

2022-2023 Whole School Overview

| | Early Years Foundation Stage(EYFS) | | | | | | | | | | | | |
|-----------|--|---|-----------------------|--|--|---|--|---|---|--|--|--------------------------------|---------------------------|
| | Literacy | Maths | RE | Communication and Language | | Personal, Social and Emotional | Physical Development | | Understanding the world | | Expressive Art and Design | | |
| Reception | Listen and simply retell stories using their own words | Getting to know you Just like me | Creation and Covenant | Listening to stories, joining in actions and asking questions. | | Self-Regulation | PE sessions Games, Ball Skills and Dance (aut 1 and 2) | | Past and Present | | Join in and sing a range of well-known nursery rhymes and songs Move in time to music Safely use and explore different materials Artist Study Being imaginative and expressive | | |
| | Level 2 phonics | It's me, 1,2,3 | Prophecy and Promise | Talk about feelings they recognise e.g. I am happy | | Managing Self | Focussing on running, jumping, dancing, hopping, skipping and climbing | | The Natural World People, Culture and Communities Forest School | | | | |
| | Letter formation-name writing | Light and dark | | | | | | | | | | | |
| | Pencil grip | | | | | | | | | | | | |
| | Key Stage 1 | | | | | | | | | | | | |
| | English | Maths | RE | Science | Geography | History | Computing | Art | DT | PSHE | MFL- French | Music | PE |
| Yr 1 | Level 4 recap and then Level 5 Phonics | Place value to 10 | Creation and Covenant | Seasonal Changes | My town-locational knowledge. | My family- changes within living memory | Online Safety | Artists who explore pattern in their work | Structures - | Mission statement | Not taught in ks1 | Exploring sounds / instruments | Ball skills/Team building |
| | Listen and join in to stories | Addition and Subtraction within 10 including number bonds to 10 and 1 more and 1 less, more, fewer, part whole, 10's frames | Prophecy and Promise | Everyday Materials | Human and physical characteristics- Caterham | Exploring Purple Mash | Festival Pictures | Freestanding structures | Remembrance School Values | Relationships -Feelings -Positive qualities RSE: I am unique and God loves me | | Jack and the Beanstalk | Target games/Dance. |
| | Fairy tales/traditional tales | | | | | | | | | | | Peter and the Wolf | |
| | Instructions | Shape 2D and 3D | | | | | | | | | | Christmas performance | |
| | Letter formation | | | | | | | | | | | | |
| Yr2 | Recap of previous levels Level 6 phonics | Place Value | Beginnings | Use of everyday materials (1 st half term only) | | Local History study- How has our area changed over time | E-Safety | | Mechanisms- Sliders and levers | School rules | Not taught in ks1 | Untuned/tuned instruments | Dance |
| | Defeating a Monster Story | Addition and Subtraction | Judaism-Shabbat | | | Coding | Life Bus | | | Gymnastics | | | |
| | Recount | Geometry - Properties of Shape | Signs and symbols | | | Festival Pictures | Remembrance Day | | | Tennis | | | |
| | Journey Story | | | | | NSPCC/ Childline | Football | | | | | | |
| | Information text | | Preparations | | | | Guy Fawkes (value of the month) | | | | | | |
| | | | | | | | Mary Seacole | | | | | | |
| | | | | Great Fire of London - event beyond living memory | | | | | Cafod - World Gifts | | | | |
| | | | | | | | | | Black History | | | | |
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| Yr4 | Roman Invasion- My Story Information text Persuasive writing Poetry Warning Story | Place Value Addition and Subtraction Measure | People Judaism-Torah Called Gifts | | Comparison study- UK and Italy- (Aut 2) | Roman Empire and impact on Britain (Aut 1) | Online safety Coding (using purple mash) Create and debug a simple programme | Mosaics | Linkages and Levers | Relationships Celebrating Difference | Where is France? What countries boarder France? Recap year 3 learning My family | Recorders Djembes & African Music ITALIAN composers | Dance Gymnastics Basketball Hockey |
| Yr5 | Toms Midnight Garden Classic Poetry Diary Entry (Recount) Defeating the Monster Story Review Writing | Place Value Addition and Subtraction Multiplication and Division Fractions | Ourselves Judaism-Passover Life Choices Hope | Materials | Comparison study- UK- to Greece | Ancient Greeks | Research & publishing Typing skills Programming E-Safety | Portraits Clay pots (linked to Ancient Greeks) | Structures - Frame structures | Calming the Storm Is God Calling You? Positive Relationships Responding to hurtful behaviour Respecting similarities and differences | Where is France? Why is French spoken in Europe? Why? Recap year 4 learning My family | Trumpet Ukulele Simple notation | Dance Gymnastics Hockey Tennis |
| Yr6 | The Alchemist The Highwayman Dick Turpin Red Wishing Story Warning Story Journalistic Writing Letters | Place Value 4 Operations Fractions Position and Direction | Creation and Covenant Prophecy and Promise | Light and Sound Electricity | | Crime and Punishment from the Romans to the 21st Century | E safety Technology in our lives (research evaluating internet sources) | Split-face drawings Pointillism Pop Art | Electrical systems - More complex switches and circuits (Light up Christmas cards) | Calming the Storm | Where is French spoken in the whole world and why? Recap Year 5 learning My family J'aime.. | Rhythm (body percussion) Samba (percussion) Based on BBC 10 pieces - 'Mambo' 'Villa-Lobos' - BRAZIL and poetry/word rhythms | Football Netball Dance Dodgeball Swimming |