



Year 3 Summer Curriculum Overview



Respect ~Reflect ~Achieve ~Grow

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| <p>English</p> <p>Reading Key texts: There's a pharaoh in our bath (Jeremy Strong) In reading sessions (reading response), a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising.</p> <p>Writing- composition • Genre exploration including: recounts, character, dialogue, information and a tale of fear. • The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application)</p> <p>Writing- Grammar and Spelling Use KS1 punctuation accurately; edit own work, use apostrophes for omission; use subordinating conjunctions; start to spell most year 3 and 4 words accurately; use adverbs and prepositions; use expanded noun phrases; begin to use inverted commas to punctuate speech; plan, evaluate and edit writing.</p> | <p>Maths</p> <p>Fractions Equivalent fractions Compare and order fractions Add and subtract fractions</p> <p>Time Calendar Using hours, minutes and seconds Telling the time to 5-minute intervals Telling the time to the minute AM and PM 24-hour clock Finding and comparing durations</p> <p>Mass and Capacity Measure and compare mass Add and subtract mass Measure capacity Add and subtract capacity</p> | <p>Science</p> <p>Plants - continuation Know what plants need to grow and stay healthy Investigate the functions of the different parts of flowering plants Investigate the way in which water is transported within plants Explore the life cycle of flowering plants</p> <p>Animals including Humans Types of nutrition Types and functions of a skeleton Naming bones How muscles work</p> | <p>PE</p> <p>Inside -</p> <p>Swimming</p> <p>Outside -</p> <p>Rounders</p> <p>Athletics</p> |
| <p>French</p> <p>Culture -When are the different seasons in France? Are they the same as the UK?</p> <p>Language Development</p> <ul style="list-style-type: none"> - Va-t'en Grand Monstre Vert/Elmer - Colours and body parts - Seasons, months of the year - Numbers 21-31 - Alphabet | <p>Computing</p> <p>Touch-typing Learning how to use the home row.</p> <p>Emailing Learning how to be safe when communicating via email.</p> | <p>Religious Education</p> <p>Energy</p> <p>Choices</p> <p>Special Places</p> <p>Islam</p> | <p>Design and Technology:</p> <p>Healthy sandwiches and wraps Investigating and evaluating a range of different sandwich fillings and bread types, in order to create personalised sandwiches.</p> |

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| | | | Art: Creating Ancient Egyptian masks and making a Cartouche on papyrus |
| Music Recorder Composition - Pentatonic Scale Egyptians | History The Egyptians | Geography Comparing England and France | PSHE/RSE: Health and well-being RSE: Spiritual |