



Respect ~Reflect ~Achieve ~Grow

<p>English Focus books: Elmer, Little Red Hen, The Nativity Comprehension</p> <ul style="list-style-type: none"> • Listening to stories and answering questions about them e.g. What animals did Rosie meet on her walk? What might the Little Red Hen do next? Positional language <p>Word recognition</p> <ul style="list-style-type: none"> • Level 2 phonics- exploring different sounds e.g., environmental, body, instruments, rhythm and rhyme • oral blending and segmenting • Level 2 phonics- s a t p i n m d g o c k c k e u r h b f l ff ll ss j v w <p>Writing</p> <ul style="list-style-type: none"> • letter formation (name writing) • holding a pencil correctly 	<p>Maths Focus books: The Duck in the truck, The Bear in the Cave, Monkey Puzzle, Noah's Ark, Goldilocks and the Three Bears, 1 is a Snail, 10 is a Crab, Night Monkey, Day Monkey. Getting to know you</p> <ul style="list-style-type: none"> • Key times of the day (e.g., Break, fruit, home) • What learning activities are inside and outside? • Where do items belong? • Positional language <p>Just like me</p> <ul style="list-style-type: none"> • Match and sort objects • Compare amounts, size, mass and capacity • Make simple patterns • Reasons about the above e.g., why is an item the odd one out? <p>It's me 1,2,3</p> <ul style="list-style-type: none"> • 1,2,3 focus understanding how to represent, compare and how it is made up (composition) e.g., 2 is made of two ones • circles and triangles- mathematical vocabulary • Spatial awareness <p>Light and dark</p> <ul style="list-style-type: none"> • 4 and 5 focus understanding how to represent, compare and how it is made up (composition) • One more and one less • Shapes with 4 sides • Night and Day 	<p>Religious Education Autumn 1: Creation and Covenant</p> <ul style="list-style-type: none"> -God made our world -God made me -God loves us and we are part of a family -We are part of God's family -We look after ourselves and each other - We look after God's World <p>Autumn 2: Prophecy and Promise</p> <ul style="list-style-type: none"> -I know that Mary was chosen by God -Mary & Joseph travelled to Bethlehem -Jesus was born in a stable -The Shepherds visited Jesus -Advent is a time to get ready for Christmas -Jesus came for the whole world 	<p>Expressive Arts and Design Focus artist: Andy Goldsworthy Creating with Materials</p> <ul style="list-style-type: none"> • Exploring colour and colour mixing • Self portraits • Joining materials together <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> • Joining in, singing with familiar songs e.g., the penguin song, Dr Knickerbocker and rhymes • Experimenting with different sounds using different instruments • Moving to music (to the beat) • Using imagination in play to make up stories
<p>Communication and Language Listening and attention and understanding</p> <ul style="list-style-type: none"> • listening to stories and teacher led inputs for longer periods of time 		<p>Physical Development Gross Motor Skills</p> <ul style="list-style-type: none"> • move energetically, running, jumping, dancing etc 	<p>Understanding of the world Focus books: Spot goes to school, What I like about me, Dipal's Diwali Past and Present</p>

- begin to ask questions to check their understanding e.g. What animal is Elmer?
- following one or two-part instructions

Speaking

- Share news opinions and feelings with growing confidence during teacher led inputs or times of reflection (e.g., circle times)
- Use new vocabulary in full sentences.

Personal, Social and Emotional development

Self-Regulation

- I am special - know that they are special and unique
- begin to recognise own feelings and those of others and begin to regulate

Managing self

- Hygiene- washing my hands, going to the toilet
- Show growing confidence over the term in trying new activities and showing independence

Building relationships

- New to school- form positive attachments to Cherry and Apple class- the adults and their peers in both classes. To begin to play with others co-operatively.

- begin to negotiate space and obstacles safely

(PE lessons Dance, Gym and Games)

Fine Motor Skills

- use a range of small tools e.g., scissors, paint brushes
- develop pencil grip, preference for a dominant hand "tripod" grip
- drawing pictures

- Our families and ourselves

The Natural world

- Our environment- autumn and winter walks- what can we see, hear, feel- talk about the different seasons and changes
- making changes to materials e.g., mixing paint
- Forest school

People, Culture and Communities

- Topical celebrations around the world e.g., Diwali, Firework night etc (autumn 2)