



## Year 1 Summer term Curriculum Overview



Respect ~ Reflect ~ Achieve ~ Grow

<b>English</b> <b>Reading</b> <b>Key texts:</b> <ul style="list-style-type: none"><li>• Level 5 phonics continuing (Phonics screening takes place in June)</li><li>• Comprehension sessions in English (read as a reader) building up to some children completing comprehension activities in small groups</li><li>• 1:1 reading opportunities</li></ul> <b>Writing -</b> <b>Finding a magical object: The Magic Porridge Pot.</b> Instruction Writing  <b>Journey Story: The Night Pirates.</b> Information Text <ul style="list-style-type: none"><li>• The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application)</li><li>• Letter formation</li></ul> <b>Writing- Grammar and Spelling</b> <ul style="list-style-type: none"><li>• Spelling rules (year 1 linked to phonics)</li><li>• Capital letters, full stops, question marks and finger spaces</li></ul>	<b>Maths</b> <b><u>Multiplication and Division</u></b> <ul style="list-style-type: none"><li>• Count in 2's, 5's and 10's</li><li>• Make equal groups</li><li>• Make arrays</li><li>• Make doubles</li><li>• Share equal groups</li></ul> <b><u>Fractions</u></b> <ul style="list-style-type: none"><li>• Find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math></li><li>• <b><u>Geometry- position and shape</u></b></li><li>• Describe turns</li><li>• Describe position</li></ul> <b><u>Place Value within 100</u></b> <ul style="list-style-type: none"><li>• Counting to 100</li><li>• Counting forwards and backwards to 100</li><li>• Partitioning numbers</li><li>• Comparing and ordering numbers</li><li>• one more and one less (using a 100 square)</li></ul> <b><u>Measurement- Money</u></b> <ul style="list-style-type: none"><li>• Recognising coins and notes</li><li>• counting in coins</li></ul> <b><u>Measurement- Time</u></b> <ul style="list-style-type: none"><li>• Before and after</li><li>• Dates</li><li>• to the hour/to the half hour</li><li>• writing the time</li></ul>	<b>Science</b> <b>Plants</b> <ul style="list-style-type: none"><li>• Name the basic parts of a plant, including seeds.</li><li>• Observe how plants grow over time.</li><li>• Identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.</li><li>• Identify, compare and classify plants.</li></ul> <b>Seasons- Summer</b> <ul style="list-style-type: none"><li>• observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies (Summer)</li></ul>	<b>PE</b> <b><u>Inside-</u></b> <b>Yoga</b> <b>Fitness</b>  <b><u>Outside-</u></b> <b>Striking &amp; Fielding</b> <b>Athletics</b>
<b>History</b> <ul style="list-style-type: none"><li>• To learn about how toys have changed over the last 100 years.</li></ul> Children to look at toys from their	<b>Computing</b> <ul style="list-style-type: none"><li>• Animated story books</li><li>• Coding</li><li>• Typing skills</li></ul>	<b>Geography</b> <ul style="list-style-type: none"><li>• To learn about the countries which make up the UK, their capital</li></ul>	<b>DT</b> <b>Wheels and Axles</b> <ul style="list-style-type: none"><li>• develop planning of idea skills</li><li>• assemble, join and combine materials and components</li></ul>

parent's and grandparent's era and discuss the similarities and differences between them.	• Technology outside school	cities, major rivers and mountains, flags and national symbols. • To use atlases to locate the countries of the UK, the seas around them and major cities.	• learn about the movement of simple mechanisms such as wheels and axels  <b>Art</b> <ul style="list-style-type: none"> <li>• Observational drawings of plants.</li> <li>• Line and shape.</li> <li>• Sketching Skills</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Simple notation – Oscar; Nicholas</li> <li>• Composition – exploring pattern</li> <li>• Music from the British Isles</li> <li>• Songs about the Garden/Keeping Healthy/Growing</li> </ul>	<b>PSHE/RSE</b>  <u><b>Health and Wellbeing</b></u>  Active and Asleep: about how physical activity helps us to stay healthy; and ways to be physically active everyday. Why sleep is important and different ways to rest and relax; Recognising the importance of knowing when to take a break from time online or TV I can make healthy choices about sleep and exercise.  Healthy foods. Foods that support good health and the risks of eating too much sugar.  Money: Where money comes from and how to look after it. Whether to save or spend.  Be thankful: to be able to focus on what we have rather than what we don't have.  What is mental health: how to look after the mental health of others and yourself. How to recognise if your mental health is struggling. What is stress and how to manage it.	<b>Religious Education</b>  <b>To the Ends of the Earth</b> <ul style="list-style-type: none"> <li>• What happens in the story of Pentecost?</li> <li>• How is the Holy Spirit described in the bible?</li> <li>• Why should we open our hearts to the Holy Spirit?</li> <li>• Is Pentecost celebrated in the same way across the world?</li> <li>• What is a holy day of obligation and why do Catholics think prayer is important?</li> <li>• Can I join in with the "Glory be"?</li> <li>• How do people spread the words of the Gospel in their lives?</li> </ul> <b>Dialogue and Encounter</b> <ul style="list-style-type: none"> <li>• Where is my Parish Church and who is my priest? (Priest visit/local church visit)</li> <li>• Why is a cross a sign of Christian belief?</li> <li>• What does it mean to be part of the global Christian family?</li> <li>• What does it mean to be Jewish?</li> <li>• What is the important book called in the Jewish faith?</li> <li>• Do Jewish people wear different clothes to me?</li> </ul>	