



Respect ~Reflect ~Achieve ~Grow

<p>English</p> <p>Reading</p> <p>Key texts:</p> <p>In reading sessions, a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <ul style="list-style-type: none"> Alma The Lighthouse The portal Art story Geography based Galapagos non-fiction Playscripts (EOY production) <p>Writing- composition</p> <ul style="list-style-type: none"> Genre exploration including: character and dialogue/action warning story The writing process following TFW (cold write, planning, imitation, innovation- including a shared write and independent application) Short burst independent writing based on genres already taught across the years <p>Writing- Grammar and Spelling</p> <p>Revision of all key grammar (word types, clauses and phrases, linking ideas, tenses, sentence structure, writing style), punctuation (sentence punctuation, commas, brackets and dashes, apostrophes, inverted commas, colons and semicolons and paragraphs and layout) and spelling (3, 4, 5 and 6 words, prefixes taught this year,</p>	<p>Maths</p> <p>Number: ratio -</p> <ul style="list-style-type: none"> Scale factors Ratio and proportion Revision <p>Statistics -</p> <ul style="list-style-type: none"> Pie charts Mean/median/mode Revision <p>Geometry -</p> <ul style="list-style-type: none"> Using a protractor Draw lines and angles accurately Calculate angles Angles in a triangle and straight line Angles around a point Draw shapes and nets of shapes Revision <p>Revision of all key areas</p>	<p>Science</p> <p>Living things and their habitats - Classification</p> <ul style="list-style-type: none"> Classifying animals Identifying key characteristics Describe and investigate harmful micro-organisms <p>Revision of all KS2 science topics through games and quizzing</p>	<p>PE</p> <p>Inside -</p> <p>Badminton -</p> <ul style="list-style-type: none"> Backhand and forehand grip Serving Rallying Scoring and match <p>Dance -</p> <ul style="list-style-type: none"> Rehearsals for production <p>Outside -</p> <p>Cricket -</p> <ul style="list-style-type: none"> Throwing and catching Underarm bowling Overarm bowling Batting Scoring and match <p>Athletics -</p> <ul style="list-style-type: none"> Sprinting Hurdling Jumping for height Triple jump technique Throwing for distance and accuracy Sports day
<p>French</p> <p>Culture</p>	<p>Computing</p> <p>Networks</p> <ul style="list-style-type: none"> Understand computer networks, including the Internet; how they 	<p>Religious Education</p> <p>To the ends of the Earth</p> <ul style="list-style-type: none"> Church as one body many parts 	<p>Design and Technology</p> <p>Food - cultural links</p>

<p>-What is it like in a French house?</p> <p>Language Development</p> <ul style="list-style-type: none"> • Dan Paris il ya...(text) • Town and House Vocabulary • Clothes 	<p><i>can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.</i></p> <p>Quizzing</p> <ul style="list-style-type: none"> • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<ul style="list-style-type: none"> • Nature of early church • Imagery to describe church • Nicene Creed • Church as Body of Christ - receiving Eucharist makes us <p>Dialogue and Encounter (other faiths)</p> <ul style="list-style-type: none"> • Churches teaching on unity and dialogue • Dialogue of life, action and religious experience • Inter/intra religious dialogue in own community 	<p>Carousel - motor and electricity</p> <p>Art</p> <p>Maya art - looking at tribal patterns</p> <p>Set designing and costume planning</p>
<p>Music</p> <p>Production and Performance</p> <p>Improved quality of singing - posture; breathing; diction; solos; part singing.</p>	<p>Geography</p> <p>Trading and economics - rainforest</p> <ul style="list-style-type: none"> • What do we trade • Who do we trade with? • Trading with El Salvador • Fair trade • Global economy • Trading changes <p>History linked - Maya</p> <ul style="list-style-type: none"> • Facts about the Maya - location and who • Maya Gods • Maya number system • Maya civilisation • Maya writing system • Foods 	<p>PSHE/RSE</p> <p>TenTen - RSE content</p> <p>Spiritual -showing an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life long relationships.</p> <p>Living in the wider world</p> <ul style="list-style-type: none"> • Young activists • Well-being • Money matters • Transition - Smart moves 	