



English
Reading
 Class reading focus: Tom's Midnight Garden
 Focus on:
 Vocabulary, Inference, Predication, Retrieval and Summarising

Writing- composition
Cross curricular links with History
 • Features of a genre including poetry, diary (recount), Defeating the Monster Story and journalistic writing
 • The writing process following Tfw (cold write, planning, imitation, innovation- including a shared write and independent application)
 • Descriptive writing tools e.g.

Writing- Grammar and Spelling
 Spelling rules

Maths
Place Value
 • Read, write, compare and order numbers to one million
 • Count in 10's, 100's, 1000's, 10,000's, 100,000's to one million
 • Round numbers to one million, to the nearest 10, 100 and 1000.

Addition and Subtraction
 • Add two 4-digit numbers with more than one exchange
 • Subtract two 4-digit numbers with more than one exchange
 • Use column methods for addition and subtraction
 • Round, estimate and approximate
 • Solve multi-step worded problems

Statistics
 • Read, interpret and draw line graphs and two-way tables
 • Read and problem solve using timetables e.g. train time tables

Multiplication and Division
 • Multiples, factors, square numbers, cubed numbers, prime numbers
 • divide by 10, 100 and 1000
 • multiply by 10, 100 and 1000

Perimeter and Area
 • Measure and calculate perimeter
 • Find area of rectangles, compound and irregular shapes

Religious Education
Ourselves
 • Created in the image and likeness of God

Life Choices
 • Marriage, commitment and service

Other Faith: Judaism
 • Passover

Hope
 • Waiting in joyful hope for Jesus, the promised one

Art
Sculpture
 • investigate, design, make and evaluate clay pots (linked to Ancient Greek pottery)
Painting
Portraits

Music
Tuning up
 An introduction to learning a musical instrument (trumpet and ukulele)
 Children will:
 • read simple notation
 • play together following a conductor
 • learn how to play different notes on their instrument e.g. ukulele where to place fingers on the fret board.

Design and Technology
Frames and Structures
 • investigate, design and label, make, evaluate a product

<p>Modal verbs, superlatives, clauses in sentences, further uses of conjunctions</p>	<p>PSHE/RSE Day 1 of 3 of RSE content</p> <ul style="list-style-type: none"> • positive relationships- focus on family and friendship • responding to hurtful behaviour • respecting difference and similarities <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, etc</p>	<p>Computing E-safety</p> <ul style="list-style-type: none"> - identify and recognise acceptable and unacceptable behaviour online and know how to report it <p>Coding</p> <p>Microbits</p> <ul style="list-style-type: none"> -create and debug simple programs (purple mash) 	<p>Science</p> <p>Properties and changes of materials</p> <ul style="list-style-type: none"> •compare and group materials based on their properties •Understand (through recap) the difference between a solid, liquid and gas •Decide through knowledge of solids, liquids and gases how mixtures might be separated • explore reversible and irreversible changes explaining findings •conduct investigations and come to conclusions using scientific language to explain findings
<p>PE Inside Dance (actions, dynamics. Space recognition, performing) Outside Hockey (sending and receiving, dribbling, attacking and defending) Tennis (shots, serving, rallying and footwork)</p>	<p>Geography Comparison study- Uk to Greece</p> <ul style="list-style-type: none"> • identify physical features and characteristics of Greece, similarities and differences between a region of the Uk and a region of Greece. 	<p>French Culture Where is France? What countries in Europe speak French? Language- Myself</p> <ul style="list-style-type: none"> -Greetings -My name is -counting 0-30 -How old are you? -Where do you live? 	<p>History Ancient Greeks An exploration into Ancient Greek life, considering their art, architecture, democracy, religion, and comparison between life in Britain and Greece at the time</p>