Meet the Teacher

EYFS

2026-2027

The Team



St Mary's Class
Mrs Brotherton



St Joseph's Class
Miss Duckham



Mrs Hamilton



Miss Field

School Rules

Ready

Respectful

Safe







EYFS Environment and Curriculum



We set up the environment to enable All Areas of Learning to be included.

Our aim is to encourage the children to become independent and confident with their environment.

Indoor and Outdoor classroom – we free flow between all areas.

<u>All</u> areas of learning are important, not just specific ones.
For example, if your child doesn't have strong muscles in their hands (PD), they may struggle to hold a pencil correctly

Why RWI Phonics?

- A complete literacy programme - systematic and structured.
- Meets the demands of the National Curriculum, giving your children the best chance of success.
- Smaller groups & one-to-one tutoring - no child is left behind.
- Phonics meeting next Monday 21st September at 15:45 in the hall.

Progress Groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.
- Group children by their progress in word reading and fluency.

Technical Vocabulary

Phoneme – spoken sounds – there are about 44 in the English language

Grapheme – how we write each of the spoken sounds e.g the spoken sounds 'f' is written using the graphemes f, ff, ph.

Special Friends (digraph, trigraph, split-diagraph) – sounds written with more than one letter e.g. sh, qu, ng, th

Technical Vocabulary

Red words – words that cannot be sounded out e.g. I, said, they

Green words – words that can be sounded out using our phonics

Fred talk – (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Fred Fingers – Pinch the sounds on our fingers to help us spell.

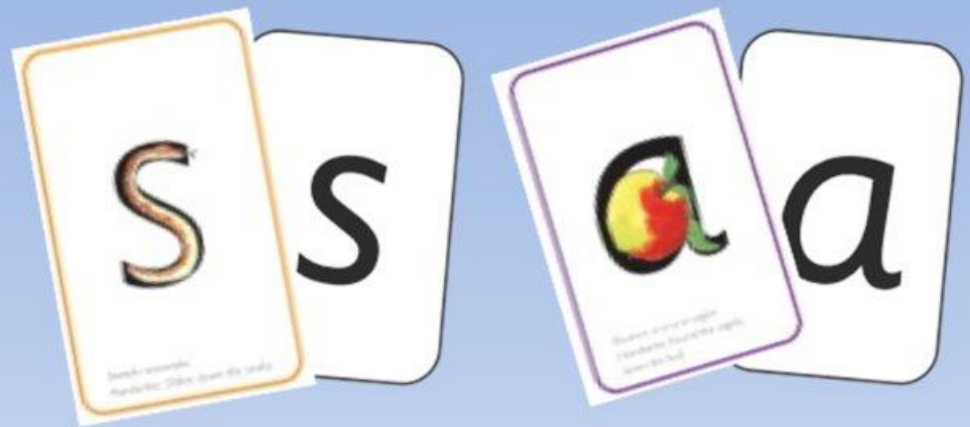


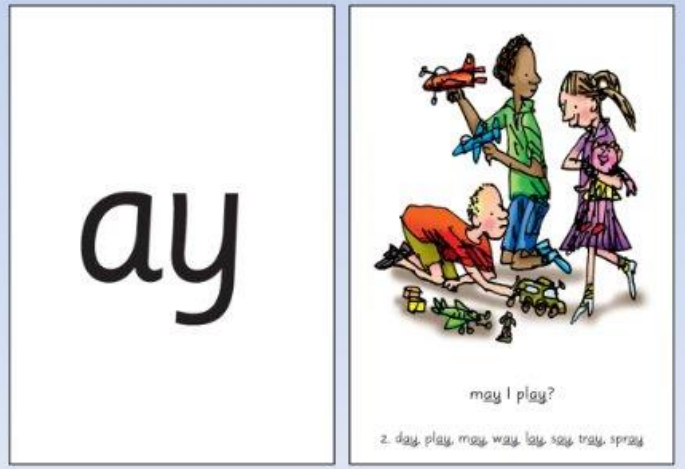
Phonics

We teach children sounds using a picture phrases to help them remember.

For example- Around the apple, down the leaf and ‘ay, may I play? aw, yawn at dawn.’ (Special friends)

Visual learners





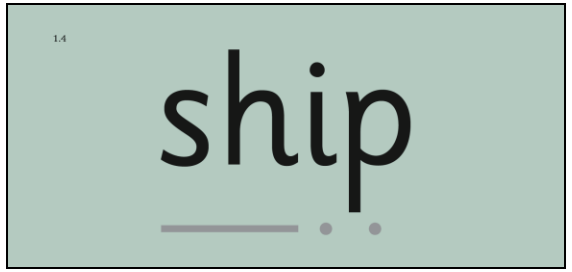
How does phonics help us ready?

Say “hello” to Fred.



Fred can *only* talk in sounds…

He says “*c_ a_ t.*” Not **cat.**



We call this *Fred Talk.*

How does phonics help us ready?

You can have fun with Fred Talk.

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"



Understanding the World walks

Once each half term, the children will go on a walk around the school grounds, including the forest area, following the same route each time.

Each walk will have a carefully planned focus, encouraging the children to observe and compare how the environment changes with the seasons and weather conditions.

These purposeful experiences will support the development of their language skills and deepen their understanding of the world.

Buddies



Your child will have a buddy this year.

This will be a child from Year 5.

They will meet their buddy this week and have a letter to take home from them!

The year 5 children are very excited.

They will spend time with their buddy e.g. shared reading, supporting in the playground with games etc.

It is another person in school that will be there to support and look out for your child!

Please speak to them about their buddy at home.

Helping your child to settle

These are a few ways to help your child be happier and confident at school:

- Ensure that they can dress and undress themselves, including socks & shoes
- Help them to master basic cutlery skills.
- Think about packaging in lunchboxes, for example, yoghurt tubes can be tricky to open.
- Help them to be independent with their toileting skills.
- Encourage them to sit and listen to stories.
- Help them to develop the confidence to communicate with new people.
- Practise sharing and taking turns.
- Encourage them to start drawing and cutting.
- Remind them to say please and thank you.

Snack

- *The school day is very long. Children have their morning snack at around 10:30am and lunch at approximately 12:00pm. From lunchtime until home time at 3:30pm is a long period to go without food and many children become hungry in the afternoon. This can have an impact on their mood, concentration and behaviour.*

- *We kindly ask that you place a healthy snack in your child's bag each day. Suitable options include breadsticks, a piece of fruit, crackers and cheese, or vegetables. Please do not include any items containing nuts or any sweets*

Communication

- We will be sending **weekly newsletters** to update you on all the learning, and things you can do at home to support your child.

- Please make sure that you check the book bag **every night** as well for any letters, medical notes and art work.

- Look in your child's reading record for comments from the teacher (later in the year)

- Open door policy

Friendly Reminders

- ***Labelled*** *school uniform (including shoes, trainers and wellies)*
- ***Please send your child to school in Velcro shoes if possible***
- *St Francis Book bag – no keyrings*
- *Fully labelled PE kit – come to school ready*
- *Named water bottle – if possible clear*
- *Named change of clothes in case of accidents (including underwear and socks)*
- *Labelled coat/waterproof jacket*
- *Sun cream (put on at home) and a hat for hot weather*
- ***Earrings & Jewellery*** *– children are not allowed jewellery (including religious items) or earrings in school. We follow the Surrey Policy on* ***no earrings*** *(not even if taped over) for PE and this ensures our insurances are not compromised.*
- *Please discourage your child to bring in toys from home. They may get lost, broken or cause arguments.*

Medication – this ***must*** *be given to the office first where you will be asked to fill out the appropriate forms.*