Meet the Teacher
Year 4
2026-2027

The Team

St. Andrew: Mrs Sharif

St. Lucy: Miss Griessel

Teaching Assistants work across both classes

School Rules

Ready

Respectful

Safe







Expectations

Early morning work is completed each morning between **8:45am and 9:00am**. Activities will address gaps in learning and any pre-teaching.

Please ensure all children bring a water bottle with them and the correct uniform.

We have high expectations of the work the children will complete this year, ensuring they are ready for Year 5. Any concerns we have will be communicated with parents to ensure we can best support the children.

What are we teaching this year?

- Maths
- English
- Master Readers
- RE
- Wellbeing/PSHE/RSE
- Science
- History or Geography
- Art or DT
- Computing
- PE
- Music
- French

Maths

- We are still following the White Rose Scheme of Work. Children will be supported as well as challenged.

- We are supplementing it with assessments - NFER. These should provide more dynamic feedback of results to allow us to support your child's progress.

- As the children are in Year 4 and will take the MTC this year, we will continue to use TTRS and times tables test to support their times table knowledge.

- We will be doing a weekly fluency sessions to strengthen learners' calculation skills and help them work more quickly and confidently when answering questions.

Multiplication Tables Check (MTC)

A short online check of fluent recall up to 12 × 12, helping school identify where further support may be needed.

WHAT TO EXPECT

25 **questions up to 12 × 12**

6 **seconds for each question**

Under 5 minutes

Taken online in June

Children can try 3 practice questions first.

HOW YOU CAN HELP

- Practise little and often — 5–10 minutes at a time.
- Use TTRS, quick-fire questions, games and everyday moments.
- Focus on instant recall, especially facts that are less secure.
- Praise effort and progress; avoid cramming or adding pressure.

No additional preparation is required — calm, regular practice builds confidence.

Reading

Why Reading Matters (Year 4 and beyond)

- *Reading widely helps children become familiar with different types of language and writing.*
- *Builds vocabulary, imagination, and comprehension skills needed in every subject.*
- *Encourages children to think deeply about what they read and explain their opinions.*
- *Supports learning in Maths, Science, History – everywhere!*
- *Prepares them for life – reading to find information, solve problems, and make decisions.*

To see real progress, children should read ***at least 15 minutes a day****. Short, daily reading is far more powerful than one long session a week.*

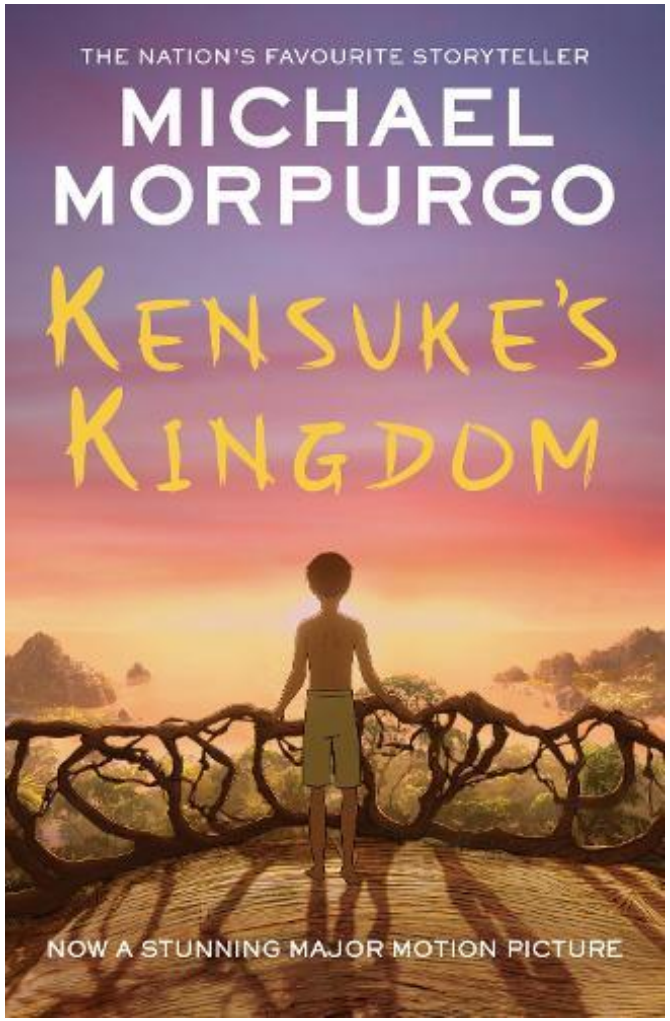
Writing and Master Readers

Our writing will be based on our Master Readers text.

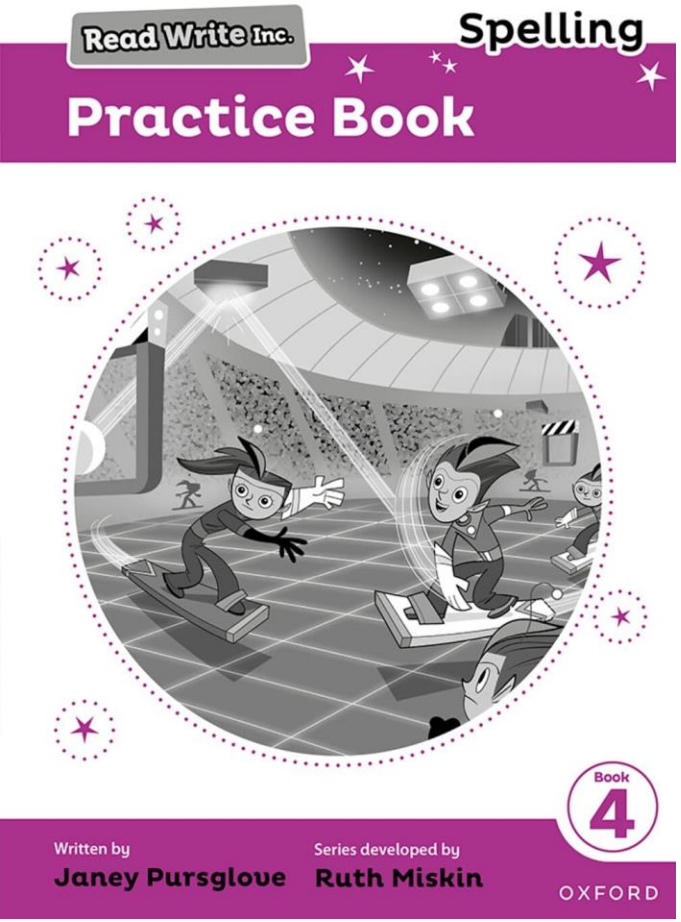
Each half term the children will write 3 extended pieces of writing.

Writing Journey:

Day 1: Vocabulary exploration
Day 2: Looking at the text type
Day 3 – 5: Grammar focus based on the final outcome
Day 6: Spelling focus (Year 5 and 6)
Day 7: Model Write
Day 8: Planning
Day 9 – 10: Final Write



Spelling and Handwriting



Each day they children will complete a spelling and handwriting session based on Read Write Inc (our phonics programme).

Spelling: Each week we will look at a new spelling pattern.

Handwriting: We will teach a series of joins to ensure children are forming letters correctly.

RE

We are using the new RED scheme which has a focus for each half term:

- Creation and Covenant
- Prophecy and Promise
- From Galilee to Jerusalem
- Dessert to Garden
- To the Ends of the Earth
- Dialogue and Encounter

PE

Our PE days are: Tuesday and Friday

Swimming will take place this year and will be communicated ahead of time.

Please send learners to school in the correct PE uniform and school shoes. Learners should change into their trainers for PE.

Homework

Spelling: New words will be set and tested each week on a Friday. All words will be sent out at the beginning of the term.

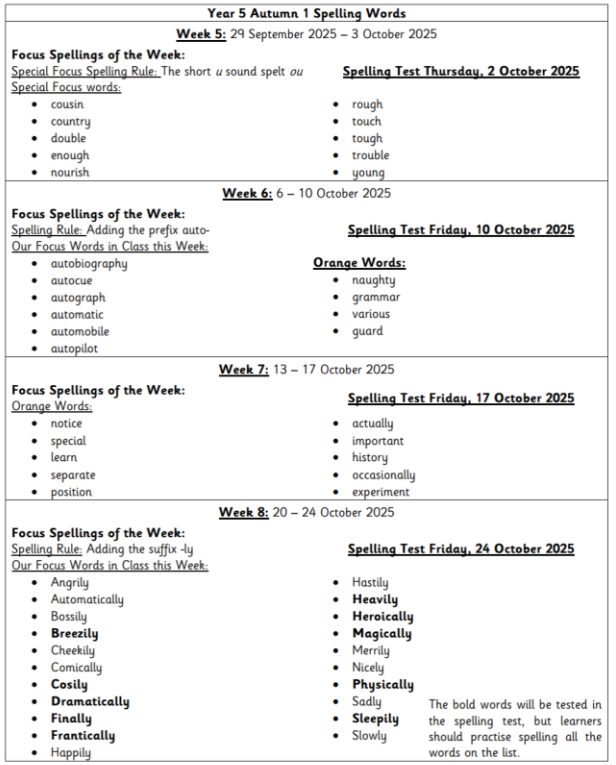
Reading: Please read with your child daily. Please record in their diary when you have read. This will be monitored.

Times Tables: Learners will be tested each Friday on their timetables.

TTRS: Please continue to encourage your children to log into TTRS. Timetables underpin most maths work including fractions and decimals as well as helping them to prepare for MTC.

Writing: Every 2 weeks the children will complete an extended piece of writing. From time to time, we will send homework that will support them with this work.

If we notice the children are struggling with any aspect of the curriculum, we shall also send home additional work to help support them.



Year 5 Autumn 1 Spelling Words

Week 5: 29 September 2025 – 3 October 2025

Focus Spellings of the Week:

Special Focus Spelling Rule: The short *u* sound spelt *ou*

Special Focus words:

- cousin
- country
- double
- enough
- nourish
- rough
- touch
- tough
- trouble
- young

Spelling Test Thursday, 2 October 2025

Week 6: 6 – 10 October 2025

Focus Spellings of the Week:

Spelling Rule: Adding the prefix auto-

Our Focus Words in Class this Week:

- autobiography
- autocue
- autograph
- automatic
- automobile
- autopilot

Spelling Test Friday, 10 October 2025

Orange Words:

- naughty
- grammar
- various
- guard

Week 7: 13 – 17 October 2025

Focus Spellings of the Week:

Orange Words:

- notice
- special
- learn
- separate
- position
- actually
- important
- history
- occasionally
- experiment

Spelling Test Friday, 17 October 2025

Week 8: 20 – 24 October 2025

Focus Spellings of the Week:

Spelling Rule: Adding the suffix -ly

Our Focus Words in Class this Week:

- Angrily
- Automatically
- Bossily
- **Breezily**
- Cheekily
- Comically
- **Cosily**
- **Dramatically**
- **Finally**
- **Frantically**
- Happily
- Hastily
- **Heavily**
- **Heroically**
- **Magically**
- Merrily
- Nicely
- **Physically**
- Sadly
- **Sleepily**
- Slowly

Spelling Test Friday, 24 October 2025

The bold words will be tested in the spelling test, but learners should practise spelling all the words on the list.

Rewards

- Children will be rewarded with praise and House Points. At the end of each week, the House Points are added together to establish the overall winning house for the House Cup.

- During Celebration Assembly, two children from each class who have produced outstanding work that week and met our school values will be presented with a certificate from the head teacher in front of the entire school.

- We use Class Dojo to reward ready, respectful and safe behaviour in class.

Parent Volunteers

- Parent who may wish to support children in any school activities are required to have a valid DBS (Disclosure and Barring Service) check in place before they can volunteer.
- If you think you may be able to help on occasions during the year, even if only for a small number of events, we encourage you to contact the school office and request a DBS application form.
- The DBS process can sometimes take several weeks to complete, so it is best to apply sooner rather than later to ensure everything is in place when volunteer opportunities arise.
- We greatly value the support of our parent community and appreciate any time you can give to help enrich our children's experiences.

Communication

- Class emails will be sent via Arbor
- Termly school newsletter (general)
- Diaries: a written note can be passed on but ensure the children know to show us.
- For urgent messages via email please contact the office: office@stfrancis.surrey.sch.uk
- Phone: call the office and they will pass the message to the teacher.
- After school: quick questions or to arrange a time to speak to the teacher at length

Year 4

"Education is a shared commitment between dedicated teachers, motivated students, and enthusiastic parents with high expectations."

Bob Beauprez