



**English**  
**Reading**  
Key texts: Peter and the Wolf, Real life recount, How to look after a pet dragon and Cinderella  
• Revise Phase 4/5/6 sounds  
• Focus during Guided Reading session on: Vocabulary, Inference, Predication, Retrieval and Summarising.

**Writing- composition**  
• explore genres including a warning story, recounts, instruction texts and fantasy stories.  
• The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application)  
• Letter formation- cursive

**Writing- Grammar and Spelling**  
• Spelling rules (year 2 linked to phonics)  
• Capital letters, full stops and finger spaces

**Maths**  
**Money**  
• Count money (coins and notes)  
• Find the difference between amounts  
• Problem solve (e.g. how much change?)  
**Multiplication and Division**  
• Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.  
• Use the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs  $\square$  show the commutative property of number.  
• Solve problems involving multiplication and division, using a variety of methods.  
**Measurement - Length, height, temperature, capacity and mass:**  
• compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$   
• choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

**Science**  
**Living things and their habitats:**  
• Explore and compare the differences between things that are living, dead, and things that have never been alive.  
• Identify and name a variety of plants and animals in their habitats, including microhabitats

**PE**  
**Inside- Fundamentals**  
• Master basic movements including running and jumping and begin to apply these in a range of activities.

**Gymnastics**  
• Develop balance, agility and co-ordination, and begin to apply these in a range of activities.

**Outside- Target Games**  
• Master basic movements including throwing and catching agility and co-ordination, and begin to apply these in a range of activities.

**Ball Skills**  
• Master basic movements including throwing and catching agility and participate in team games, developing simple tactics

			for attacking and defending.
<p><b>History</b> None this time</p>	<p><b>Computing</b> <u>Pointillism</u></p> <ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul> <p><u>Effective Searching</u></p> <ul style="list-style-type: none"> <li>• Recognise common uses of information technology beyond school.</li> <li>• Understand how to navigate the world wide web safely.</li> </ul>	<p><b>Religious Education</b> <u>Religious Books</u></p> <ul style="list-style-type: none"> <li>• Hymn books, missal, lectionary, the Book of the Gospels, Mass books with the readings, children's Mass books, prayer books and The Bible.</li> </ul> <p><u>Communion and Thanksgiving</u></p> <ul style="list-style-type: none"> <li>• The Last Supper</li> <li>• Mass</li> <li>• Eucharistic Prayer.</li> </ul> <p><u>Giving - Opportunities</u></p> <ul style="list-style-type: none"> <li>• Ash Wednesday</li> <li>• Lent</li> <li>• Easter</li> </ul> <p><u>Other Faith: Hinduism</u></p> <ul style="list-style-type: none"> <li>• Hindu Deities</li> </ul>	<p><b>Design and Technology</b> <u>Year 2 Food - Preparing fruit and vegetables</u> (vegetable kebabs)</p> <p><b>Art</b> <u>Cross-curricular Art</u> e.g Geog - oceans</p> <ul style="list-style-type: none"> <li>• To use drawing and painting to develop and share their ideas, experiences and imagination.</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Play tuned and untuned instruments musically.</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>• Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>	<p><b>PSHE/RSE</b></p> <p><u>Health and Wellbeing</u> <u>Growing up - Our Bodies</u> <u>Day 2 of 3 of RSE content - Physical:</u></p> <ul style="list-style-type: none"> <li>• To describe ways of being safe in communities.</li> </ul>	<p><b>Geography</b> <u>Continents and Oceans</u></p> <ul style="list-style-type: none"> <li>• Locate and name the 7 continents on maps of the world</li> <li>• Locate and name different Oceans in the world</li> <li>• Compare continents and oceans (e.g. by size or position in the world)</li> </ul> <p><u>Comparison between UK and non-European location - Brighton and New York</u></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> </ul>	