



**English**

**Reading**

Class reading focus: Tom's Midnight Garden  
Focus on:  
Vocabulary, Inference, Predication, Retrieval and Summarising

**Writing- composition**

**Cross curricular links with History**

- Features of a genre including poetry, diary (recount), Defeating the Monster Story and review writing
- The writing process following Tfw (cold write, planning, imitation, innovation- including a shared write and independent application)
- Descriptive writing tools e.g. Fronted adverbials, similes, personification, metaphor, alliteration.

**Writing- Grammar and Spelling**

Spelling rules.  
Modal verbs, expanded noun phrases, fronted adverbials, formal and informal language, relative clauses, superlatives, apostrophes, subjunctives,

**Maths**

Place Value

Roman numerals to 1,000,  
Numbers to 10,000, 100,000 and then 1,000,000,  
Read and write numbers to 1,000,000,  
Powers of 10,  
10/100/1,000/10,000/100,000 more or less,  
Partition numbers to 1,000,000,  
Number line to 1,000,000,  
Compare and order numbers to 100,000 and then to 1,000,000,  
Round to the nearest 10, 100 or 1,000,  
Round within 100,000 and then within 1,000,000.

Addition and Subtraction

Mental strategies,  
Add whole numbers with more than four digits and subtract whole numbers with more than four digits,  
Round to check answers,  
Inverse operations (addition and subtraction),  
Multi-step addition and subtraction problems,  
Compare calculations and find missing numbers.

Multiplication and division

Multiples, common multiples, factors, common factors,  
Prime numbers, square numbers, cube numbers,  
Multiply by 10, 100 and 1,000,  
Divide by 10, 100 and 1,000,  
Multiples of 10, 100 and 1,000.

Fractions

Find fractions equivalent to a unit fraction and find fractions equivalent to a non-unit fraction,  
Recognise equivalent fractions,  
Convert improper fractions to mixed numbers and convert mixed numbers to improper fractions,  
Compare and order fractions less than 1,

**Religious Education**

**Ourselves**

- Created in the image and likeness of God

**Life Choices**

- Marriage, commitment and service

**Other Faith: Judaism**

- Passover

**Hope**

- Waiting in joyful hope for Jesus, the promised one

**Music**

**Tuning up**

An introduction to learning a musical instrument (trumpet and ukulele)  
Children will:  
•read simple notation  
•play together following a conductor  
•learn how to play different notes on their instrument e.g. ukulele where to place fingers on the fret board.

**Art**

**Sculpture**

- investigate, design, make and evaluate clay pots (linked to Ancient Greek pottery)

**Painting**

**Portraits**

**Design and Technology**

**Frames and Structures**

- investigate, design and label, make, evaluate a product

clauses in sentences, further uses of conjunctions

Compare and order fractions greater than 1,  
Add and subtract fractions with the same denominator,  
Add fractions within 1 and add fractions with a total greater than 1,  
Add to a mixed number and add two mixed numbers,  
Subtract fractions and subtract from a mixed number,  
Subtract from a mixed number - breaking the whole,  
Subtract two mixed numbers.

**PSHE/RSE**

**RSE:**

Calming the Storm  
Is God Calling You?

**PSHE:**

- positive relationships- focus on family and friendship
  - responding to hurtful behaviour
  - respecting difference and similarities
- Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, etc

**Computing**

**E-safety**

- identify and recognise acceptable and unacceptable behaviour online and know how to report it  
Coding

**Microbits**

-create and debug simple programs (purple mash)

**Science**

**Properties and changes of materials**

- compare and group materials based on their properties
- Understand (through recap) the difference between a solid, liquid and gas
- Decide through knowledge of solids, liquids and gases how mixtures might be separated
- explore reversible and irreversible changes explaining findings
- conduct investigations and come to conclusions using scientific language to explain findings

**PE**

**Inside**

Dance (actions, dynamics, space recognition, performing)

**Outside**

Hockey (sending and receiving, dribbling, attacking and defending)  
Tennis (shots, serving, rallying and footwork)

**Geography**

**Comparison study- Uk to Greece**

· identify physical features and characteristics of Greece, similarities and differences between a region of the Uk and a region of Greece.

**French**

**Culture**

Where is France? What countries in Europe speak French?

**Language- Myself**

- Recap of last year's learning
- My family
- Further work on Pets

**History**

**Ancient Greeks**

An exploration into Ancient Greek life, considering their art, architecture, democracy, religion, and comparison between life in Britain and Greece at the time