is it capital city? What famous landmarks are there?</p> <p>Language Development - Myself</p> <ul style="list-style-type: none"> -Greetings -My name is -counting 0-20 -How old are you? -Where do you live? 	<p>Computing</p> <p>E-safety</p> <ul style="list-style-type: none"> • keeping safe online e.g. strong passwords, not revealing personal information and knowing where to go for help <p>Probot coding</p> <ul style="list-style-type: none"> • Design, use and amend programs to draw specific shapes using a programmable car. <p>Festival pictures-create, save and retrieve digitally created images</p>	<p>Religious Education</p> <p>Homes</p> <ul style="list-style-type: none"> • God's dreams for every family <p>Promises</p> <ul style="list-style-type: none"> • Promises made at Baptism <p>Other Faith: Judaism</p> <ul style="list-style-type: none"> • Shabbat <p>Visitors</p> <ul style="list-style-type: none"> • Waiting for the coming of Jesus 	<p>Design and Technology</p> <p>Textiles:</p> <p>(sewing) 2D shape to 3D shape</p> <ul style="list-style-type: none"> • investigate, design and label, make, evaluate a product (pencil case) <p>Art</p> <p>Explore the creation and use of secondary colours and adding white and black. Create a cave painting in the Stone Age style.</p>

<p>Music</p> <ul style="list-style-type: none">• exploration of the elements of music: pulse, rhythm, duration, tempo, pitch and melody, using the theme of Stone, Bronze and Iron age.	<p>History</p> <p>Stone Age</p> <ul style="list-style-type: none">• An exploration into Stone Age life - farming, animals, houses.• Looking at artefacts.	<p>Geography</p> <p>Extreme Earth</p> <ul style="list-style-type: none">• Learn about layers of rock underground.• Locate areas of high ground in the UK.• Describe and understand how earthquakes and volcanoes are formed and the impact they have.	<p>PSHE/RSE</p> <p>Relationships & Friendships</p> <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc</p> <p>RSE: Describe and give reasons how friendships make us feel happy and safe.</p>
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