Meet the Teacher
Year 1
2026-2027

Team

St George Class

Class Teacher- Miss Rudman

St Anne Class

Class Teacher- Miss McGuinness (Mon-Thur) and Mrs Verillo-Heron (Friday)

The Teaching Assistants will be working across both classes

Year One

In Year One your child will be introduced to more formal ways of learning.

A normal day in Year One will consist of:

- Handwriting
- English
- Maths
- Phonics
- Two wider curriculum lessons.

PE and Snack

PE this year will take place on a **Monday** and **Wednesday. Monday** will be **Indoor** PE and **Wednesday** will be **Outdoor** PE. The School's uniform policy asks that children wear their school shoes to school and bring their trainers with them. St Francis also has a no earing policy which includes non-PE days.

Children can enjoy their snacks during morning play. The school provide fruit, which changes each day, however you are allowed to provide your own ***fruit snack or vegetable snack*** in a labelled container. This should **not** include roll ups, crackers, yoghurts, rice cakes etc.

Updated Permissions

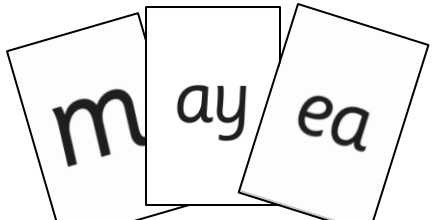
Earlier Today you would have received an email from the office regarding updated permissions relating to photographs, videos, educational visits, first aid and medical treatment. Parents are being asked to review and confirm these consents through Arbor.

Parents have a deadline of **18th September**, We are relying on parents to update their consents in Arbor. If consent is not in place, the child cannot participate in the relevant activity.

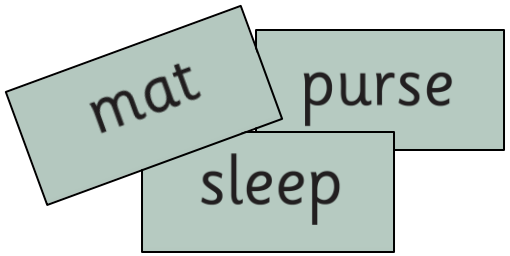
Read, Write Inc Phonics

- St Francis began their Read Write Inc journey last year. with the support of yourselves and the staff working together, we saw fantastic results which we aim to continue to improve as the scheme becomes more embedded.
- Grouping children by Phonics stages, Progress and Word Reading
- Teaching to the groups challenge level
- Parthways which are personalised targeted to each child's progress









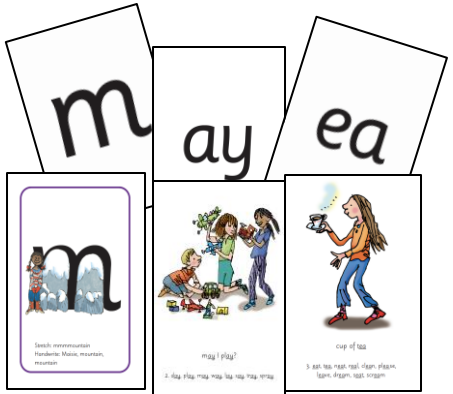


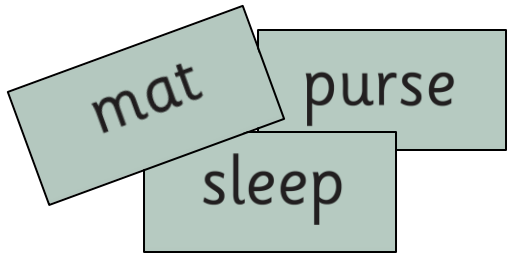
Read Write Inc.

Read, Write Inc Phonics

- In Year 1 Phonics We:
- Group children by Phonics stages, Progress and Word Reading
- Teach to the groups challenge level.
- Children are assessed every Half Term.
- Children who need extra support may receive 1:1 Phonics tutoring.
- Continue to QR codes with personalised pathways which are targeted to each child's progress.
- Prepare children for the Year 1 Phonics Screener. There will be a meeting regarding this later in the school year however there is a parent booklet at the back if you would like more information.







Read Write Inc.

Read, Write Inc Phonics

- Alongside our new Phonics scheme, we will be moving to Oxford Owl Reading.
- On Monday's, your child should receive a reading book which matches to the story book they are using in class.
- On a Friday they will then bring home the story book they have been learning in their Phonics group. They have been looking at this book during the week so should be confident in reading the book at home with a greater level of fluency, including:
- Vocal inflection: Raising your voice for questions, lowering it for statements.
- Emphasis: Stressing important words to show meaning.
- Pausing: Stopping at commas, periods, and other punctuation.
- Emotion: Matching your voice to the feelings in the story (e.g., excitement, fear, sadness).
- Please ensure these are returned- you may be asked to pay a contribution to any books lost.





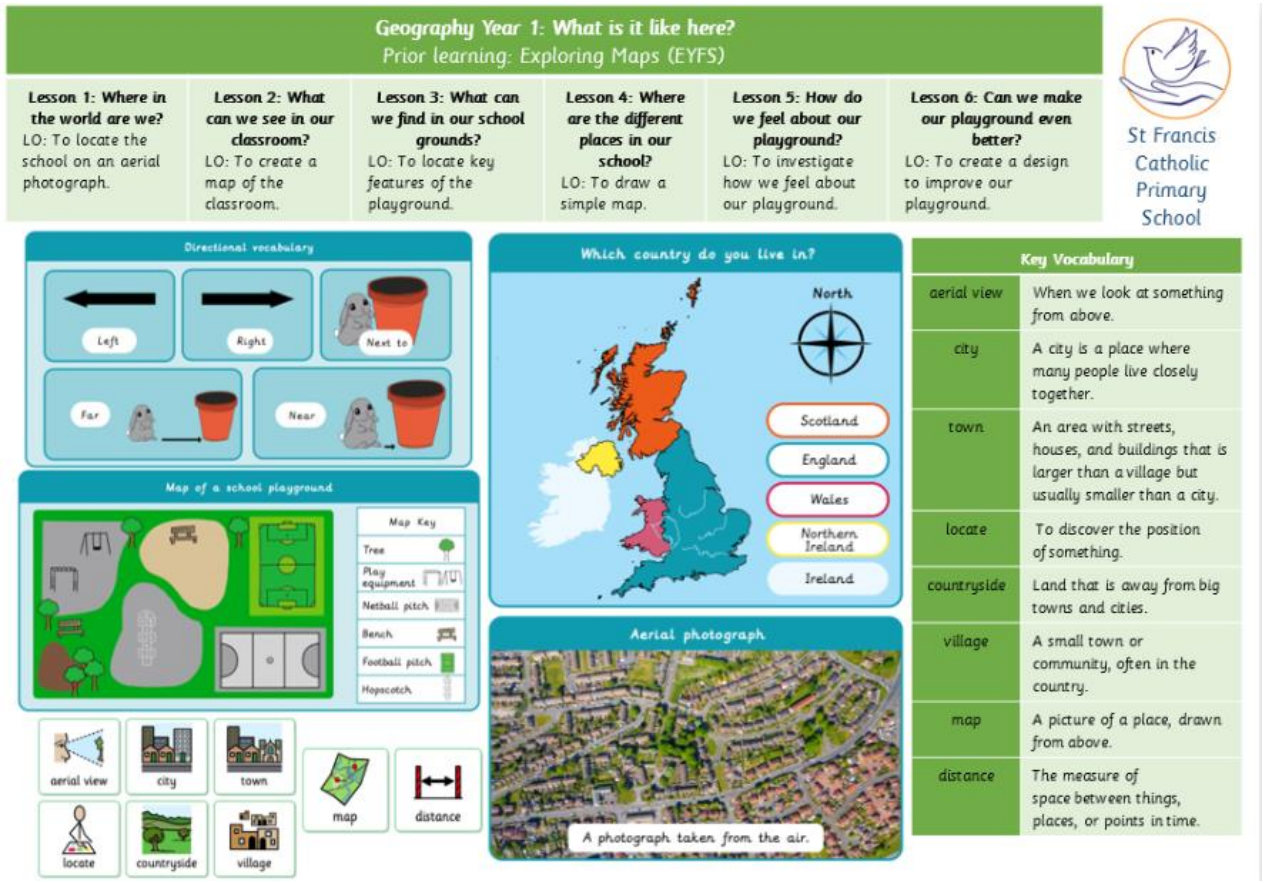
Read Write Inc.

Homework

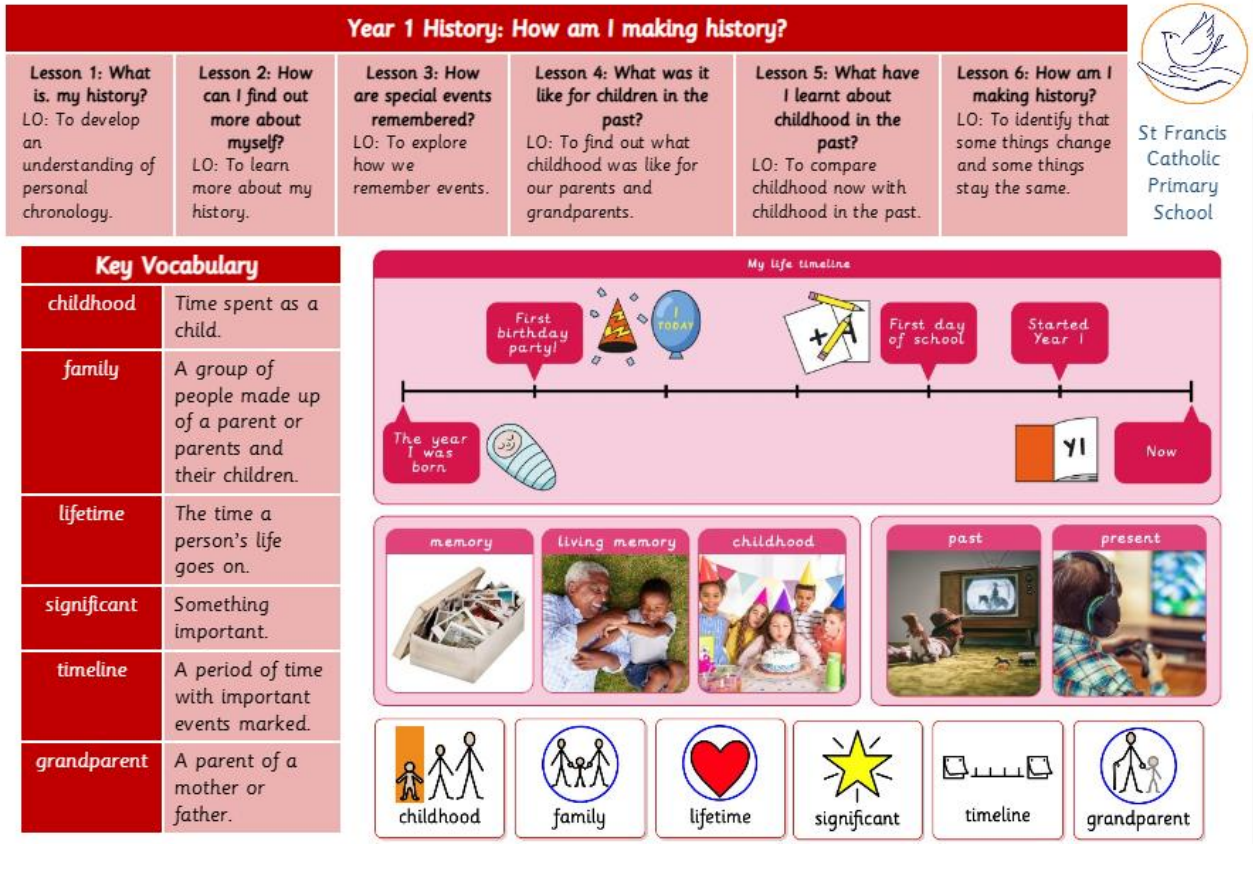
In Year One our main homework is the reading (daily). Throughout the year they may be occasions where your child is asked to bring something in or complete an activity at home to support a piece of learning in school. We will always communicate this via email.



Autumn Term Knowledge Organisers



Geography Autumn Term 1



History Autumn Term 1

Autumn Term Knowledge Organisers

Year 1 Forces and Space: Seasonal Changes

Prior Learning: Changing Seasons (EYFS)

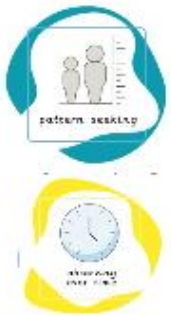
Lesson 1: Wonderful weather	Lesson 2: Seasonal activities	Lesson 3: How do trees change?	Lesson 4: Daylight hours	Lesson 5: Observing over time	Lesson 6: Weather reports
LO: To identify how the weather changes across four seasons.	LO: To identify events and activities that take place in different seasons.	LO: To recognise how trees change across the four seasons.	LO: To recognise that daylight hours change across the four seasons.	LO: To observe changes across the four seasons.	LO: To observe changes across the four seasons.

St Francis Catholic Primary School

Working Scientifically

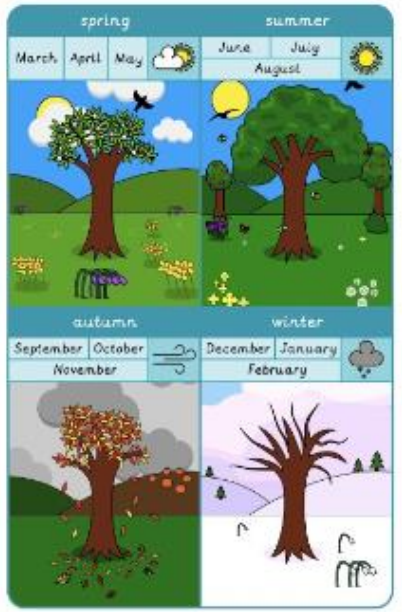
To record data in a pictogram.

To gather and record data about how seasons change over time.





January
February
March
April
May
June
July
August
September
October
November
December



Key Vocabulary

season	One of four parts of a year, marked by the weather conditions.
weather	The short-term conditions in a particular place.
deciduous tree	A tree which sheds its leaves seasonally.
evergreen tree	A tree which keeps its green leaves all year.









Science Autumn 1

Autumn Term Knowledge Organisers

Year 1 Materials: Everyday Materials

Prior Learning: I am a scientist (EYFS)

Lesson 1: Naming materials	Lesson 2: Material detectives	Lesson 3: Introduction to properties	Lesson 4: Is it absorbent?	Lesson 5: Is it waterproof?	Lesson 6: Is it tough?
LO: To identify everyday materials.	LO: To recognise the difference between objects and materials.	LO: To describe the properties of materials.	LO: To group materials based on their properties.	LO: To group materials based on their properties.	To group materials based on their properties.

St Francis Catholic Primary School

Working Scientifically

To sort objects into groups based on the materials they are made from.
To make observations and record data.
To plan a test and suggest what might happen.
To answer questions based on results.

Materials have different properties.

hard	bendy	heavy
soft	rough	light
stretchy	fluffy	shiny
stiff	cold	strong
smooth	sharp	fuzzy

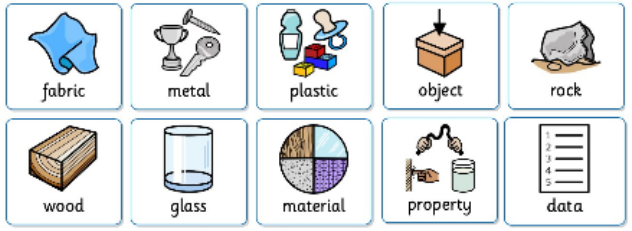












Key Vocabulary	
fabric	A material made by weaving or knitting fibres together.
metal	A hard, shiny, material that is used to make coins, keys and cars.
plastic	A man-made material that comes from trees.
wood	A hard natural material that comes from trees.
glass	A hard, see-through material, made by heating sand until it melts.
material	Is what something is made from.
object	Is something you can see or touch.
rock	A hard, natural material that comes from the ground.
property	A word that tells us what something is like.
data	Information we collect and use to learn about things.

Science Autumn 2

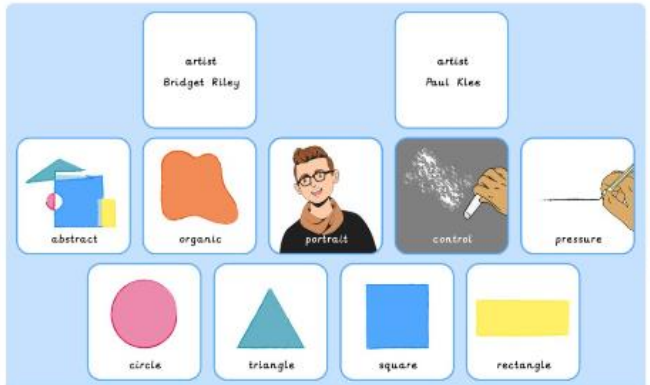
Autumn Term Knowledge Organisers

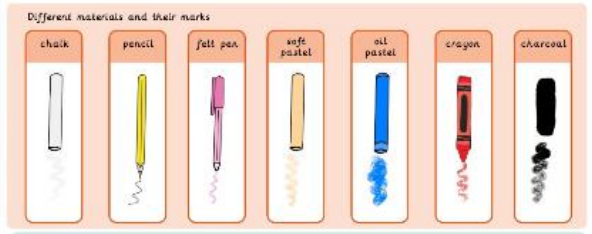
Art Year 1: Drawing: Exploring line and shape

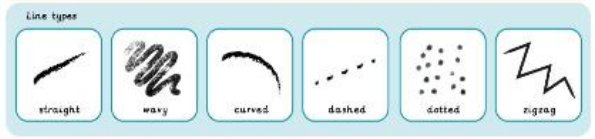
Prior learning: Drawing: Marvellous (EYFS)

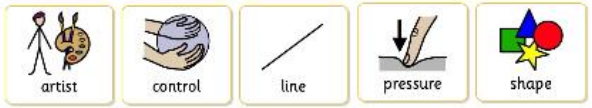
Lesson 1: Exploring lines	Lesson 2: Musical lines	Lesson 3: Exploring shapes	Lesson 4: Shape in art	Lesson 5: Klee portraits
LO: To explore control and pressure to create different types of lines.	LO: To practise drawing different lines using music as a stimulus.	LO: To connect lines to make shapes.	LO: To explore lines and shapes in pictures for portrait drawing.	LO: To use control and pressure skills to add colour to a drawing.

St Francis Catholic Primary School







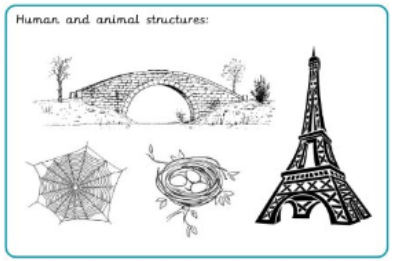


Key Vocabulary	
artist	A person who makes art.
control	Being careful and making marks the way you want to.
line	A mark made by moving a pencil, pen or brush.
pressure	How hard or softly you push when drawing or colouring.
shape	A flat outline like a circle, square or triangle.

DT Year 1 Structures: Stable Structures

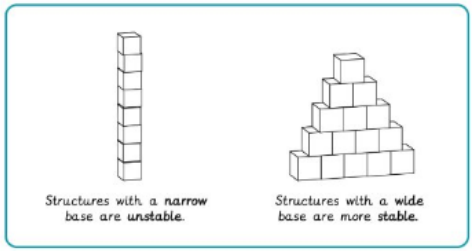
Lesson 1: Exploring stability	Lesson 2: Building stable towers	Lesson 3: Stabilising structures with weight	Lesson 4: Designing a stable pencil pot	Lesson 5: Making a stable pencil pot
LO: To explore stability by balancing.	LO: To explore wide or narrow bases by building towers.	LO: To test a structure's stability with weight added in different places.	LO: To design a stable structure that meets the needs of a user.	LO: To use a variety of cutting and joining techniques to make a stable product.

St Francis Catholic Primary School

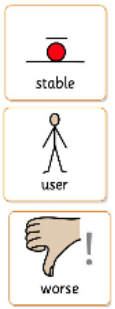


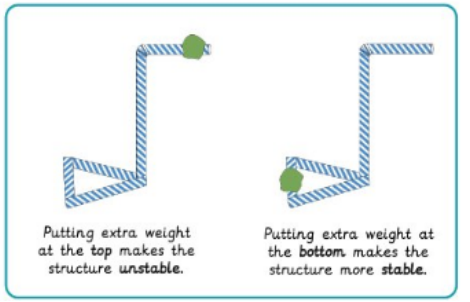


A **structure** is something that is built to do a job.



Key Vocabulary	
better	Nicer, easier to use or lasts longer.
compare	To say how things are the same or different.
design	To make, draw or write plans for something.
explain	Tell someone about something clearly.
freestanding	Can stand up on its own.
product	Something that people make sell or use.
stable	Not likely to topple over.
user	The person that something is made for.
worse	Less nice, harder to use or breaks easily.

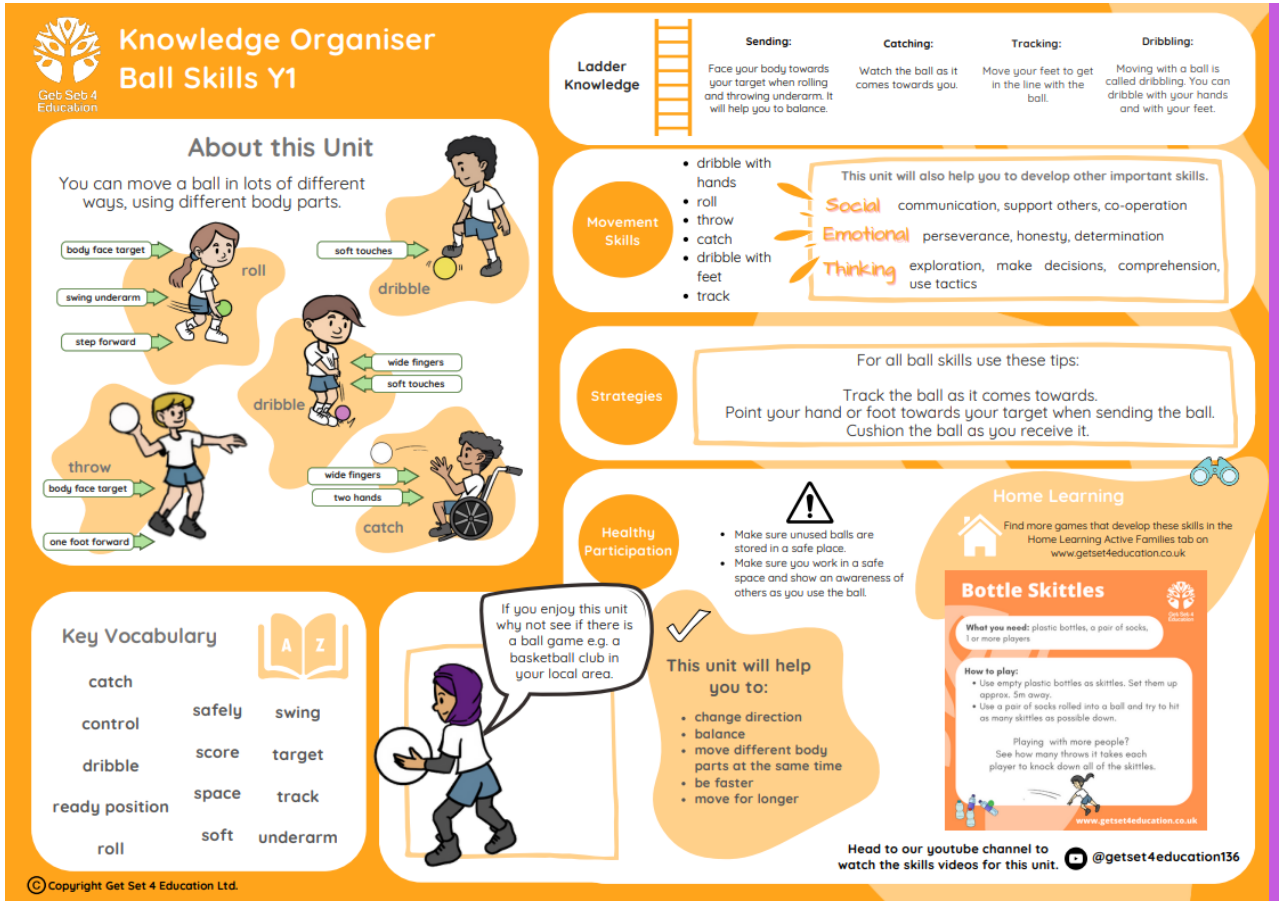




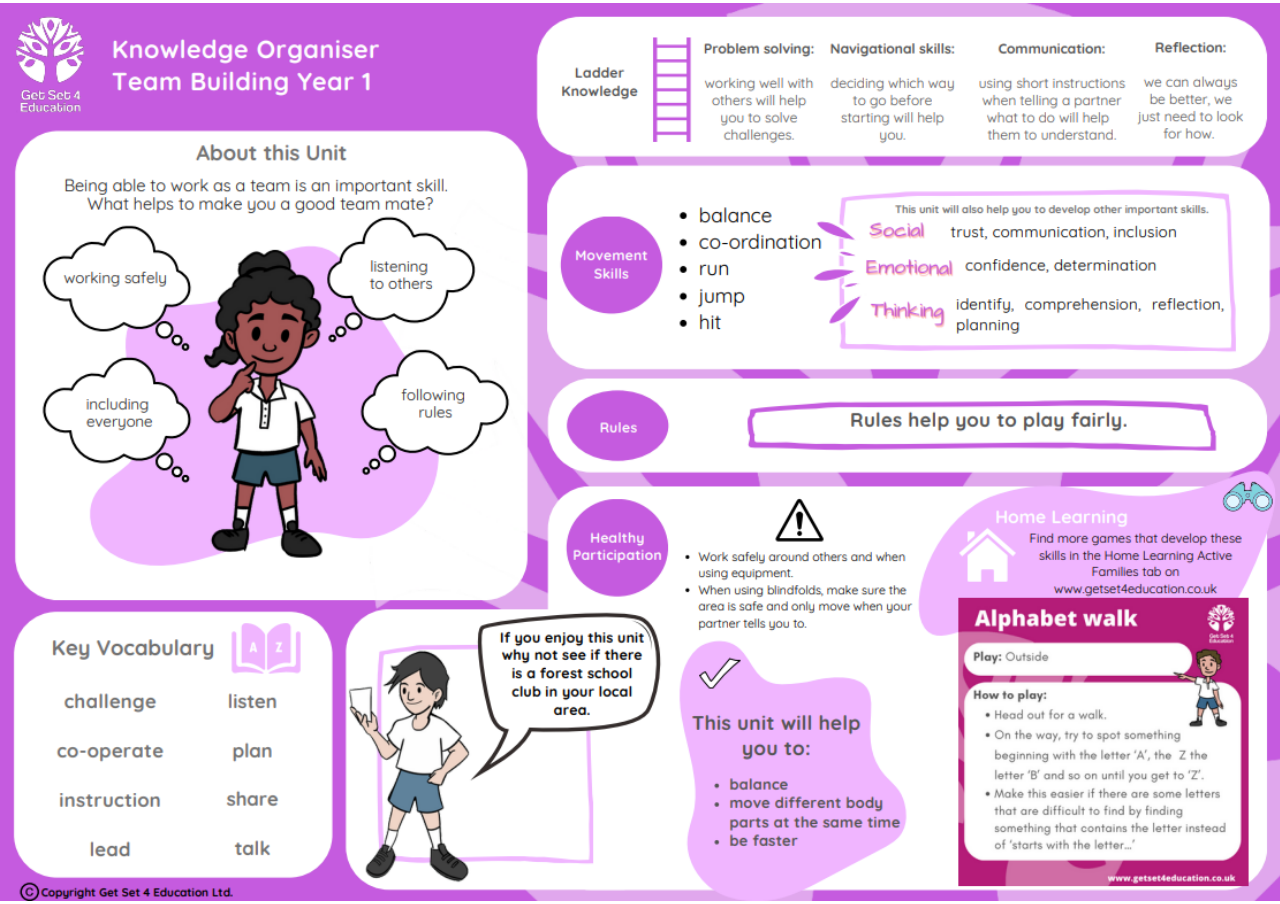
Art

Design & Technology

Autumn Term Knowledge Organisers



PE Outdoor



PE Indoor

Summary

Thank you all for listening and attending the Year One Meet the Teacher. You will now have time to go into your child's class to have a look at their new learning environment and ask your class teacher any questions you may have. Alternatively, you can email class teacher through the office

