



Year 3 Autumn 2023 Curriculum Overview



Respect ~ Reflect ~ Achieve ~Grow

English Reading Key texts: 'Stone Age Boy' by Satoshi Kitamura / 'Glog' by Pippa Goodhart / The Stone Age Hunters, Gatherers and Woolly Mammoths by Marcia Williams In reading sessions, a focus on: Vocabulary, Inference, Predication, Retrieval and Summarising. Non-fiction: instruction text and review Writing- composition • Genre exploration including: story settings and portal stories. • The writing process following TfW (cold write, planning, imitation, innovation- including a shared write and independent application) Writing- Grammar and Spelling Use KS1 punctuation accurately; write in paragraphs; use 1 st , 2 nd and 3 rd person, co-ordinating conjunctions, prepositions and expanded noun phrases, Spelling rules and word classes (prefixes and suffixes)	Maths Place Value • Read and write numbers to 1000 • Compare and order three-digit numbers using place value grids • Partition using part whole models three-digit numbers • Count in 50's Addition and Subtraction • Add and subtract up to 3 digits crossing 10's/100's • Add and subtract up to 3 digits numbers with exchanging Multiplication and Division • 2,5 and 3 times tables • Divide and multiply by 2,5,10 and 3 • Using arrays • Equal groups and sharing	Science Forces and Magnets • Identify the forces acting on objects: push, pull, friction, gravity • Know what magnetism is, explore the strength of magnets and magnetic poles Rocks and Fossils • Compare and group different types of rock • Learn about Mary Anning and how fossils are formed • Learn how soil is formed	PE Inside - <u>Gymnastics</u> - foci: improving quality of movements: rolling, jumping balancing, creating sequences. Outside - <u>Netball</u> - foci: sending and receiving, attacking, defending <u>Tag Rugby</u> -foci: sending and receiving, dribbling, attacking and defending.
French Culture Where is France? What is its capital city? What famous landmarks are there? Language Development - Myself -Greetings -My name is -counting 0-20 -How old are you? -Where do you live?	Computing E-safety • keeping safe online e.g. strong passwords, not revealing personal information and knowing where to go for help Probot coding • Design, use and amend programs to draw specific shapes using a programmable car. Festival pictures -create, save and retrieve digitally created images	Religious Education Homes • God's dreams for every family Promises • Promises made at Baptism Other Faith: Judaism • Shabbat Visitors • Waiting for the coming of Jesus	Design and Technology Textiles: (sewing) 2D shape to 3D shape • investigate, design and label, make, evaluate a product (pencil case) Art Painting and mixed media: Prehistoric painting

<p>Music</p> <ul style="list-style-type: none"> • exploration of the elements of music: pulse, rhythm, duration, tempo, pitch and melody, using the theme of Stone, Bronze and Iron age. 	<p>History</p> <p>Stone Age</p> <ul style="list-style-type: none"> • An exploration into Stone Age life - farming, animals, houses. • Looking at artefacts. 	<p>Geography</p> <p>Climate and Weather</p> <ul style="list-style-type: none"> • Climate zones • Climate maps • Biomes 	<p>PSHE/RSE</p> <p>Relationships & Friendships</p> <p>Celebration of key dates including: Remembrance Day, Road safety week, Anti-bullying, Black History month etc</p> <p>RSE: Describe and give reasons how friendships make us feel happy and safe.</p>
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